

Arabic Unit Plan

Assessment Target Level 2

Themes	The main topics are “ At the beach”, “ At the pharmacy” and “ “ at the post office”. The unifying essential statement is that they are all places and students will be required to use the vocabulary of every place.
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Summative Performance Assessment	Interpretive Mode	<p><u>Listening:</u>In this task learners will listen to the new vocabulary with the help of pictures and slide shows and they will also listen to more descriptive sentences and then listening to the whole text and the vocabulary will be assessed in the context to check student’s comprehension.</p> <p><u>Reading:</u> When students study the new vocabulary, they will practise self silent reading and then I will give a chance to discuss in pairs and then I will let them read in voice and ask them questions to measure their comprehension.</p>
	Presentational Mode	<p><u>Writing:</u> Students will be required to write every word in a sentence on their own, then gradually they will write a paragraph of six sentences about the place they are studying.</p> <p><u>Speaking:</u>Students will ask each other in pairs a” What did you like on the beach?” and “ Mention four activities your family did on the beach?”</p>
	Interpersonal Mode	<p><u>Speaking:</u> Students will describe many details that happened on that day.</p>

Student Toolbox

Language Functions	Related Structures	Vocabulary expansion
Students will learn the term of “Where did you go yesterday?” and “ What did you do?” and how to answer them according to the class.	Students will use related structures like “ I liked the beach because” and “ I did....., andand”	Students will learn more extended vocabulary like” marevelous, sandcastle, spade, bucket and umbrella”

Activities/ Formative assessments

Activity	How does it support the learning target?	Mode of communication
Line up activity	When students make a line facing each other in pairs to ask and answer questions like 'What did you do at break?' and 'What did you like most?' this reinforces the speaking activity.	This is a verbal communication through role playing
Writing an email	Every two students choose two different places and write emails to each other describing their different details	This is an interpersonal activity.