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| **Unit Plan** | | | |
| **Theme/Topic:Tones in Mandarin Chinese and Daily greetings in Chinese (including hello,good morning,good afternoon,good evening,goodbye,see you tomorrow)** | | | |
| **Goals** *(What should students know & be able to do by the end of the unit?)***:**   1. To be able to call me 文婷老师 （Ms Wenting）and remember how to say China(中国) 2. To be able to understand there are four tones in Mandarin Chinese and remember the pronounciation rules. 3. To be able to greet others in Chinese : 你好(Hello)   早上好 (Good morning.）  下午好(Good afternoon)  下午好(Good evening)  再见 (Goodbye)  明天见(See you tomorrow) | | | |
| **Summative Performance Assessment: create at least 1 performance task for interpretive, interpersonal, and presentational communication**  *Reference pg. 18-23* | | | |
| **Interpretive**  (reading, listening, and/or viewing) | | **Interpersonal**  (Speaking and/or writing) | **Presentational**  (Speaking and/or writing) |
| SS will watch a song to get to know there are different ways to greet others in daily life. | | SS will be grouped to practice these sentences with each other**.** | SS will act and greet others in different ways. |
| **Week 1** | | | |
| **Weekly Can-Dos for Students:**  (at least 1 & no more than 3)  *Reference pg. 24-36* | * Greeting * Be able to say China（中国） | | |
| **Formative Assessment Tasks:** | * Video with vocabulary   SS watch and understand how to say China(中国)   * passing toy game   SS can greet me or his/her friends with “你好”. | | |
| **Standards:**  Communication  Connections  Culture  Comparisons  Communities | * Communication: SS greet with each other in Chinese * Culture: Colour the national flag of China. | | |
| **Vocabulary:** | 你好，文婷老师 （hi， MS Wenting） | | |
| **Grammar/Sentence patterns:**  *(write these in the target language)* | 你好，文婷老师 （hi， MS Wenting） | | |
| **Materials Needed:** | Soft toy,  Teacher-made flashcards | | |
| **Week 2** | | | |
| **Weekly Can-Dos for Students:**  *(at least 1 & no more than 3)*  *Reference pg. 24-36* | * Understand there are four tones in Mandarin Chinese; * Remember the pronounciation rules of four tones. | | |
| **Formative Assessment Tasks:** | * SS can say four tones with the vowel a in Chinese phonetic system. * Flyswatter game with “a” in four tones * Teacher observation as students do the spelling game as groups | | |
| **Standards:**  Communication  Connections  Culture  Comparisons  Communities | * Communication: SS work as pairs to spell the pinyin in four tones with flash cards . * Comparisons : SS know the different pronounciation rules of four tones:1 tone-flat;2 tone-up;3 tone-down and up; 4 tone-down. | | |
| **Vocabulary:** | yi   * Vacabulary Focus : 1 tone-flat;2 tone-up;3 tone-down and up; 4 tone-down. | | |
| **Grammar/Sentence patterns:** | 1 tone-flat;2 tone-up;3 tone-down and up; 4 tone-down. | | |
| **Materials Needed:** | Teacher-made flashcards  A song about four tones downloaded from Youtube | | |
| **Week 3** | | | |
| **Weekly Can-Dos for Students:**  *(at least 1 & no more than 3)*  *Reference pg. 24-36* | * Remember different greetings in daily life * Act and greet with each other | | |
| **Formative Assessment Tasks:** | * Whisper game with new vocabulary   Students are divided into four groups,each group get an envelope about the greeting they are going to whisper and pass,the group leader will whisper the sentence to members one by one,the first goup to finish passing and say out the sentence correctly is the winner group. | | |
| **Standards:**  Communication  Connections  Culture  Comparisons  Communities | * Communication: SS act and greet classmates with each other. * Culture: SS know the custom of special greeting in China”你吃了吗” | | |
| **Vocabulary:** | * Review: hello“你好” * Vocabulary Focus:morning（早上）,afternoon（下午）,evening （晚上） | | |
| **Grammar/Sentence patterns:** | ---早上好 ( Good morning)  ---下午好（ Good afternoon）  --晚上好（Good evening） | | |
| **Materials Needed:** | Teacher-made flashcards  A greeting song download from Youtube | | |
| **Week 4** | | | |
| **Weekly Can-Dos for Students:**  *(at least 1 & no more than 3)*  *Reference pg. 24-36* | * Be able to say goodbye,see you tomorrow in Chinese * Act and say goodbye with each other. | | |
| **Formative Assessment Tasks:** | * Act and guess game with new vocabulary * Flyswatter game to condsolidate greetings and goodbye sentences. | | |
| **Standards:**  Communication  Connections  Culture  Comparisons  Communities | * Communication: SS work as pairs to practice the sentence patterns to say goodbye. * Comparisons: SS discuss the differences and same with say hello and goodbye in two different cultures(Chinese and America) | | |
| **Vocabulary:** | * Review: greetings * Vocabulary Focus: goodbye , tomorrow | | |
| **Grammar/Sentence patterns:** | ---再见（ Goodbye）  ---明天再见 (See you tomorrow) | | |
| **Materials Needed:** | Teacher-made flashcards  A song about goodbye download from Youtube | | |