1/5/2017 **Mingus Union High School**

**Teacher Yu Aihua Grade level Mandarin 1**

**Lesson title Vegetables**

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*   1. The students should be able to say the vocabulary words about vegetables. 2. The students should be able to make a short conversation freely and independently in Mandarin. 3. The students should be able to ask and answer questions about likes or dislikes of vegetables. 4. The students should be able to go over the vocabulary words and 4-6 vocabulary in the game of Pictionary. |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*   1. The students will tell the meanings of certain Chinese characters of vegetables. 2. The students will start short conversations in groups to practice questions. 3. The students will do group oral practice of questions and answers, using the sentence structures. 4. The students will practice the Chinese characters of the vocabulary words in the game of Pictionary. |
| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*   1. Warm up. ( 8 minutes )   Daily routine greetings and small talk in Mandarin Chinese between the teacher and students as they come into the classroom and are seated.   1. Vocabulary warming up. ( 10 minutes )   Students do the vocabulary words list words about vegetables, going over the Chinese characters, their Pinyin and also the English meanings and getting ready for the oral practice.   1. Question and answer practice in groups. ( 10 minutes )   Students are divided into groups and are given colored notes with questions, practicing questions and answers concerning the topics about vegetables. Make sure all of them take turns to ask and answer different questions to get prepared for a short conversation freely and independently in Mandarin Chinese.   1. Students play the game of Pictionary, practicing the recognition of Chinese characters. ( 20 minutes )   Students are divided into two teams to take part in the competition. Each member of the team take turns to come to the front, read the Chinese characters of the vocabulary on the cards, draw them out, and their team members are to say out the words in Mandarin Chinese and get a score.   1. Cultural video about the Spring Festival (7 minutes) |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know?*  *What did I learn? How will I improve my lesson next time?*   1. The question notes in the group oral practice helped them a lot to get familiar with both the vocabulary words and the sentence structures. 2. Most of the students made great progress with the recognition of Chinese characters and did a good job. 3. Students do love the memory game through flashcards and Pictionary, which make the class lively. |