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| **Teacher:** **Mohamed El Ouardi** | | **Class: 6th, 7th and 8thgrades** | | **Date: 08/31/2021** | |
| **Background Information:**The class is composed of 20 students - 10 girls and 10 boys. The students are mostly 11-13 years old. Students are well-motivated to learn Arabic. Today’s lesson is about ‘**Classroom Rules**’. The class is 85 minutes long. | | | | | |
| **Objective(s):**   * Content * Language * Skills | By the end of this lesson, students will be able to (SWBAT)…   * Describe rules and procedures for classrooms. * Explain why respect is necessary in a classroom. * Discuss methods of paying attention and following directions. * Explore some classroom rules that can help do well in school. | | | | |
| **Assessment(s)**   * Diagnostic * Formative * Summative | *What will students do to show their progress towards or mastery of the objectives?*   * In pairs, Students will come up with some classroom rules and then they will put them into posters. * The teacher evaluates whether:   - The students followed the instructions. | | | | |
| **Lesson Sequence** | | | | | |
| **Activity Name** | **Activity Steps and Description** | | **Time** | | **Materials** |
| **Warm-up**  (activate background) | * T greets students in Arabic and students respond * T reviews the expressions learned in the previous sessions. * ***Assalamo Alicom, Ma Ismoka?*** *Hello What’s your name?*   السلام عليكم ما اسمك؟   * ***Ana ismee Mohamed, wa anta?***My name’s Mohamed and you?   انا اسمي محمد وانت؟   * ***Ana ismee Bryian. Shukran.*** *My name is Bryian. Thank you.*   أنا اسمي برايان, شكرا | | 15 min | | * Board |
| **Activity 1**  (encounter new material) | * Teacher engages students with the topic by asking them to think of some rules they have in their homes and list three in their notebooks. * Have students share their rules with a partner before discussing as a group. * Now have students consider why these rules have been established and discuss this with the partner. Have students share answers discussing reasons such as 'Rules help things in our house stay clean and nice.' | | 20 min | | * PowerPoint presentation |
| **Activity 2**  (engage with new material) | * Tell students they will be working on 'Classroom Rules.' * Divide students into small groups and have them work together to create a list of five rules they think they should have in the classroom. * Have groups share their list and create one master list on paper. | | 20 min | | * Paper sheets * Pictures |
| **Activity 3**  (engage with new material) | * Now display the PPT presentation to the students. Explain in details the classroom rules. * Define the term 'respect' and make sure students understand the word and its applications. * Instruct students about the ***voice levels*** *(5 levels).* * Have students suggest some consequences for each rule. | | * 30 min | | * PowerPoint presentation * Pictures |
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| **Activity 4**  (apply new material) | * Take a look at the list of rules students had created and see if each can be considered respectful. * Have students in each group design a poster with the list of rules they came up with. * Students can also include drawings/caricatures that describe each rule in the poster. * Students can also draw the voice level posters. * Teacher provides help and guidance. | | * 30 min | | * Anchor charts paper * Colored pencils |
| **Closing**  (reflect on learning) | * At the end of the lesson, T selects a presenter from each group to present and describe their poster in front of the class. * The best posters are to be displayed around the room. * T thanks the students and ends the session * Students leave the classroom | | * 30 min | | * Posters * Pictures |
| **Teacher’s Notes and Reflections** | * Allowing students to take part in designing a classroom constitution is a great way to break the ice and help the students settle into the classroom. * Since there are many activities in this lesson, it may take two sessions to be completed. | | | | |