**LESSON PLAN**

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| **Teacher:** - **Mohamed El Ouardi** | | **Class:**  **7th, 8th and 9th grades** | | **Date:**  **04/18/2022** | |
| **Background Information:** The class is composed of 20 students - 10 girls and 10 boys. The students are mostly 11-13 years old. Students are well-motivated to learn Arabic. Today’s lesson is about ‘**The weather**’. The class is 85 minutes long. | | | | | |
| **Objective(s):**   * Content * Language * Skills | By the end of this lesson, students will be able to (SWBAT)…   * Identify/Name the different types of the weather in Arabic (Sunny, cloudy, stormy, windy, rainy, snowy, hot, cold) in order to describe the weather. | | | | |
| **Assessment(s)**   * Diagnostic * Formative * Summative | *What will students do to show their progress towards or mastery of the objectives?*   * In pairs, Students will use the weather clock to ask and answer questions about the weather. * The teacher evaluates whether:   - Each question or answer were grammatically correct and appropriate.  - Each question or answer were comprehensible (Pronunciation).  - The students followed the instructions. | | | | |
| **Lesson Sequence** | | | | | |
| **Activity Name** | **Activity Steps and Description** | | **Time** | | **Materials** |
| **Warm-up**  (activate background) | * T greets students in Arabic and students respond * T reviews the vocabulary of the ***four seasons*** with the students using pictures. | | 15 min | | * Pictures |
| **Activity 1**  (encounter new material) | * The teacher presents the new adjectives that describe the weather using pictures of different types of the weather (each at a time) through a PowerPoint presentation. | | 15 min | | * PowerPoint presentation |
| **Activity 2**  (engage with new material) | * T displays the pictures and reads the adjectives aloud (one at a time) * Students repeat after the teacher * T corrects pronunciation mistakes * STs learn the sentence pattern in Arabic and practice it.   **A:** What’s the weather like? ***‘Kayfa Howa Al-Jaow?’***  **B:** It’s sunny.’ ***‘Innaho Mochmis’***   * STs repeat after the teacher | | 15 min | | * Pictures * PowerPoint presentation |
| **Activity 3**  (engage with new material) | * T divides the class into 5 groups of 4 and assigns roles * T gives each student one picture displaying the weather with the adjective written in Arabic + Latin in the back of the picture. * St 1 holds his picture and asks the question ***‘Kayfa Howa Al-Jaow?’.*** * The other students in the group try to answer using the correct adjective in Arabic.   (St 1 tells the name if they don’t remember it)   * STs repeat the name twice then they move to ST2 etc. * After covering all the adjectives in each group, the group leader collects the 4 pictures and swap them with the other different group. * The groups do the same activity with the new pictures for another 5 minutes | | * 20 min | | * Pictures |
| **Activity 4**  (apply new material) | * T says the Adjectives in Arabic and students say them in English. (Whole class responses / Individual responses) * T uses ***the weather clock*** to ask students about the weather * T points out at a picture on *the weather clock* and students, in turns, say it in Arabic. * For further practice, T provides worksheets with weather adjectives. Students match the pictures with the correct adjective. (Optional) * T asks the students to look out of the window and describe what the weather is like today? | | * 15 min | | * Weather clock * Worksheets |
| **Closing**  (reflect on learning) | * At the end of the lesson, T elicits the weather adjectives that students have learnt today. * T thanks the students and ends the session * Students leave the classroom | | * 5 min | | * Pictures |
| **Teacher’s Notes and Reflections** | * The purpose of this lesson is to teach 8 adjectives used to describe the weather in Arabic. If the students learnt the 8 items easily and showed willingness to learn more, the teacher may add some more words. * Since there are many activities in this lesson, the teacher may skip the optional exercise if is she is run out of time. | | | | |