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| **Teacher:** **Mohamed El Ouardi** | **Class: 6th, 7th and 8thgrades** | **Date: 09/15/2021** |
| **Background Information:**The class is composed of 20 students - 10 girls and 10 boys. The students are mostly 11-13 years old. Students are well-motivated to learn Arabic. Today’s lesson is about ‘**Where are you from**’. The class is 85 minutes long. |
| **Objective(s):*** Content
* Language
* Skills
 | By the end of this lesson, students will be able to (SWBAT)…* Express where they are from “ I am from” in Arabic
* Name their country, state, and city in Arabic
* Ask and answer “where are you from?” in Arabic
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| **Assessment(s)*** Diagnostic
* Formative
* Summative
 | *What will students do to show their progress towards or mastery of the objectives?** Recycle the expressions learnt
* Ss ask the question ‘where are you from’ correctly.
* Ss respond correctly to the question.
* Ss form sentences about where they are from.
* The teacher evaluates whether:

- Say and pronounce the expressions correctly.- The students followed the instructions. |
| **Lesson Sequence** |
| **Activity Name** | **Activity Steps and Description** | **Time** | **Materials** |
| **Warm-up**(activate background) | * Students enter the classroom and say: …. أنا اسمي…. عليكم السلام
* T greets students in Arabic and students respond
* T reviews the expressions learned in the previous sessions.
* ***Kayfa Haloka?*** *How are you?*

 كيف حالك؟ * ***Ana bixayr,Shukran, wa anta?*** *I am fine thank you, and you?*

 انا بخير شكرا وانت؟ * ***Walad*** *(boy)* ***Bent*** *(girl)*  ولد – بنت
 | 15 min | * Board
* Powerpoint
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| **Activity 1**(encounter new material) | * Teacher introduces the new expression ***‘Where are you from’*** in Arabic . من أين أنت؟ ***Min Ayna Anta / Anti?***
* T explains the difference between ***Anta / Anti (feminine vs masculin)***
* Teacher teaches:

***Ana min America أنا من أمريكا I am from America**** New words: **أمريكا – المغرب – أمي – أبي – مدينة – ولاية**

***State – city – father – mother – Almaghrib - America*** | 25 min | * PowerPoint presentation
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| **Activity 2**(engage with new material) | * T tells students they will be working with their elbow partners
* In pairs, practice the exchange with your elbow partner by asking and answering the question:

من أين أنت؟ ***Min Ayna Anta?***أنا من فلوريدا-أمريكا, و أنت؟ ***Ana min wilayat Florida, wa Anta?*** | 10 min | * Paper sheets
* Pictures
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| **Activity 3**(engage with new material) | **Game : Toss the ball*** Teacher tosses the ball to a student first. He asks the question and prompts the Student to say the answer. T tries that with some other students. When they are ready, they can toss the ball to each other. Asking and answering questions.
 | * 15 min
 | * PowerPoint presentation
* Ball
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| **Activity 4**(apply new material) | **Game : Toss the ball*** Teacher may suggest different ways to play the game and make it more motivational and fun for the students.
 | * 15 min
 | * Ball
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| **Closing**(reflect on learning) | * At the end of the lesson, Students copy the lesson in their notebooks.
* T thanks the students and ends the session
* Students leave the classroom
 | * 5 min
 | * Posters
* Pictures
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| **Teacher’s Notes and Reflections** |  |