

<b>Ms. Amany Malek / Arabic 1</b>	<b>October- November Unit Plan</b>
<b>Level: Novice</b>	<b>Class/ Time: Five times a week/ an hour</b>
<b>Unit Name: My Small World (The School)</b>	

**Theme/Topic:**

Talk about some school subject's music, P.E, English, Arabic and Spanish. Identify some classroom objects where they are.

**Goals** (*What should students know & be able to do by the end of the Unit?*)

- Identify the three main languages used in the school.
- Recognize what music and PE are in Arabic.
- Recognize some activities related to Music and P.E.
- Form sentences using different sports.
- Name the main objects they use in the classroom.
- Ask where objects are in the classroom.
- Compare between a students' life in the US and in Egypt.
- Compare between Egyptian Public School and classrooms and American Public schools and classrooms.

**Summative Performance Assessment: create at least 1 performance task for interpretive, interpersonal, and presentational communication**  
Reference pg. 18-23

<b>Interpretive</b> (reading, listening, and/or viewing)	<b>Interpersonal</b> (Speaking and/or writing)	<b>Presentational</b> (Speaking and/or writing)
<p><b>1-Listen to a song called Salaam Aleekm.</b> <a href="https://www.youtube.com/watch?v=V1tKjkujRWk">https://www.youtube.com/watch?v=V1tKjkujRWk</a></p> <p><b>2- Watch a video of a Lebanese wedding in which people are performing the dabka dance.</b> <a href="https://www.youtube.com/watch?v=rGN2uWS2iKs">https://www.youtube.com/watch?v=rGN2uWS2iKs</a></p> <p>3- Students watch a video using Ed puzzle about the Nile river and how it affected Egypt's living conditions and agriculture. <a href="https://www.youtube.com/watch?v=m-NGnF_9Qnc">https://www.youtube.com/watch?v=m-NGnF_9Qnc</a></p> <p>4- Students watch a video using Ed puzzle about the Nile river and how it affected Egypt's living conditions and agriculture. <a href="https://www.youtube.com/watch?v=mghTfA2Zfa0">https://www.youtube.com/watch?v=mghTfA2Zfa0</a></p> <p>5- Students watch some videos of the morning Queue in Egypt and the morning exercises. <a href="https://www.youtube.com/watch?v=jWAe0tqP9e8">https://www.youtube.com/watch?v=jWAe0tqP9e8</a> <a href="https://www.youtube.com/watch?v=VoXwtZB1T3Q">https://www.youtube.com/watch?v=VoXwtZB1T3Q</a> <a href="https://www.youtube.com/watch?v=-dit_G-nCBc">تمارين الصباح</a> <a href="https://www.youtube.com/watch?v=-dit_G-nCBc">https://www.youtube.com/watch?v=-dit_G-nCBc</a></p>	<p><b>1-Ss read a small reading passage with 5 sentences.</b> First sentence is their name and the four sentences have the same structure I play with symbols for different sports.</p> <p><b>2- Ss teach 7 th graders in the gym how to say different sports in Arabic. 7<sup>th</sup> graders speak about what they have learned before the whole class.</b></p> <p><b>3- Students work in pairs to draw a classroom with at least 10 classroom objects.</b> They should be scattered in different positions. They should label the objects in Arabic.</p>	<p><b>1- Ss start a vocabulary book and write their names using Arabic on the cover from the right.</b></p> <p><b>2- Ss write three sentences in Arabic in their vocabulary book.</b> I am (name). I am 13. I play (sport).</p> <p><b>3- Record a video using Flip Grid asking and answering about the drawing.</b> a-greet each other. b-Describe what can you see in the Picture. I see..... I don't see..... c-Make 4 to 5 exchanges about classroom objects? Where is the book? The book is on the chair d- End the conversation.</p>

Week 1	
<b>Weekly Can-Dos for Students:</b> (at least 1 & no more than 3)	1-name the three different languages they study at their school 2- ask what language they speak in Arabic 3-Write their names in Arabic. 4- read the date. 5- Use He/ she in sentences. 6- name the school subject " music" in Arabic. 7- identify what they do in a music lesson in Arabic using Action Verbs.
<b>Formative Assessment Tasks:</b>	1- Name the language 2- Think pair and share 3- Onion ring 4- Dodge ball. 5- Who is your friend? 6- Karaoke
<b>Standards:</b> Communication Connections Culture Comparisons Communities	<ul style="list-style-type: none"> <li>❖ *Communication: Ss use simple sentences to speak about what they study in music and in Language classes.</li> <li>❖ Connections:               <ol style="list-style-type: none"> <li>1- Students watch a video using Ed puzzle about the Nile river and how it affected Egypt's living conditions and agriculture.</li> </ol> </li> <li>❖ Culture:               <ol style="list-style-type: none"> <li>1- Ss listen to a song by a famous singer called Hakeem entitled " Elsalaam Aleekom". They learn the greeting peace be upon you in Arabic. They also see some of the scenes from modern Cairo.</li> <li>2- They learn about the Lebanese dabka and how to perform the dabka dance using basic steps.</li> <li>3- Ss watch a video using Ed Puzzle video about a tourist who decided to visit Egypt and recommends some of the places for them to visit.</li> </ol> </li> <li>❖ Comparisons               <ol style="list-style-type: none"> <li>1-They spot some of the jobs in the music videos that they do not have in the US.</li> <li>2- They compare between the Dabka and other dances they can perform</li> </ol> </li> </ul>
<b>Vocabulary:</b>	العربية – الإنجليزية – الأسبانية- موسيقى – أسمع- أغنى - أرقص
<b>Grammar/Sentence patterns:</b> (write these in the target language)	ما لغتك؟ - أنا أتكلم.....- هو - هي- هو يتكلم- هي تتكلم - هو سعيد- هي سعيدة- هو بخير- هو يحب الأحمر- أنا اسمع موسيقى- أنا أغنى- أنا أرقص- السلام عليكم
<b>Materials Needed:</b>	videos- ball- sheets of paper- Flash Cards-Chromebook- PPT
Week 2	
<b>Weekly Can-Dos for Students:</b> (at least 1 & no more than 3)	1- Name PE in Arabic. 2- Say what they can do in a PE lesson. 3- I can communicate in Arabic alone for 3 minutes
<b>Formative Assessment Tasks:</b>	1- Shoot the basket ball 2- Let's play soccer. 3- Head tennis

	<p>4- Teach a sport in Arabic</p> <p>5- Reading Activity</p> <p>6- A chain activity</p> <p>7- Find someone who</p> <p>8- Snow fall</p>
<p><b>Standards:</b></p> <p>Communication</p> <p>Connections</p> <p>Culture</p> <p>Comparisons</p> <p>Communities</p>	<p>*Communication: Use simple sentences to speak about what they do in a P.E. class. Ss also can express likes and dislikes when speaking about different sports.</p> <p>*Culture: talking about football as the main sport in the Arab world and specifically in Egypt. Ss learn about the two main football teams in Egypt Ahli and Zamalek, the colors of their T-shirts and also nick names.</p> <p>Comparison:</p> <p>- They compare between America and Egypt regarding the main sports they have.</p> <p>- They watch a video in which Ahli fans before the match touring the streets of Cairo cheering for their teams.</p> <p>Connections:</p> <p>- Ss in Arabic classes attended P.E. Classes with 7<sup>th</sup> graders and teach them how to say a greeting in Arabic and to say the name of a sport in Arabic as well.</p>
<b>Vocabulary:</b>	الألعاب- كرة القدم- كرة السلة- جولف- تينيس- العب – ١٣- ١٤
<b>Grammar/Sentence patterns:</b>	<p>أنا العب كرة السلة</p> <p>أنا العب كرة القدم</p> <p>أنا العب كرة القدم الأمريكية</p> <p>أنا العب جولف</p> <p>أنا العب تينيس</p> <p>ما هذا؟</p> <p>هل تحب.....؟ نعم أنا أحب ..... لا انا لا أحب.....</p> <p>ماذا تفعل في الألعاب؟</p> <p>أنا ١٣- ١٤</p>
<b>Materials Needed:</b>	Videos- PPT- - Chromebook- colored cards- vocabulary book (for sentences and words)
<b>Week 3- Week 4</b>	
<p><b>Weekly Can-Dos for Students:</b></p> <p>(at least 1 &amp; no more than 3)</p> <p>Reference pg. 24-36</p>	<p>1- I can name different classroom objects.</p> <p>2- I can use the sentence I see / I do not see</p> <p>3- I can ask about where classroom objects are</p>
<b>Formative Assessment Tasks:</b>	<p>1- Fly swatter</p> <p>2- 3: 30 English</p> <p>3- Listen and choose</p> <p>4- Freeze frame</p> <p>5- Spin the bottle</p> <p>6- Role play</p> <p>7- Over and under</p> <p>8- Make sentences</p> <p>9- Bingo</p> <p>10- Musical paper</p>

<p><b>Standards:</b> Communication Connections Culture Comparisons Communities</p>	<p>*Communication: Ask and answer questions about where the class objects are.</p> <p>Responding to a greeting in Arabic "Elsalam Alykom" saying "Wa alykom Elsalaam".</p> <p>Learning how to say it is a pleasure to meet you</p> <p>*Culture: Learning about what a student life like in Egypt. Taking a closer look to an Egyptian student's daily schedule.</p> <p>Comparisons: Comparing between Public schools in America and public schools in Egypt.</p>
<p><b>Vocabulary:</b></p>	<p>شباك- كرسى - كتاب-قلم- حقيبة- فصل- مكتب- كراسة- طاولة- سيورة- خزائن- ساعة- صورة- صمغ- ورقة- مقص- أمام- خلف- على ( فوق)- تحت- فى تشرفنا- و عليكم السلام-</p>
<p><b>Grammar/Sentence patterns:</b></p>	<p>أنا أرى- أنا لا أرى- أنا لا أعرف- ما هذا؟- أين القلم؟ قلم على المكتب- كتاب تحت المكتب. أنا أريد.....- حاضر- تفضل - شكرا</p>
<p><b>Materials Needed:</b></p>	<p>videos- a plastic bottle- Chromebook- Ppt- cards for classroom objects- pingo cards- small cards for classroom objects</p>