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| **30 Day Unit Plan** | | | |
| **Theme/Topic:**  **Numbers** | | | |
| **Goals** *(What should students know & be able to do by the end of the unit?)***:**   1. **Count and the basic numbers in Chinese** 2. **Say the date and day** 3. **Ask and answer the questions about birthday and age** 4. **Say exact time/ periods in a day** 5. **SS Can write the basic characters related to numbers.** 6. **Simple poems related to numbers** 7. **Pinyin Practice during the learning work** | | | |
| **Summative Performance Assessment: create at least 1 performance task for interpretive, interpersonal, and presentational communication**  *Reference pg. 18-23* | | | |
| **Interpretive**  (reading, listening, and/or viewing) | | **Interpersonal**  (Speaking and/or writing) | **Presentational**  (Speaking and/or writing) |
| **1. Students can read characters with the help of Pinyin**  **2. Students can get the meaning of the characters/ phrase/ simple sentences/ questions** | | **1. The students can ask and answer simple questions in groups.**  **2. The students can write simple characters to express basic information.** | **The students can introduce the date and simple weather to the class**  **SS can count numbers and use it in basic sentences** |
| **Week 1** | | | |
| **Weekly Can-Dos for Students:**  (at least 1 & no more than 3)  *Reference pg. 24-36* | The students can read and write the Chinese numbers and get the rule inside  Gestures for numbers | | |
| **Formative Assessment Tasks:** | The checking paper and they will have tongue twister designed with numbers | | |
| **Standards:**  Communication  Connections  Culture  Comparisons  Communities | SS can ask and answer questions related to numbers like age, birthday and dates.  Different meaning for the numbers and date in China  The difference for the numbers and festivals | | |
| **Vocabulary:** | Numbers, age, birthday, quantity and so on | | |
| **Grammar/Sentence patterns:**  *(write these in the target language)* | Dd 这是 \_\_\_\_\_。For this is the first week, there is no complex sentences. | | |
| **Materials Needed:** | Flash cards, Ping-pong ball, colorful paper with scissors | | |
| **Week 2** | | | |
| **Weekly Can-Dos for Students:**  *(at least 1 & no more than 3)*  *Reference pg. 24-36* | The The students can ask and say the dates, seven days of a week | | |
| **Formative Assessment Tasks:** | The checking work in two ways : speaking and writing. | | |
| **Standards:**  Communication  Connections  Culture  Comparisons  Communities | Ask and answer the basic questions about Date and day.  The culture for the special days, holidays  The different activities between two countries. | | |
| **Vocabulary:** | 今天，昨天，明天，年月日，星期X | | |
| **Grammar/Sentence patterns:** | 今天是星期X。今天是XX年XX月XX日 | | |
| **Materials Needed:** | Flash cards Chinese calendar Pictures and stuff for the festivals | | |
| **Week 3** | | | |
| **Weekly Can-Dos for Students:**  *(at least 1 & no more than 3)*  *Reference pg. 24-36* | The ss can ask and answer age, birthday and name in Chinese | | |
| **Formative Assessment Tasks:** | Checking work for speaking and listening. Write characters 年月日生你我大小 | | |
| **Standards:**  Communication  Connections  Culture  Comparisons  Communities | The students ask and answer questions about age and date in groups.  The birthday in China and the song for birthday  Chinese poem with numbers inside 一去二三里，山村四五家。亭台六七座，八九  十只花。  The different order for year, month and day. | | |
| **Vocabulary:** | 年/月/日/生/日/大/小/你/我/今年/大家/好  / | | |
| **Grammar/Sentence patterns:** | 今天是几月几日？ 今天是X年X月X日。  今天是星期几？ 今天是星期X.  你的生日是什么时候？ 我的生日是 X年X月X日 | | |
| **Materials Needed:** | Flashcards Painting brush special Chinese paper for writing | | |
| **Week 4** | | | |
| **Weekly Can-Dos for Students:**  *(at least 1 & no more than 3)*  *Reference pg. 24-36* | SS can say exact time in a day and five periods in a day and how to greet in  different time | | |
| **Formative Assessment Tasks:** | The students can get the meaning of simple sentences and they can ask and answer time. Also they can write the characters related to time. | | |
| **Standards:**  Communication  Connections  Culture  Comparisons  Communities | Ask and answer questions about time.  The time table for Chinese students in a day. | | |
| **Vocabulary:** | 点/分/秒/时间/上午/下午/早上/中午/晚上/好 | | |
| **Grammar/Sentence patterns:** | 现在是X点X分。 现在几点？ 上午好。 下午好。 你好。 老师，上午好。 … | | |
| **Materials Needed:** | Clock / paper plate/ markers/ Flashcards | | |