Chinese Language and Culture Lesson Plan

Teacher: Liu Lina
Grade Level: 3rd grade

**Objectives**

**Student work**

|  |  |  |
| --- | --- | --- |
| Interpersonal | Presentational | Interpretive |
| 1. The students will learn the history, the traditional activities and the legend about Mid-Autumn Festival.
2. The students will follow the instruction of the teacher to make a lantern.
3. The students will work with each in different groups and there will be helper in each group.
 | 1. The students will make a lantern under the guidance of the teacher and some helpers.
2. The students who can finish the work in advance can be a helper of the group and they can help other students.
 | 1. The students can share something about Thanksgiving Day and Christmas Day to have a better understanding of Mid-Autumn Festival.
2. The students can work as a team when make the lantern. There will be helpers in each group ans they will explain something to the students who have difficulty in making a lantern.
 |

**Domains of Language**

|  |  |  |  |
| --- | --- | --- | --- |
| **Listening** | **Speaking** | **Reading** | **Writing** |
| 1. “中秋节”
2. “中秋快乐”
3. 上 中 下
4. 春 夏 秋 冬
5. 一月 二月 三月 四月 五月 六月 七月 八月 九月 十月 十一月 十二月
 | 1. “中秋节”
2. “中秋快乐”
 |  |  |

 **Evidence of Learning – Assessment**

|  |
| --- |
| **Informal or Formal** |
| 1. Create the Mid--Autumn Festival section: The students can say “中秋快乐” to each other.
2. The students can explain the legend of Change’e and Houyi and they can explain the imagine of the bunny and the lantern.
 |

 **Teacher modeling of Communication followed by Student’s structured practice**

|  |  |  |
| --- | --- | --- |
| **Message Functions/Structures** | **Key Vocabulary/ Phrases** | **Strategies for Oral Practice** |
| 1. 中秋节
2. 中秋快乐
3. 上 中下
4. 春 夏 秋 冬
5. 一月 二月 三月 四月 五月 六月 七月 八月 九月 十月 十一月 十二月
 | 1. 中秋节
2. 中秋快乐
3. 上 中下
4. 春 夏 秋 冬
5. 一月 二月 三月 四月 五月 六月 七月 八月 九月 十月 十一月 十二月
 | 1. Show a video about the legend of the Mid-Autumn Festival and show the name of Mid-Autumn Festival --”中秋节”。
2. There are a lot of activities during Mid-Autumn Festival China and we will say “中秋快乐-- Happy Mid-Autumn Festival” to each other.
3. TPR: The three words about the location -- 上 中 下.
4. Pictures: The four seasons -- 春 夏 秋冬.
5. Review the numbers: 1-12 and show the same word “月” in each month in Chinese, and the students are easy to speak all the 12 months.
 |

**Technology:**

**Classroom Activities:**

|  |
| --- |
| 1. Game: Speak and Guess -- this is a kind of activity of review. The teacher will speak the words about location and the students do the correct action (put the hands up/ middle/below).
2. Handicraft -- make a lantern. The students make a bunny lantern under the guidance of the teacher.
 |

 **Extend the Learning: School-Home connection**

|  |
| --- |
| The students show the lantern to the family and give a brief introduction about their lantern and the legend of Mid-Autumn Festival. |

**End with Closure Activities**

|  |
| --- |
| **Exit Slip:**The students make a presentation to all of other students to show the idea of their bunny and something about Mid-Autumn Festival in China. |