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| **Teacher:** **Mohamed El Ouardi** | | **Class: ARABIC 1 NOVICE - 6th, 7th and 8thgrades** | **Date: 01/12/2022** | |
| **Background Information:** The class is composed of 20 students - 10 girls and 10 boys. The students are mostly 11-13 years old. Students are well-motivated to learn Arabic. This week’s lesson is about **‘Classroom Commands’**. It may take between 2 to 3 sessions. Each class is 85 minutes long. | | | | |
| **Objective(s):**   * Content * Language * Skills | By the end of this week, students will be able to (SWBAT)…   * Recognize the days of the week in Arabic * Say, read and write the days of the week in Arabic * Talk about the different activities they do during weekdays and weekends. | | | |
| **Assessment(s)**   * Diagnostic * Formative * Summative | *What will students do to show their progress towards or mastery of the objectives?*   * Students will say the names of the days of the week.. * Students will talk about their activities in weekdays and weekends. * Students will sing a song about days of the week. * Students will write the names of the days of the week | | | |
| **Lesson Sequence** | | | | |
| **Activity Name** | **Activity Steps and Description** | | **Time** | **Materials** |
| **Warm-up**  (activate background) | * Students enter the classroom and say: …. أنا اسمي…. عليكم السلام * T greets students in Arabic and students respond * T reviews the vocabulary learned in the previous sessions.   Classroom objects and numbers | | 15 min | * Board * Powerpoint |
| **Activity 1**  (encounter new material) | * Teacher asks students how many days are there in a week and which day is the first day. * Teacher presents the first day of the week "Al aHad" which sounds like "waHid" and draw their attention that SUN – THU were named according to the numbers 1- 5.   <https://www.youtube.com/watch?v=OxVY3IwDaw8> | | 20 min | * PowerPoint presentation |
| **Activity 2**  (engage with new material) | * Teacher introduces the vocabulary related to days of the week (day-days -today- tomorrow-yesterday) * Teach days of the week in Arabic using PowerPoint * Provide Arabic, transliteration and English forms * Students repeat the names of the days of the week in chorus and individually. * Show students cards of the days of the week and they say them. * Tell students about Friday as a sacred day for Arabs and Muslims. | | 20 min | * Powerpoint presentation * Pictures |
| **Activity 3**  (engage with new material) | **Practice :**   * Students listen to an Arabic song about the days of the week and sing with it. * Give each student a card of a different day, I say the name of the day and the student who has the right card raise it. * Teacher shows the card of and says the day, students respond with YES, if the day is correct, or NO, if it is not, in Arabic. * Teacher shows the card and students say the day in Arabic. | | * 15 min | * PowerPoint presentation * Pictures * Flashcards |
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| **Activity 4**  (apply new material) | **Group work Activity :**   * Students tell each other what day it is today, what day was yesterday and what day will be tomorrow. * Students work in groups to talk about their favorite days.   **Game : <Fly swap>**   * Teacher invites 2 students to the board and give each of them a fly-swap. T says the day in Arabic and the students hit the correct word on the board. The one who hits it first gets a point. The students who gets 5 points is the winner. The loser goes to his seat and chooses another student to take his place.   **Game: <Interactive Match-up Game>**   * Students use their phones to play these online interactive games * <https://wordwall.net/resource/6873030/arabic/days-of-the-week-%d8%a3%d9%8a%d8%a7%d9%85-%d8%a7%d9%84%d8%a3%d8%b3%d8%a8%d9%88%d8%b9> | | * 15 mi n | * Games |
| **Closing**  (reflect on learning) | * At the end of the lesson, Students copy the lesson in their notebooks. * Teacher encourages/helps the students to copy the words in Arabic script as well. * T thanks the students and ends the session * Students leave the classroom | | * 5min | * Notebooks * Pictures |
| **Teacher’s Notes and Reflections** | This lesson will be delivered in 3 sessions; at the beginning of each session the teacher reviews the days vocabulary learnt in the previous session using classroom energizers or interactive games. The lesson may end with a written quiz. | | | |