**TCLP Exchange Teacher:** Eman Farag.

**School:** Brooklyn Emerging Leaders Academy High School, Brooklyn, New York. **Level:** Novice.

**Month:** 29th Aug- 23rd Sep.

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| **30 Day Unit Plan** |
| **Theme/Topic:** Greetings and Introductions |
| **Goals** *(What should students know & be able to do by the end of the unit?)***:****1-**Introduce themselves in Arabic.**2-**Greet others politely in Arabic.**3-**Use polite body language for greeting others in Arab cultural contexts.**4-**Ask and respond to questions about how they are doing.**5-**Take leave of someone else and say goodbye to someone who is leaving.**6-**Ask how to say something.**7-**Ask the meaning of a word.**8-**Ask their teacher or classmate to repeat what they said.**9-**Respond to a yes or no question.**10-**Ask and respond to questions about where they are from.**11-**Ask and respond to questions about their age.**12-**Introduce a friend to others.**13-**Tell others what their family background is.**14-**Tell what other`s family backgrounds are, such as friends and famous people.**15-**Write down their own or someone else`s phone number in Eastern Arabic numerals.**16-**Ask someone else for their email address and phone number.**17-**Respond to requests for their email address and phone number.**18-**Identify the major features of the Arabic alphabet.**19-**Read, write, pronounce, and connect the consonants: ب     ت    ث |
| **Summative Performance Assessment: create at least 1 performance task for interpretive, interpersonal, and presentational communication***Reference pg. 18-23* |
| **Interpretive** (Reading, listening, and/or viewing) | **Interpersonal**(Speaking and/or writing) | **Presentational**(Speaking and/or writing) |
| 1-Students listen to different audios and videos about greetings in Arabic.2-Students watch videos about different ways of greeting in Arabic, and watch a video about an Egyptian song.3- Students read the Arabic numbers.4-Students watch videos and listen to audios about sentences about introducing their friends to others.5- Students listen to audios about how to say their age and ask others about their age. 6-Students watch videos about Arabic numbers and letters.7-Students read the numbers and letters in Arabic. | 1-Students introduce themselves in Arabic, and work in pairs to practice greeting each other.2-Students write the Arabic numbers.3-Students talk about their ages, and ask each other about their ages.4-Students talk about their identity and origin and their families` identities and origins.  | 1-Students introduce themselves and say their city and state, and greet each other in Arabic.2-Students ask their teacher and classmates to repeat what they said.3-Students respond to a yes and no questions correctly.4-Students write the Arabic numbers and pronounce it correctly.5-Students introduce their friends.6-Students say their ages, and take a leave of the teacher. |
| **Week 1** |
| **Weekly Can-Dos for Students:**(at least 1 & no more than 3)Reference pg. 24-36 | 1. 1 1-Students can introduce themselves and say "Hello" in Arabic.
2. 2-Students can greet others politely in Arabic.
3. 3-Students can use polite body language for greeting others in Arab
4. Cultural contexts.
5. 4-Students can ask and respond to questions about how they are doing.
6. 5-Students can take leave of someone else and say goodbye to someone
7. Who is leaving.
8. 6-Students can ask how to say something.
9. 7-Students can ask the meaning of a word.
10. 8-Ask the teacher or classmate to repeat what they said.
11. 9-Students can respond to a yes or no question.
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| **Formative Assessment Tasks:** | 1-Teacher will observe students greeting each other and introducing themselves and using the new expressions in class and in dialogues with each other.2-Teacher will observe students as they practice asking each other the learned questions and respond correctly in Arabic.3-Students introduce themselves and greet each other, and form correct sentences about how they are doing.4-Teacher checks students` pronunciation while saying the expressions.5-Students do different activities and pair and group work in which they make usage of the new expressions.1 |
| **Standards:**CommunicationConnectionsCultureComparisonsCommunities | 11 **-Communication:** 1-Students will do speaking activities in which they will introduce themselves, greeting each other, and ask and answer questions about how they are doing.2-Students will ask the teacher to repeat what she said. **-Culture:**1-Students will know that in the Arab culture women might not kiss or shake hands with men when they greet them.**-Comparisons:**1-Students will compare the ways of greeting and introducing oneself in America and the Arab world.**-Communities:**1-Students will work with each other in pairs and groups. |
| **Vocabulary:** | اسمي - التحيات والتقديمات – مرحباً - صباح الخير - مساء الخير - مع السلامة – كيف الحال - أهلا وسهلا - عفوا - سعيد بلقاءك- وداعا- رجاء -نعم - لا - سؤال - عندي سؤال - بالعربية - بالإنجليزية - مرة ثانية - السلام عليكم - تشرفنا - أهلا - انا بخير - أين  - مدينة ولاية - شكرا - ليلة سعيدة |
| **Grammar/Sentence patterns:**(write these in the target language) | **(1)** The subject pronouns: **I ana أنا** **You (M.) anta أنت**  **You (F.)**  **antii انتي** **(2)** Questions.**(3)** Negation. |
| **Materials Needed:** | 1-Blackboard.2-Textbook.3-Laptop and projector.4-Powerpoind presentation.5-Handouts. 6-Videos. 7-Songs. 8-Audios. |
| **Week 2** |
| **Weekly Can-Dos for Students:** (at least 1 & no more than 3)Reference pg. 24-36 |  111 1-Students can ask and respond to questions about where they are from.  2-Students can count from zero to ten. 3-Students can count from 11 to 20. 4-Students can ask and respond to questions about their age. |
| **Formative Assessment Tasks:** | 1-Students will count different items and say the numbers correctly. 2-Students will use numbers to talk about their age, and ask and answer questions using numbers.  |
| **Standards:**CommunicationConnectionsCultureComparisonsCommunities | **-Communication:** 1-Students ask and answer each other questions about where they are from.2-Students count from zero to 20, and ask and answer each other questions about their age.3- Students ask and answer questions using Arabic numbers. **-Connections:**1-Students will connect numbers with their ages, and will use Arabic numbers to talk about their age and ask others about their ages.**-Culture:** 1-Students will know the difference between Arabic and English numbers. **-Comparisons:**1-Students will make a comparison between the Arabic and the English numbers.**-Communities:**1-Students will work with each other in pairs and groups. |
| **Vocabulary:** | مدينة - ولاية - الأعداد : صفر - عشرون العمر - عمري - سنة  -  هذا  -  هذه |
| **Grammar/Sentence patterns:** | **(1)** subject pronouns. **(2)** Questions. |
| **Materials Needed:** | 1-Blackboard.2-Textbook.3-Laptop and projector.4-Powerpoint presentation.5-Handouts. 6-Videos. 7-Laminated Arabic Number Poster. 8-Different objects in the classroom. 9-Audios. |
| **Week 3** |
| **Weekly Can-Dos for Students:**(at least 1 & no more than 3)Reference pg. 24-36 | 1-Students can introduce a friend to others.2-Students can tell others what their family background is.3-Students can tell what other`s family backgrounds are, such as friends and famous people. |
| **Formative Assessment Tasks:** | 1-Teacher will observe the students employing the new expressions in their pair work and group work activities.2-Students will introduce their friends to their classmates, using the new expressions.3-Students will work on different activities in which they make use of the new expressions.4-Students will talk about their backgrounds and the backgrounds of their families and the teacher will observe their usage of the new expressions. |
| **Standards:**CommunicationConnectionsCultureComparisonsCommunities | **-Communication:** 1-Students ask and answer each other questions about their friends and their backgrounds and the backgrounds of their families.**-Culture:** 1-Students will know the cultures of different backgrounds. **-Comparisons:**1-Students will connect between different backgrounds.**-Communities:**1-Students will work with each other in pairs and groups. |
| **Vocabulary:** |  **صديقي - صديقتي. - أصل. - عربي - أمريكي – أسباني – سوري – أيضا - لكن****السكان الأصليين - الهوية والأصل.**  |
| **Grammar/Sentence patterns:** | **(1)** subject pronouns. **(2)** Questions. |
| **Materials Needed:** | 1-Blackboard.2-Textbook.3-Laptop and projector.4-Powerpoind presentation.5-Handouts.6-Videos.7-Audios. |
| **Week 4** |
| **Weekly Can-Dos for Students:***(at least 1 & no more than 3)**Reference pg. 24-36* | 1- Students can write down their own or someone`s else phone number in Eastern Arabic numerals.2- Students can ask someone else for their email address and phone number.3**-**Students can write the dates and their birth dates using Eastern Arabic numerals.4-Students can respond to requests for their email address and phone number.5-Students can identify the major features of the Arabic alphabet.6-Students can read, write, pronounce, and connect the consonants: ب     ت    ث |
| **Formative Assessment Tasks:** |  1-Students will work on many different activities to employ apply what they learn. 2-Students make dialogues in which they ask and answer each other questions using numbers. 3-Students write different words using the new letters. 4-Students will work on different activities in which they will use the new expressions and letters. 5-Students will use numbers to write their birthdates and their phone numbers. |
| **Standards:**CommunicationConnectionsCultureComparisonsCommunities | **Communication:**1-Students will do speaking activities in which they will ask and answer questions about their phone numbers and birth dates.**-Connections:**1-Students will connect between numbers and Math and will work on some Math equations in Arabic.**-Culture:**1-Students will learn about the Arabic numerals. **-Comparisons:**1-Students will compare between the Arabic numbers and the English numbers and the way dates are written in Arabic and English.**-Communities:**1-Students will work with each other in pairs and groups. |
| **Vocabulary:** | رقم هاتفك - السوق - البريد الالكتروني - عنوان - الحروف العربية - حبيب - بعد - بين - كباب - أنت - تمت - حتى - حياتي - كثير - ثانية - مثل - ثلاث |
| **Grammar/Sentence patterns:** | **(1)** subject pronouns. **(2)** Questions:  Asking and answering questions about phone numbers (for male & female).  **ما رقم هاتفك؟** **رقمي.....** |
| **Materials Needed:** | 1-Blackboard.2-Textbook.3-Laptop and projector.4-PowerPoint presentation.5-Handouts.6-Videos.7-Audios. |