

**Leicester High School**  
**Yasser Hassan**  
**Arabic**

Level: **Novice**

<b>Length of Unit</b>		<b>4 weeks</b>
<b>Theme and Topic:</b>		<b>Time</b>
<b>Essential Question</b>		<b>What is the time now?</b>
<b>Unit Goals</b>		
<p>By the end of the unit, students will be able to:</p> <ol style="list-style-type: none"> <li>1- Know how to tell about time is in Arabic.</li> <li>2- Identify the names of the days in Arabic.</li> <li>3- Identify the names of the months in Arabic.</li> <li>4- Identify the names of the seasons in Arabic.</li> <li>5- Describe their favorite season.</li> <li>6- Share with his classmates the importance of time.</li> <li>7- Compare the beginning of the week in Egypt and U.S.</li> <li>8- Write some names of days, months &amp; seasons.</li> <li>9- Use the new expressions in his daily life</li> </ol>		
<b>Summative Performance Tasks</b>		
<b>Interpretive</b>		
<ul style="list-style-type: none"> <li>• Watch a video about telling time.</li> <li>• Listen to an article about the days of the week.</li> <li>• Read a short article about the four seasons.</li> </ul>		
<b>Presentational</b>		<b>Interpersonal</b>
<ul style="list-style-type: none"> <li>• Working in small groups to create a presentation about telling time.</li> <li>• Working in small groups to create a presentation about the influence of time (seasons) on food and clothes.</li> </ul>		<ul style="list-style-type: none"> <li>• In small groups, asking and answering questions to find out more about telling time.</li> <li>• Identifying the similarities and differences in people's traditions to use time</li> <li>• Drawing a list of the days of the week.</li> </ul>
<b>Can Do Statements</b>		
<b>Interpretive</b>	<ul style="list-style-type: none"> <li>• (R) I can understand information about time in Arabic.</li> <li>• (L) I can listen to descriptions time Arabic.</li> <li>• (R) I can read a short article about days of the week in Arabic.</li> <li>• (L) I can occasionally identify the sound of a word or character.</li> <li>• (R) I can connect some words, phrases or character to their meaning.</li> </ul>	
<b>Presentational</b>	<ul style="list-style-type: none"> <li>• (S&amp;W) I can say the names of the days, months &amp; seasons in Arabic.</li> </ul>	

	<ul style="list-style-type: none"><li>• (S&amp;W) I can write short description of time.</li><li>• (S&amp;W) I can watch a video and comment on it orally.</li><li>• (S&amp;W) I can write the date and the day of the week, month or year.</li><li>• (S&amp;W) I can say the date and the day of the week, month or year.</li></ul>													
Interpersonal	<ul style="list-style-type: none"><li>• I can ask and answer questions about time.</li><li>• I can identify a picture with its suitable time (hour&amp; day).</li><li>• I can describe my favorite season (weather &amp; activity).</li><li>• I can write a list of days or months.</li><li>• I can give times, dates, days, months and weather information</li></ul>													
Supporting Functions	Supporting Structures/Patterns	Priority Vocabulary												
<ul style="list-style-type: none"><li>• Asking and answering questions about time.</li><li>• Asking and answering questions about days of the week.</li><li>• Asking and answering questions about the importance of telling time.</li><li>• Comparing between Arab people traditions and customs with Americans during weekends and vacations.</li><li>• Expressing personal opinions.</li><li>• Working in groups to draw a list of days and months.</li><li>• Discussing the suitable clothing for each month or season.</li><li>• Comparing the Egyptian and the American clothes during winter; rain &amp; snow.</li><li>• Giving students brief introduction about the Muslim’s Calendar (lunar year).</li><li>• Comparing the Muslim’s and the Christian Calendar</li></ul>	<ul style="list-style-type: none"><li>• What’s the time?</li><li>• It is .....{</li><li>• What’s the day?</li><li>• It is .....</li><li>• Today is ....</li><li>• Yesterday was ....</li><li>• Tomorrow is .....</li><li>• I was born on .....</li><li>• What’s the month?</li><li>• It is .....</li><li>• What do you do during weekends?</li><li>• I prefer to .....</li><li>• I usually .....</li><li>• It is rainy in winter.</li><li>• It is sunny / hot in summer</li><li>• I love spring.</li><li>• I love summer.</li></ul>	<b>Time</b> <table><tr><td>Week</td><td>الأسبوع</td></tr><tr><td>Hour</td><td>الساعة</td></tr><tr><td>Minute</td><td>الدقيقة</td></tr><tr><td>Day</td><td>اليوم</td></tr><tr><td>Month</td><td>الشهر</td></tr><tr><td>Year</td><td>العام</td></tr></table>	Week	الأسبوع	Hour	الساعة	Minute	الدقيقة	Day	اليوم	Month	الشهر	Year	العام
	Week	الأسبوع												
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			<b>Days of the week</b>											
			Saturday - Sunday - Monday - Tuesday- Wednesday- Thursday- Friday											
			السبت - الأحد - الإثنين - الثلاثاء - الأربعاء - الخميس - الجمعة											
		Today – yesterday – tomorrow – morning - evening												
		اليوم – أمس - غدا - الصباح - المساء												
		<b>Months of the year</b>												
		يناير - فبراير - مارس - إبريل - مايو - يونيو - يوليو - أغسطس - سبتمبر - أكتوبر - نوفمبر - ديسمبر												
		<b>Seasons of the year</b>												
		الشتاء - الربيع - الصيف - الخريف مطر - بارد - مشمس - معتدل - حار Winter - spring - summer - autumn Rainy - warm - sunny -cold- hot												
	<b>In target language</b>													
	ما الساعة ؟ / كم الساعة الساعة ..... ما هذا اليوم؟ أنا ولدت يوم ..... نحن يوم ..... اليوم هو ..... أمس كان ..... اليوم ممطر. ما هذا الشهر؟ نحن في شهر ..... متي تبدأ المدرسة؟ متي تنتهي المدرسة؟ ماذا تفعل في عطلة نهاية الأسبوع؟													