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| **Teacher:** **Mohamed El Ouardi** | | **Class: 6th, 7th and 8thgrades** | | **Date: 09/15/2021** | |
| **Background Information:**The class is composed of 20 students - 10 girls and 10 boys. The students are mostly 11-13 years old. Students are well-motivated to learn Arabic. Today’s lesson is about ‘**Where are you from**’. The class is 85 minutes long. | | | | | |
| **Objective(s):**   * Content * Language * Skills | By the end of this lesson, students will be able to (SWBAT)…   * Express where they are from “ I am from” in Arabic * Name their country, state, and city in Arabic * Ask and answer “where are you from?” in Arabic | | | | |
| **Assessment(s)**   * Diagnostic * Formative * Summative | *What will students do to show their progress towards or mastery of the objectives?*   * Recycle the expressions learnt * Ss ask the question ‘where are you from’ correctly. * Ss respond correctly to the question. * Ss form sentences about where they are from. * The teacher evaluates whether:   - Say and pronounce the expressions correctly.  - The students followed the instructions. | | | | |
| **Lesson Sequence** | | | | | |
| **Activity Name** | **Activity Steps and Description** | | **Time** | | **Materials** |
| **Warm-up**  (activate background) | * Students enter the classroom and say: …. أنا اسمي…. عليكم السلام * T greets students in Arabic and students respond * T reviews the expressions learned in the previous sessions. * ***Kayfa Haloka?*** *How are you?*   كيف حالك؟   * ***Ana bixayr,Shukran, wa anta?*** *I am fine thank you, and you?*   انا بخير شكرا وانت؟   * ***Walad*** *(boy)* ***Bent*** *(girl)*  ولد – بنت | | 15 min | | * Board * Powerpoint |
| **Activity 1**  (encounter new material) | * Teacher introduces the new expression ***‘Where are you from’*** in Arabic . من أين أنت؟ ***Min Ayna Anta / Anti?*** * T explains the difference between ***Anta / Anti (feminine vs masculin)*** * Teacher teaches:   ***Ana min America أنا من أمريكا I am from America***   * New words: **أمريكا – المغرب – أمي – أبي – مدينة – ولاية**   ***State – city – father – mother – Almaghrib - America*** | | 25 min | | * PowerPoint presentation |
| **Activity 2**  (engage with new material) | * T tells students they will be working with their elbow partners * In pairs, practice the exchange with your elbow partner by asking and answering the question:   من أين أنت؟ ***Min Ayna Anta?***  أنا من فلوريدا-أمريكا, و أنت؟ ***Ana min wilayat Florida, wa Anta?*** | | 10 min | | * Paper sheets * Pictures |
| **Activity 3**  (engage with new material) | **Game : Toss the ball**   * Teacher tosses the ball to a student first. He asks the question and prompts the Student to say the answer. T tries that with some other students. When they are ready, they can toss the ball to each other. Asking and answering questions. | | * 15 min | | * PowerPoint presentation * Ball |
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| **Activity 4**  (apply new material) | **Game : Toss the ball**   * Teacher may suggest different ways to play the game and make it more motivational and fun for the students. | | * 15 min | | * Ball |
| **Closing**  (reflect on learning) | * At the end of the lesson, Students copy the lesson in their notebooks. * T thanks the students and ends the session * Students leave the classroom | | * 5 min | | * Posters * Pictures |
| **Teacher’s Notes and Reflections** |  | | | | |