|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Teacher:** **Mohamed El Ouardi** | | **Class: 6th, 7th and 8thgrades** | | **Date: 03/07/2022** | |
| **Background Information:**The class is composed of 20 students - 10 girls and 10 boys. The students are mostly 11-13 years old. Students are well-motivated to learn Arabic. Today’s lesson is about ‘**Colors in Arabic**’. The class is 85 minutes long. | | | | | |
| **Objective(s):**   * Content * Language * Skills | By the end of this lesson, students will be able to (SWBAT)…   * Name common colors and use them to talk about their preferences * Pronounce the colors correctly in Arabic. * Name coloring pencils and other objects هذا قلم ابيض | | | | |
| **Assessment(s)**   * Diagnostic * Formative * Summative | *What will students do to show their progress towards or mastery of the objectives?*   * Student will be able to say ten colors in Arabic. * Students will be able to say the color of different objects in the classroom. * Student will use I like /I don’t like to talk about their favorite colors. "ana ohebo" I like…أنا أحب * Students will be able to identify the colors in Arabic. | | | | |
| **Lesson Sequence** | | | | | |
| **Activity Name** | **Activity Steps and Description** | | **Time** | | **Materials** |
| **Warm-up**  (activate background) | * Students enter the classroom and say: …. أنا اسمي…. عليكم السلام * T greets students in Arabic and students respond * 2 rounds of ***Electricity Game.*** | | 15 min | | * Board * Powerpoint |
| **Activity 1**  (encounter new material) | * Teacher introduces the lesson topic and the learning objectives. * Teacher displays pictures from Moroccan Markets, cities, gates etc. with different colors. * Students describe and talk about the pictures. * Teacher introduces the colors in Arabic making the students copy and repeat the colors after him. * Drilling for correct pronunciation.   **New Vocabulary**: أحمر ,أصفر , أزرق, أسود , ابيض, أنا أحب, أنا لا أحب | | 25 min | | * PowerPoint presentation * Pictures |
| **Activity 2**  (engage with new material) | * Teacher reviews ‘This is..’ in Arabic with the students (Hada and Hadihi before the color: `this is` هذا for male and هذه for female). * The teacher models the target language by making a mini-presentation to students using the new vocabulary (colors) and relating it to previously studied structures.   For example: - “What color is this?” “It is …” “I love …” and “I don’t love …” “And you?” | | 25 min | | * Paper sheets * Pictures |
| **Activity 3**  (engage with new material) | * + - * T plays Colors song video and asks students to repeat the colors and sing the song.   <https://www.youtube.com/watch?v=VAX9S8F8ao4>   * + - * Students engage in dialogues asking each other about the color of diffrent items in the classroom.       * Students talk about their favourite colors "ana ohebo" I like / don’t like…أنا أحب | | * 25 min | | * PowerPoint presentation * Video |
|  |  | |  | |  |
| **Activity 4**  (apply new material) | **“Draw and speak”:**   * The teacher gives each group a white sheet of paper and some crayons. Each group draws a picture and color it. The students describe and talk about the colors in their picture. | | * 30 min | | * Worksheets * Flashcards |
| **Closing**  (reflect on learning) | * At the end of the lesson, Students copy the lesson in their notebooks. * T thanks the students and ends the session * Students leave the classroom | | * 5 min | | * PPT presentation |
| **Teacher’s Notes and Reflections** | * What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time. * Resources: Cards, pictures, ppt, worksheets, videos | | | | |