| **October- 30 day Unit Plan**  **School: Ashford School**  **Teacher’s Name: Mona Ghareeb Grade Level: 6-7-8** | | | |
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| **Theme/Topic:**   1. Family members 2. Numbers from 11-20 3. Arabic letters and some words related to the letters (ا-ب-ت-ث-خ-ح-ج-د-ذ) 4. action verbs (feminin - masculine) 5. singular personal pronouns ( he- she- I) 6. Historical and religious events | | | |
| **Goals: By the end of this 30 day unit plan, Ss will be able to:**   1. say the family members in arabic. 2. ask and answer questions about the family members like who is this? 3. use the demonstrative pronoun this with feminin and masculine 4. Identify and write the letters correctly. (-ب-ت-ث-خ-ح-ج-د-ذ– ا) 5. Read and write numbers in Arabic from 11-20 6. use the action verbs in a complete sentence. 7. differentiate between feminin and masculine pronouns and verbs. 8. discern some historical events about the victory of 6th of October. 9. recognize important religious celebration in egypt “ the birth of the prophet mohammed” | | | |
| **Summative Performance Assessment:** | | | |
| **Interpretive**  (reading, listening, and/or viewing) | **Interpersonal**  (Speaking and/or writing) | | **Presentational**  (Speaking and/or writing) |
| - Ss listen to different arabic video about the family members and videos about the demonstrative pronoun this “هذا -هذه”  -Ss listen and sing the song of the alphabet.  -Ss listen to some short movies about the victory of 6th of October and read some historical events about it. | - Ss speak about their family members in arabic.  -Ss state the number of their family in arabic.  -Ss say and write the arabic numbers from 11 - 20 in arabic.  -Ss state and write the similar arabic alphabet. | | - Individually, ss carried out their family book and presented it to their peers in arabic.  - Ss worked in pairs and performed a poster about a famous egyptian leader in egyptian; they searched for his/her family members and stated them in arabic.  - Ss worked in pairs to perform “Arosa Al-moulid” and stated the colors in arabic. |
| **Week 1** | | | |
| **Weekly Can-Dos for Students:** | | -Ss are able to:  - state the family members in arabic.  - ask and answer questions about the members of the family. Who is this? I love my ….. ; I have one brother. | |
| **Formative Assessment Tasks:** | | Students carry out their family book and answer and online quiz. | |
| **Standards:**   * Communication * Connections * Culture * Comparisons * Communities | | ***Communication: Students will:***   * work in pairs and introduce their family members.   ***Comparisons:***   * compare and contrast between the american and egyptian family tree | |
| **Vocabulary:** | | mother- father- grandma- grandpa- aunt- uncle- niece- nephew-cousin  ابي- امي -جدي جدتي- (ابن-ابنه)عمي -(ابن-ابنه)عمتي- (ابن-ابنه) خالي -(ابن-ابنه) خالتي - -(ابن-ابنه) اخي - (ابن-ابنه) اختي - عائلتي | |
| **Grammar/Sentence patterns:** | | ***من هذا؟ - من هذه؟***  ***هذا أبي - هذه أمي***  h | |
| **Materials Needed:** | | Powerpoint presentation - A song- baamboozle- blooket. | |
| **Week 2** | | | |
| **Weekly Can-Dos for Students:** | | students will be able to :   * state the numbers from 11-20 * express their understanding of the Arabic numbers by drawing some pictures. * ask and answer questions about their age and phone numbers in arabic. * discern an important Egyptian occasion about the prophet mohammed. | |
| **Formative Assessment Tasks:** | | - bamboozle game  - Quizizz | |
| **Standards:**  Communication  Connections  Culture  Comparisons  Communities | | ***Comparisons:***  - Students will compare their writing system to the Arabic writing system when they write the Arabic numbers.  **-Culture**:  students will understand the reasons for the celebration of the birth of the prophet Mohammed in egypt.  **-communication:**  students ask questions about the age and the phone numbers. | |
| **Vocabulary:** | | numbers from 11- 20  alphabet from alif to thaal | |
| **Grammar/Sentence patterns:** | | * How old are you ?   i am 10   * What is your phone number?   my number is……… | |
| **Materials Needed:** | | Powerpoint presentation – Handouts- online games  Videos – A song | |
| **Week 3** | | | |
| **Weekly Can-Dos for Students:** | | students will be able to:   * state some verbs in arabic * describe the gender of each verb * use the correct pronoun with each verb * identify some important historical events in egypt ( the victory of the 6th of october) and recognize the reason behind the three colors of the egyptian flag. | |
| **Formative Assessment Tasks:** | | - online quiz  - three- sentence story. | |
| **Standards:**  Communication  Connections  Culture  Comparisons  Communities | | ***Students will:***  ***-*Comparison*:***  compare and contrast between the verbs in Arabic and english.  ***-Culture:***  recognize the details of the victory of 6 th of october victory. | |
| **Vocabulary:** | | run - eat - drink - read - write - watch - study - play | |
| **Grammar/Sentence patterns:** | | ***هو يجري***  ***هي تجري***  ***انا اجري*** | |
| **Materials Needed:** | | Powerpoint presentation – Handouts  Videos – Songs – Pictures- bamboozle game- colors | |
| **Week 4** | | | |
| **Weekly Can-Dos for Students:** | | Review  students will be able to :   * write and read some arabic words * write and read the arabic numbers from 1 -20 * use the action verbs and personal pronouns in sentences in arabic. | |
| **Formative Assessment Tasks:** | | jhh online quizzes | |
| **Standards:**  Communication  Connections  Culture  Comparisons  Communities | | ***Students will :***  ***Communication:***  - ask and answer questions about their age; the phone numbers; their family members; their favorite colors. | |
| **Vocabulary:** | | review on :   * numbers from 1- 20 * family members * verbs * arabic greetings | |
| **Grammar/Sentence patterns:** | | ***review on the grammatical structures we studied before.*** | |
| **Materials Needed:** | | online quizzes  Videos – Pictures- family tree- songs – colors. | |