**School: Western High School**

Teacher Liang Min Grade level Novice

Lesson title Qingming Festival--Virtual class learning

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| Step 1—Desired Results |
| 1. Ss can understand what this festival means in Chinese culture 2. Ss can also understand what significance it has this year for Chinese people in face of the Corona crisis |
| Step 2—Assessment Evidence |
| Students can give correct answers to the questions  Students are able to make comparisons between Chinese culture and American culture. |

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| Step 3—Learning Plan |
| Step 1  Give general information of this festival  The past Saturday on April 4 is Qingming Festival. Actually it is not exactly a festival but a very important occasion for Chinese people and there is no fixed date for that occasion every year.  Step 2  Introduce students what people in China do in honor of the lives lost fighting against Corona virus.  The 2020 has been so difficult for people worldwide. This year for this occasion, the Chinese people as a whole mourn for the lives lost in the corona virus crisis in China at 10:00 am. The National flags were lowered for condolences. We all took 3 minutes to mourn for the passed away. For the cars running on the road, they made a stop, and honk the horn together for condolences. We shall never forget the pain and sacrifices the first res-ponders made for our safety. We will join hands to defeat the invisible enemy.  Step 3  Show students a Youtube video giving detailed information about this occasion.  Step 4  1 What is Qingming festival about?  2 What do people usually do during that occasion in China?  3 What are the differences between Chinese culture and American culture with regard to loving parents and grandparents? |
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| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.*  *Since it is an online class, students were just able to submit their work on Canvas. More discussions could have been conducted if it had been face-to-face teaching.* |