Teacher: **Ola Sofi**  Grade Level: **Middle Grades**

Lesson Title**:Timeline** Time: **a period (50 mins)**

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| Step 1—Desired Results |
| ***By the end of this lesson, students should be able:***   Form sentences to describe what their day look like using date, time, and time words |
| Step 2—Assessment Evidence |
| Student will be able to  - name time fractions and time words  - identify the shapes of the heard word  - tell the time by adjusting the clock  - learn how to tell the time by themselves using fractions |
| Step 3—Learning Plan |
| ***Learning Activities***  **Warming up: (5 minutes)**  Students will review the days of the week and the numbers through a cutting and arranging quiz  **Aids**: booklet, construction paper, scissors, pencils, white paper  **Presentation (15 minutes)**  - Introduce the fractions through creating individual cards using construction paper  - Introduce Times of the day words using board drawing  - using TPR Ss learn the words in Arabic  **Practice: (30 minutes)**  **Activities:**  -Ss adjust their clocks to match the time being said by the teacher  - Ss take turns through “Short While game” in which each has to tell the time of the clocks set by their peers correctly to move to the next presented clock within a limited time. The winner is the one who has the more correct answers within the time set.  - Ss add the time to the created timeline of their daily routine and record a video that include the title, date, activity, and time of each one. |
| Step 4—Reflection |
| -Students were engaged and learnt the words, while some students needed more practice to form a complete sentence using the acquired knowledge. |