**Backward Design Lesson Plan Template**

**School: Garden Oaks Montessori Magnet**

Teacher Heba Mokhtar Grade level 7-8

Lesson title The weather

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*  *By the end of the lesson students should be able to :*   1. *Identify the four seasons* 2. *Talk about their favorite season* 3. *Describe the weather* 4. *Review on the months of the year and how they are related to the four seasons* 5. *Compare between the weather in the USA and other parts of the world.* 6. *Describe how the weather affects our clothes.* |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*  *Interpretive :*   * *Ss will read about the four seasons and learn words to describe the weather.* * *Ss will watch a video about the weather in Australia* * *Ss watch the weather forecast in Houston and other cities.*   *Interpersonal:*   * *Ss will talk about their favorite season* * *Ss will describe what they wear different weather.*   *Presentational :*   * *Ss will make a report about the weather in some cities of the USA*   *Formative assessment :*   * *Answering a task sheet* * *Thumbs up or thumbs down* * *Match the word to the picture* * *Chalk talk board* |

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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*  *Activity 1 :*   * *T introduces the four seasons* * *Ss talk about their favorite season* * *Ss work in pairs asking and answering the question “ Which is your favorite season? “*   *Activity 2:*   * *Ss review on the months of the year. ( previously taught )* * *Ss write the months under each season* * *Ss watch a video about the weather in Australia and compare the months and the seasons to the ones in the USA*   *Activity 3:*   * *Ss review on the clothes ( previously taught )* * *Ss answer a task sheet writing what they wear in each season.* * *eg : In summer I wear ……………and …………….. but I don’t wear ………………*   *Activity 4 :*   * *T introduces words to describe the weather ( hot – cold – sunny – snowy – rainy –cloudy).* * *Ss write on the board one word related to the weather. It can be a season , an adjective , a month or clothes items.* * *Ss watch the weather forecast in Houston and describe the weather.* * *Ss watch the weather forecast in different cities in the USA.* * *Ss make a report to describe the weather in the USA.* |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.*  *The students were so productive. It was easy for them to learn the words in different tasks such as using the seasons with months and the clothes.* |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,