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| **Teacher:** **Mohamed El Ouardi** | **Class: 6th, 7th and 8thgrades** | **Date: 03/07/2022** |
| **Background Information:**The class is composed of 20 students - 10 girls and 10 boys. The students are mostly 11-13 years old. Students are well-motivated to learn Arabic. Today’s lesson is about ‘**Colors in Arabic**’. The class is 85 minutes long. |
| **Objective(s):*** Content
* Language
* Skills
 | By the end of this lesson, students will be able to (SWBAT)…* Name common colors and use them to talk about their preferences
* Pronounce the colors correctly in Arabic.
* Name coloring pencils and other objects هذا قلم ابيض
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| **Assessment(s)*** Diagnostic
* Formative
* Summative
 | *What will students do to show their progress towards or mastery of the objectives?** Student will be able to say ten colors in Arabic.
* Students will be able to say the color of different objects in the classroom.
* Student will use I like /I don’t like to talk about their favorite colors. "ana ohebo" I like…أنا أحب
* Students will be able to identify the colors in Arabic.
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| **Lesson Sequence** |
| **Activity Name** | **Activity Steps and Description** | **Time** | **Materials** |
| **Warm-up**(activate background) | * Students enter the classroom and say: …. أنا اسمي…. عليكم السلام
* T greets students in Arabic and students respond
* 2 rounds of ***Electricity Game.***
 | 15 min | * Board
* Powerpoint
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| **Activity 1**(encounter new material) | * Teacher introduces the lesson topic and the learning objectives.
* Teacher displays pictures from Moroccan Markets, cities, gates etc. with different colors.
* Students describe and talk about the pictures.
* Teacher introduces the colors in Arabic making the students copy and repeat the colors after him.
* Drilling for correct pronunciation.

**New Vocabulary**: أحمر ,أصفر , أزرق, أسود , ابيض, أنا أحب, أنا لا أحب | 25 min | * PowerPoint presentation
* Pictures
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| **Activity 2**(engage with new material) | * Teacher reviews ‘This is..’ in Arabic with the students (Hada and Hadihi before the color: `this is` هذا for male and هذه for female).
* The teacher models the target language by making a mini-presentation to students using the new vocabulary (colors) and relating it to previously studied structures.

For example: - “What color is this?” “It is …” “I love …” and “I don’t love …” “And you?” | 25 min | * Paper sheets
* Pictures
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| **Activity 3**(engage with new material) | * + - * T plays Colors song video and asks students to repeat the colors and sing the song.

<https://www.youtube.com/watch?v=VAX9S8F8ao4> * + - * Students engage in dialogues asking each other about the color of diffrent items in the classroom.
			* Students talk about their favourite colors "ana ohebo" I like / don’t like…أنا أحب
 | * 25 min
 | * PowerPoint presentation
* Video
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| **Activity 4**(apply new material) | **“Draw and speak”:*** The teacher gives each group a white sheet of paper and some crayons. Each group draws a picture and color it. The students describe and talk about the colors in their picture.

  | * 30 min
 | * Worksheets
* Flashcards
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| **Closing**(reflect on learning) | * At the end of the lesson, Students copy the lesson in their notebooks.
* T thanks the students and ends the session
* Students leave the classroom
 | * 5 min
 | * PPT presentation
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| **Teacher’s Notes and Reflections** | * What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.
* Resources: Cards, pictures, ppt, worksheets, videos
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