**LESSON PLAN**

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| **Teacher:** **Mohamed El Ouardi** | **Class:** **7th, 8th and 9th grades** | **Date:** **12/10/2021** |
| **Background Information:** The class is composed of 20 students - 10 girls and 10 boys. The students are mostly 12-13 years old. Students are well-motivated to learn Arabic. Today’s lesson is about ‘Classroom Objects’. The class is 86 minutes long. |
| **Objective(s):** * Content
* Language
* Skills
 | By the end of this lesson, students will be able to (SWBAT)…* Identify/Name the classroom objects in Arabic.
* Ask and answer the question ‘what is this?’ ‘It is…’
* Use comprehensive pronunciation and listen for a purpose
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| **Assessment(s)*** Diagnostic
* Formative
* Summative
 | *What will students do to show their progress towards or mastery of the objectives?** Students will compare/contrast their classroom with the Moroccan one on the picture.
* Students will watch a video; do the drilling; do the sharing circles activity; listen to a song.
* Students will circle the classroom objects they hear in the song on the worksheet.
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| **Lesson Sequence** |
| **Activity Name** | **Activity Steps and Description** | **Time** | **Materials** |
| **Warm-up** (activate background) | * T greets students in Arabic and students respond
* T displays some pictures of his classroom in Morocco.
* STs compare it to their own (similarities/differences /likes/dislikes)
* ST are asked if they can name some classroom objects in Arabic, French or any other language.
 | 5 min | * Pictures
* Classroom objects
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| **Activity 1**(encounter new material) | * T displays a video that shows classroom objects in both Arabic and English.
* STs listen and try to remember at least 2 words in Arabic.
* STs say the words they remember
 | 5 min | * Video
* <https://www.youtube.com/watch?v=dMOpgEhboPQ>
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| **Activity 2** (engage with new material) | * T plays the video again and pauses after each word.
* Students repeat after the teacher
* T corrects pronunciation mistakes
* STs learn the sentence pattern in Arabic and practice it.

 **A:** What’s this? ‘Mahada?’ **B:** It’s a pen.’ ‘Innaho 9alamon’* STs repeat after the teacher
 | 10 min | * Video
* <https://www.youtube.com/watch?v=dMOpgEhboPQ>
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| **Activity 3**(engage with new material) | * T divides the class into 4 groups of 5 and assigns roles
* T gives each student one picture of a classroom object with the name written in Arabic + Latin in the back of the picture
* St 1 holds his picture and the other students try to name the object in Arabic (St 1 tells the name if they don’t remember it)
* STs repeat the name twice then they move to ST2 etc.
* After covering all the objects in each group, the group leader collects the 5 pictures and swap them with the other different group.
* The groups do the same activity with the new pictures for another 5 minutes
 | * 15 min
 |   * Pictures
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| **Activity 4**(apply new material) | * T says the classroom objects in Arabic and students say them in English. (Whole class responses / Individual responses)
* T points out at an object and students, in turns, say it in Arabic.
* T provides worksheets with classroom objects.
* STs listen to an Arabic **song** about classroom objects and circle the objects they hear on the worksheet
 | * 10 min
 | * Real classroom objects
* Song:

<https://www.youtube.com/watch?v=Q0qZh4FLb80> |
| **Closing** (reflect on learning) | * T sets the scene for the game and gives the instructions
* ST play the game in KAHOOT
* At the end of the lesson, T elicits the classroom objects that students have learnt today.
* T thanks the students and ends the session
* Students leave the classroom
 | * 5 min
 | * Game:

<https://kahoot.it/challenge/03093310?challenge-id=05529de1-bff1-4fb2-8d94-13e096813761_1595805720275> |
| **Teacher’s Notes and Reflections** | * The purpose of this lesson is to teach 10 vocabulary items of the classroom objects in Arabic. If the students learnt the 10 items easily and showed willingness to learn more, the teacher may add some more words.
* Since there are many activities in this lesson, the teacher may skip the song game is he is run out of time.
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