**LESSON PLAN**

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| **Teacher:** - **Mohamed El Ouardi** | **Class:** **7th, 8th and 9th grades** | **Date:** **04/18/2022** |
| **Background Information:** The class is composed of 20 students - 10 girls and 10 boys. The students are mostly 11-13 years old. Students are well-motivated to learn Arabic. Today’s lesson is about ‘**The weather**’. The class is 85 minutes long. |
| **Objective(s):** * Content
* Language
* Skills
 | By the end of this lesson, students will be able to (SWBAT)…* Identify/Name the different types of the weather in Arabic (Sunny, cloudy, stormy, windy, rainy, snowy, hot, cold) in order to describe the weather.
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| **Assessment(s)*** Diagnostic
* Formative
* Summative
 | *What will students do to show their progress towards or mastery of the objectives?** In pairs, Students will use the weather clock to ask and answer questions about the weather.
* The teacher evaluates whether:

- Each question or answer were grammatically correct and appropriate.- Each question or answer were comprehensible (Pronunciation).- The students followed the instructions. |
| **Lesson Sequence** |
| **Activity Name** | **Activity Steps and Description** | **Time** | **Materials** |
| **Warm-up** (activate background) | * T greets students in Arabic and students respond
* T reviews the vocabulary of the ***four seasons*** with the students using pictures.
 | 15 min | * Pictures
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| **Activity 1**(encounter new material) | * The teacher presents the new adjectives that describe the weather using pictures of different types of the weather (each at a time) through a PowerPoint presentation.
 | 15 min | * PowerPoint presentation
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| **Activity 2** (engage with new material) | * T displays the pictures and reads the adjectives aloud (one at a time)
* Students repeat after the teacher
* T corrects pronunciation mistakes
* STs learn the sentence pattern in Arabic and practice it.

 **A:** What’s the weather like? ***‘Kayfa Howa Al-Jaow?’*** **B:** It’s sunny.’ ***‘Innaho Mochmis’**** STs repeat after the teacher
 | 15 min | * Pictures
* PowerPoint presentation
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| **Activity 3**(engage with new material) | * T divides the class into 5 groups of 4 and assigns roles
* T gives each student one picture displaying the weather with the adjective written in Arabic + Latin in the back of the picture.
* St 1 holds his picture and asks the question ***‘Kayfa Howa Al-Jaow?’.***
* The other students in the group try to answer using the correct adjective in Arabic.

(St 1 tells the name if they don’t remember it)* STs repeat the name twice then they move to ST2 etc.
* After covering all the adjectives in each group, the group leader collects the 4 pictures and swap them with the other different group.
* The groups do the same activity with the new pictures for another 5 minutes
 | * 20 min
 |  * Pictures
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| **Activity 4**(apply new material) | * T says the Adjectives in Arabic and students say them in English. (Whole class responses / Individual responses)
* T uses ***the weather clock*** to ask students about the weather
* T points out at a picture on *the weather clock* and students, in turns, say it in Arabic.
* For further practice, T provides worksheets with weather adjectives. Students match the pictures with the correct adjective. (Optional)
* T asks the students to look out of the window and describe what the weather is like today?
 | * 15 min
 | * Weather clock
* Worksheets
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| **Closing** (reflect on learning) | * At the end of the lesson, T elicits the weather adjectives that students have learnt today.
* T thanks the students and ends the session
* Students leave the classroom
 | * 5 min
 | * Pictures
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| **Teacher’s Notes and Reflections** | * The purpose of this lesson is to teach 8 adjectives used to describe the weather in Arabic. If the students learnt the 8 items easily and showed willingness to learn more, the teacher may add some more words.
* Since there are many activities in this lesson, the teacher may skip the optional exercise if is she is run out of time.
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