**Backward Design Lesson Plan Template**

**School: Garden Oaks Montessori Magnet**

Teacher Heba Mokhtar Grade level 7-8

Lesson title The weather

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?**By the end of the lesson students should be able to :*1. *Identify the four seasons*
2. *Talk about their favorite season*
3. *Describe the weather*
4. *Review on the months of the year and how they are related to the four seasons*
5. *Compare between the weather in the USA and other parts of the world.*
6. *Describe how the weather affects our clothes.*
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| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?**Interpretive :* * *Ss will read about the four seasons and learn words to describe the weather.*
* *Ss will watch a video about the weather in Australia*
* *Ss watch the weather forecast in Houston and other cities.*

*Interpersonal:** *Ss will talk about their favorite season*
* *Ss will describe what they wear different weather.*

*Presentational :** *Ss will make a report about the weather in some cities of the USA*

*Formative assessment :** *Answering a task sheet*
* *Thumbs up or thumbs down*
* *Match the word to the picture*
* *Chalk talk board*
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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?**Activity 1 :** *T introduces the four seasons*
* *Ss talk about their favorite season*
* *Ss work in pairs asking and answering the question “ Which is your favorite season? “*

*Activity 2:** *Ss review on the months of the year. ( previously taught )*
* *Ss write the months under each season*
* *Ss watch a video about the weather in Australia and compare the months and the seasons to the ones in the USA*

*Activity 3:** *Ss review on the clothes ( previously taught )*
* *Ss answer a task sheet writing what they wear in each season.*
* *eg : In summer I wear ……………and …………….. but I don’t wear ………………*

 *Activity 4 :** *T introduces words to describe the weather ( hot – cold – sunny – snowy – rainy –cloudy).*
* *Ss write on the board one word related to the weather. It can be a season , an adjective , a month or clothes items.*
* *Ss watch the weather forecast in Houston and describe the weather.*
* *Ss watch the weather forecast in different cities in the USA.*
* *Ss make a report to describe the weather in the USA.*
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| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.**The students were so productive. It was easy for them to learn the words in different tasks such as using the seasons with months and the clothes.*  |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,