**LESSON PLAN**

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| **Teacher:** - **Mohamed El Ouardi** | | **Class:**  **7th, 8th and 9th grades** | | **Date:**  **05/10/2022** | |
| **Background Information:** The class is composed of 20 students - 10 girls and 10 boys. The students are mostly 11-13 years old. Students are well-motivated to learn Arabic. Today’s lesson is about ‘**Body Parts**’. The class is 85 minutes long. | | | | | |
| **Objective(s):**   * Content * Language * Skills | By the end of this lesson, students will be able to (SWBAT)…   * Identify and recognize parts of the body in Arabic * Use the possessive adjectives with the parts of the body in Arabic | | | | |
| **Assessment(s)**   * Diagnostic * Formative * Summative | *What will students do to show their progress towards or mastery of the objectives?*   * In pairs, Students will touch and draw the parts of body they hear * Students will listen to the Arabic words and point to the suitable pictures * The teacher evaluates whether:   - Each question or answer were grammatically correct and appropriate.  - Each question or answer were comprehensible (Pronunciation).  - The students followed the instructions. | | | | |
| **Lesson Sequence** | | | | | |
| **Activity Name** | **Activity Steps and Description** | | **Time** | | **Materials** |
| **Warm-up**  (activate background) | * T greets students in Arabic and students respond * T reviews the vocabulary of the ***weather*** with the students using pictures. ‘*What’s the weather like today?’* | | 15 min | | * Pictures |
| **Activity 1**  (encounter new material) | * The teacher displays a picture of a body and body parts * T asks about the body parts and Ss provide the answer in English. * The teacher introduces the body parts in Arabic and students repeat after him. The teacher emphasizes the correct pronunciation. * The teacher projects the picture of the body parts on the board. | | 15 min | | * PowerPoint presentation * Pictures |
| **Activity 2**  (engage with new material) | * T displays the pictures and says the name of the body parts in Arabic, Students respond YES or No in Arabic. Students repeat after the teacher * The teacher utters the name of each body part and invites ss to show the appropriate picture. Repetition and drills help students memorize the targeted words. | | 15 min | | * Pictures * PowerPoint presentation |
| **Activity 3**  (engage with new material) | * T displays photos of body parts and asks SS to say the words in Arabic. * T goes over all the words again to make sure that the students know them * Review of Possessive adjectives. * In pairs, students use possessive adjective with body parts.   ‘This is my hand’ Hadihi yad**ee –**  ‘This is your nose’Hada anf**uk** | | * 20 min | | * Pictures |
| **Closing**  (reflect on learning) | * Students draw a body and write body parts in Arabic. * At the end of the lesson, students watch a video about body parts in Arabic * T thanks the students and ends the session * Students leave the classroom | | * 5 min | | * Pictures |
| **Teacher’s Notes and Reflections** | * The purpose of this lesson is to teach 10 words of body parts in Arabic. If the students learnt the 10 items easily and showed willingness to learn more, the teacher may add some more words. * Since there are many activities in this lesson, the teacher may skip the optional exercise if is she is run out of time. | |  | |  |
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