**Backward Design Lesson Plan Template**

**School: Beethoven Secondary**

Teacher Xiaoyue Wang Grade level 1-7

Lesson title Thank you!

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*  *Students should know how to say thank you, you’re welcome, I’m sorry and never mind.*  *Students should be able to sing the thank you song and use the phrases in daily life.* |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*  *Students will say thank you to the classmates who helped them and the classmate will reply with “You’re welcome!” in Chinese.*  *Students will sing the thank you song.* |

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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*   1. *Show the pictures and guess what are they talking about.* 2. *Learn the new phrases with TPR* 3. *Say thank you to the classmates who helped you and the classmate will reply with “You’re welcome!” in Chinese.* 4. *Say sorry to someone you’re sorry for and they will reply with “Never mind!” in Chinese.* 5. *Sing the thank you song.* |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.*  *Students enjoyed this lesson a lot. They learned how to say Thank You, You’re Welcome, I’m sorry and Never Mind in Chinese. I observed their progress during communication activities. I learned that how to conduct a student center class. And in the future I will leave more time for students to take part in activities and challenge themselves.* |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,