TCLP/Capstone Project/Chinese New Year

General Information

1. Name: Xin Zhao
2. Country: China
3. Title of Project: Chinese New Year
4. Project dates: September 15, 2019-April 5, 2019

Project Description: Provide a summary (one-two paragraphs) that includes the following information

1. Description of the context where the project was implemented

The project is about Chinese New Year Celebration for the students, teachers, parents, faculty and community members and guests. From a series of activities, like lectures, assemblies, cross- culture fair, and Chinese Club, the people in the community will get a basic understanding and full engagement of Chinese Culture. The idea is to spread the knowledge and understanding of Chinese Culture, history and traditionas as well as the language to the community at large in order to increase people’s interest in Chinese Culture and Language Learning. Some follow-up activities are to create a Chinese Program that will continue and progress yearly. The project will focus on the activities in Plantation Middle School and further the capstone project activities in elementary schools and high schools.

1. Explanation of the needs addressed by your project

Our school belongs to Title 1 school. That means most of the learners’ family do not have satisfactory income to ensure their kids to master a foreign language by themselves. Their acknowledge of the world is limited. Learning Mandarin provides these learners international exchange opportunities, and provides link to international organizations and community-service opportunities. However, our school is not Confucius Classroom, which is the first year to apply for Chinese Program. Our School does not have enough grant for further reading materials and activities. In that case, the acknowledgement of Chinese and the influence to the community is limited as we don’t have enough grant for diversified activities.

As we are Title 1 school, our school provides all the kids free breakfast and lunch. If we get the grant to have Chinese New Year Activities, learners can not only see their world in Fort Landerdale, but they will see the chances to the world. So this project can open a new window to let them see how the world is. In the Broward Schools System, we mainly have English, Spanish, French. Only 7 schools get the opportunity to teach Mandarin while we are the only one school to have TCLP grant for the Mandarin Program. To the students and parents, it is like a privilege to learn Mandarin which encourages them an interest in studying. To myself, I can greatly improve myself ability to organize an activity and to promote Chinese Culture to the large extent. Representing the ambassador of China, it is a great honor for me to hold Chinese New Year to further the understanding of Chinese Culture. Compared to Capstone Project, the CLP, which is guaranteed by the grant, is sure to bring more opportunities to work on different topics about Chinese Culture to the community.

1. Objectives of your project

The immediate goals of the proposed project are to let the students in Plantation Middle School to know about the Chinese New Year and further some Chinese Traditional Festivals. In this way, they will understand the people from different cultures will have different behaviors, less misunderstanding, more mutual understanding.

The long-term goals of the proposed project are to let the parents, faculties, people in the community know Chinese New Year and further some Chinese Traditional Festivals. In this way, the students can raise their levels of education attainment, emphasizing international knowledge, skills, language acquisition, and fostering respect from other cultures.

1. Description of the activities implemented in your project

Before the project:

Time: January 15th- Feb 22nd

Place: Classrooms in Plantation Middle School, Classrooms in other schools or KIVA

Beneficiaries: Students, teachers in Plantation Middle School, elementary schools(Village Elementary School, Horizon Elementary School, Central Park Elementary School, Plantation High School)

Training: Lectures about Chinese New Year Celebration have been given to my students. Also lectures about Chinese New Year Celebration have been given to students in the whole Plantation Middle School and other schools in the Broward System in the way of assembly.

Services: Faculties are to help guarantee the order of classroom teaching and assembly.

Contents:

1. A pre-project survey is made to know whether the students have knowledge about the Chinese New Year and other Chinese Culture. The survey is also to know what kind of prior information they know about China.

From the survey, it is shown that the students are interested in doing a project to show different aspects of Chinese Culture. It is said that the students prefer to do some hands-on work, audio/visual activities to show Chinese Culture.

1. Observation activities:

Observation classes in Plantation Middle School, other elementary schools and high schools to know what kind of activities they are more engaged in.

From observation, it is shown that the students are interested in quiz about Chinese New Year, Chinese Calligraphy, Red Envelope and Chinese New Year Songs.

1. Project Assignments have been given to students that they have different topic about Chinese Ne Year Celebration. They haven’t been given certain materials to finish their presentation board at first. In the first two weeks, the students were supposed to present a board about Chinese Culture: Chinese Shadow Puppet Play, Dragon dance, lion dance, fan dance, singing(Jasmin Flower, I wish you good luck), Chinese Zodiac Animals, Dragon Symbolism, Chinese Currency, Chinese Painting, Chinese Carving, Chinese Traditional Festival, Chinese Calligraphy, Chinese Lantern, Chinese Firecrackers, Chinese Paper-cutting, Dough People, Chinese Inventions, Hands-on Craft, Chinese game: Majiong, Chess, Chinese Music, Chinese Sports: Shuttercock, table tennis, wooden beyblade, Chinese Food, Chinese Character, Number(Chinese Ababus), Chinese Kungfu, Taiji, Chinese Clothes, Chinese mascot: Panda, 3D MODEL presentation about China, Guangzhou)Hometown of Cantonese), Chinese Ethic Groups, Chinese Geography and Chinese History, Chinese Political System, Chinese Myths and legends, Shadow Puppet Play.
2. Presentation and promotion of Chinese Culture in International Summit of Pompano Beach High School Feb 1st , School Board Meeting in Broward County Feb 21st.
3. Lesson planning about all the performance and culture station. Materials purchasing and presentation board revising and setting up.
4. Agenda, host script for Chinese New Year Celebration, Preparation for the videos of lion dancing, dragon dancing, fan dancing, ribbon dancing. Coordination with Music Teacher Mr Donlap for the Dragon Dancing Music in Chinese New Year Celebration.

During the project:

Time: February 23rd to March 8th

Place: KIVA in Plantation Middle School, Cafeterias in Peters Elementary School, Mirror Lake Elementary School, Community Center, City Hall in Plantation, Piper High School, Las Vegas National Chinese Academic Competition

Beneficiaries: Students, Parents, Faculty in Plantation Middle School/Peters Elementary School, Mirror Lake Elementary School/Community, students and parents in Community Center, World Language Academic Competition Competitors and Coordinators in Piper High School, student in Las Vegas National Chinese Academic Competition, Mayor and Council members in City of Plantation, audience of City Hall Government Report

Training: Trainings to the faculties and student-helpers. Three conferences among principal, secretary, magnet coordinator, administration, custodial staff, media center helper. Materials and presentation layout are given to students to prepare for their culture station. Flyers are made to present Chinese New Year Celebration in the Elementary Schools, Community Center, City Hall, Piper High School. Students have Chinese New Year Celebration Preparation Workshop for two times.

Services: Faculty are to help the maintenance of order in Chinese New Year Celebration. Emails are sent to ask teachers for permission to let student-helpers have a rehearsal and help on Chinese New Year Celebration. Custodial staff are to help arrangement of classroom, KIVA and cafeteria. Administration are to help arrange the setup of place and pass the flyers, other important information.

Contents:

1. Conference and meeting have been held with faculties and student helpers.
2. Emails and telephone calls have been constantly used to make any adjustment for the activities.
3. Promotion and Presentation in Elementary Schools, Parent Involvement, Library, City Hall, Council Meeting, Black History Month Celebration.
4. Rehearsal has been given before the Chinese New Year Celebration to check whether they have a good effect on the performance.
5. Questionnaires and interviews have been given when every time we have Chinese outreach activities in other schools or library to check which culture perspective they are interested in. For example, in the Kungfu booth, they are given a questionnaire to check whether they like it or not.
6. Observation activities: Some videos and photos are taken.
7. Reflective questionnaires: They have been given by the faculties and other student helpers to check the whole procedure of the activities.
8. Materials and layout of presentation board have been checked and passed out to student-helpers. A rehearsal has been given to check whether they can master language acquisition and culture skills.
9. Voting paper has been passed out on March 7th, March 8th to see whether culture perspective they feel most interested in. The result shows that the students and staff are interested in zodiac, dragon making, Chinese Painting, Paper-cutting, Kungfu, Taiji, Beijing Opera Mask, Chinese food, Chinese Clothes, Shadow Puppet Play, Dragon Dancing, Fan Dancing, Ribbon Dancing. According to the survey, learners are interested in those activities which are hands-on works, visual, audial, sporty works.
10. Broadcasting: BECON TV has broadcasted the news about Chinese New Year Celebration in PLMS.
11. Awards have been won by students in National Academic Competition and World Language Academic Competition to show their master levels of Mandarin and Chinese Culture.

After the activities:

Time: March 11th -May 10th

Place: Library, KIVA in Plantation Middle School, Elementary School/ High School, SAC

Beneficiaries: Students and parents in Plantation Middle School, other elementary school/ high school.

Training: Lectures about Chinese Culture

Form: 1. Lectures about Chinese Culture in PLMS, other elementary school/high school

(Videos; images; layout about Pinyin, character related to the topic; Student-helpers’ instructions; hands-on works)

2. Field Trip to Chinese Restaurant

Services: Dr Wilson and Ms Van Horn have helped to connect to different schools.

Chaperones have helped to maintain the order of Field Trip.

3. A post-project survey has been made to know whether the students have acknowledgement about the Chinese New Year and Chinese Culture after the activities. The survey is also to know what kind of activities the students like most.

4. Observation activities:

Observe classes in Plantation Middle School, other elementary schools and high schools to know whether they have more interest on Chinese culture when they have the other culture activities.

5. Interview has been made to let the teachers know which activities the students are more interested in.

1. Brief explanation of the impact and results of your project(One or two sentences)

Chinese New Year Celebration has increased the reputation of Plantation Middle School and TCLP in the community and Broward County. Students have increased their understanding about Chinese Culture and Mandarin.

Results:

1. Describe the different roles played by you and your collaborating partner(s).

Xin Zhao:

1. Planning the lectures and Chinese New Year Celebration
2. Outreach in Plantation High School, Village Elementary School, Banyan Elementary School, Central Park Elementary School, Horizon Elementary School
3. Conferences with Faculties and Student-helpers
4. Working with students on the performance and culture station
5. Presenting Chinese Culture in Cross-Culture Community Activities (International Summit Feb 1st , Black History Month Celebration: Africans International Development in China, my hometown Guangzhou Feb 28th ；Academic Night Mar 21st ；Multicultural Night May 4th ; Parents Involvement in Community Center Feb 23th)
6. Training student Ayesha Haroon to take part in National Chinese Academic Competition(Las Vegas), 12 students to take part in World Language Academic Competition(Broward County) Beginner Chinese and Chinese 1. Students show Chinese Culture and Language Acquisition through the competitions.
7. Presentation and invitation of Chinese New Year Celebration in Mirror Lake Elementary School and Peters Elementary School (March 1st )
8. Director of Chinese New Year Celebration
9. Process exit Survey results
10. Media Coverage: Interview about Chinese New Year Celebration by BECON TV（Broward Educational Communications Network）
11. Introduction to Mandarin Program funded by TCLP, Department of State and shared good news about student Ayesha Haroon who had recently returned from Las Vegas where she competed in the Chinese National Academic Competition in City Council Meeting in Plantation(March 6th )
12. Introduction to Mandarin Program funded by TCLP, Department of State and helping organizing Chinese New Year Celebration in School Board Meeting(Feb 21th)
13. Backup Materials for Chinese Culture for the following years
14. Submitting final grant report

Roxana Rivero-Taube:

1. Planning the lectures and Chinese New Year Celebration
2. Transport to the places of doing outreach
3. Conferences with Faculties and student-helpers
4. Working and coordinating with students on the performance and culture station
5. Helping Exchange Teacher in organizing and presenting Chinese Culture in Cross-Culture Community Activities (Black History Month Celebration: Africans International Development in China, my hometown Guangzhou Feb 28th ；Academic Night Mar 21st ；Multicultural Night May 4th ; Parents Involvement in Community Center Feb 23th)
6. Training student Ayesha Haroon to take part in National Chinese Academic Competition(Las Vegas), 12 students to take part in World Language Academic Competition(Broward County) Beginner Chinese and Chinese 1. Students show Chinese Culture and Language Acquisition through the competitions.
7. Purchasing materials and finding donation resources for Chinese New Year Celebration
8. Introduction to Mandarin Program funded by TCLP, Department of State and shared good news about student Ayesha Haroon who had recently returned from Las Vegas where she competed in the Chinese National Academic Competition in City Council Meeting in Plantation(March 6th )
9. Backup Materials for Chinese Culture for the following years
10. Submission final grant report

Pamela Van Horn:

1. Event publicizing to BECON TV(Broward Education Communications Network), different elementary schools, community and Broward Schools County
2. Transport Exchange Teacher to outreach and presentation in other schools
3. Securing the event location
4. Conference with Faculties and Student-helpers
5. Coordinating with administration, faculties, custodial staff to prepare for Chinese New Year Celebration. Supportive invitation to Innovative Learning Department and IB Magnet Program to support Chinese New Year Celebration
6. Organizing and revising agenda and activities in Chinese New Year Celebration
7. Helping Exchange Teacher in organizing and presenting Chinese Culture in Cross-Culture Community Activities (Black History Month Celebration: Africans International Development in China, my hometown Guangzhou Feb 28th ；Academic Night Mar 21st ；Multicultural Night May 4th ; Parents Involvement in Community Center Feb 23th)
8. Presentation and invitation of Chinese New Year Celebration in Mirror Lake Elementary School and Peters Elementary School (March 1st)
9. Publicizing student Ayesha Haroon to take part in National Chinese Academic Competition(Las Vegas), 12 students to take part in World Language Academic Competition(Broward County) Beginner Chinese and Chinese 1. Students show Chinese Culture and Language Acquisition through the competitions.
10. Media Coverage: Invitation and Interview about Chinese New Year Celebration by BECON TV（Broward Educational Communications Network）
11. Introduction to Mandarin Program funded by TCLP, Department of State and shared good news about student Ayesha Haroon who had recently returned from Las Vegas where she competed in the Chinese National Academic Competition in City Council Meeting in Plantation(March 6th )

Sherri Wilson:

1. Event publicizing to different elementary schools, community and school board meeting in Broward County
2. Securing the event location
3. Conference with Faculties and Student-helpers
4. Coordinating with administration, faculties, custodial staff to prepare for Chinese New Year Celebration. Supportive invitation to Innovative Learning Department and IB Magnet Program to support Chinese New Year Celebration
5. Organizing and revising agenda and activities in Chinese New Year Celebration
6. Helping Exchange Teacher in organizing and presenting Chinese Culture in Cross-Culture Community Activities (Black History Month Celebration: Africans International Development in China, my hometown Guangzhou Feb 28th ；Academic Night Mar 21st ；Multicultural Night May 4th ; Parents Involvement in Community Center Feb 23th)
7. Media Coverage: Invitation and Interview about Chinese New Year Celebration by BECON TV（Broward Educational Communications Network）
8. Publicizing student Ayesha Haroon to take part in National Chinese Academic Competition(Las Vegas), 12 students to take part in World Language Academic Competition(Broward County) Beginner Chinese and Chinese 1. Students show Chinese Culture and Language Acquisition through the competitions.
9. Introduction to Mandarin Program funded by TCLP, Department of State and shared good news about student Ayesha Haroon who had recently returned from Las Vegas where she competed in the Chinese National Academic Competition in City Council Meeting in Plantation(March 6th )
10. Contacting parents, School Board, SAC to get approval of KIVA activities, Parent Involvement in Community Center and Field Trip.
11. How did the project benefit teaching and learning of critical language in your school/ community?

Direct beneficiaries:

At least 1000 students and 50 faculties have been benefited by the Chinese New Year Celebration Program.

Previously, because of lack of resources in Mandarin teaching, what the students could master is only the textbook knowledge. Without visual and audio resources’ help, they had limited understanding in the Chinese Culture and Mandarin learning. Thanks to CLP, we have had two funds (Chinese New Year and Chinese Reading Club). With the fund by CLP and shared fund by Broward County, we can purchase and organize activities not only in our school, but also in the community. Because of the Chinese New Year Celebration, the influence of Plantation Middle School and TCLP has greatly affected the whole Broward County.

Secondly, most of the events in Plantation Middle School about Chinese New Year Celebration is to let students self-learn Chinese Culture and Language Acquisition based on the theory of Content-based Learning Method and Student-based Learning Method. We have twenty-six culture stations to let students teach the audience in two days. We have used a whole month to prepare for each station. As an instructor, what I have done is to give students a topic and instructional details and study guide. They need to learn by themselves including the research of the materials, for example, the topic of paper-cutting. They need to find the origins, history, materials, study guide, supportive videos to help them master the skills of paper-cutting by themselves first. Later they have made a presentation board and instructional board for their stations. On those two days, they showed the audience skills, knowledge of certain culture. What is important, the learners feel the happiness and self-satisfaction of teaching others Chinese Culture because they are not native Chinese Speakers. The difficulties of understanding different cultures can not be ignored.

Thirdly, most importantly, the students master a large amount of Language Acquisition in certain areas. For example, the students who represent the Chinese Zodiac Station have language acquisition of 12 zodiac. He/she have mastered the pinyin and writing characters of 12 zodiacs. So he/she have taught the audience about how to speak and write Zodiac words. The influence of language acquisition not only reaches the learners of Mandarin Program, but also the leaners in the school and the community.

1. How did the project benefit your community?

Parents, students and other teachers in the community (at least 2000) have been indirectly benefited by the Chinese New Year Celebration Program. The activities have been spread to elementary schools, high schools and other kinds od activities like the Open House, Parent Involvement, Black History Month, Academic Night, Multicultural Night, Parents Involvement in Community Center. Thanks to CLP, we have had two funds (Chinese New Year and Chinese Reading Club). With the fund by CLP and shared fund by Broward County, we can purchase and organize activities not only in our school, but also in the community. Because of the Chinese New Year Celebration, the influence of Plantation Middle School and TCLP has greatly affected the whole Broward County.

1. How did the project help your professional development?

From CLP, it is a great improvement to my professional development. What I have learnt is how to write a proposal, how to arrange events, how to save and arrange budget, how to apply for more donations and fund, how to increase the positive influence of my host school, Broward County, World Language and TCLP, how to motivate students and parents, community interests’ in learning Mandarin which is a powerful language in the upcoming world, how to have lesson plan to different perspectives of Chinese Culture, how to instruct students to do a project on Chinese Culture, how to coordinate with administration, staff and custodial staff, how to organize a big event-Chinese New Year Celebration, how to coordinate between performance and culture station, how to give reflection and hold a meeting among staff and student-leaders.

1. Was the project an overall success? Why or why not?

The project was an overall extraordinary success to the school, community and Broward County and TCLP. First of all, we have made a great influence to the whole community. Most of the audience on March 7th, 8th have expressed their strong willingness to register Mandarin Classes for the upcoming year. Not only the learners at the Celebration have known Mandarin Program and Chinese Culture, but also they will show a great curiosity and interest of expressing what they have learnt, what they have seen in the Celebration to their families, friends and the whole communities. Therefore, an increasing number of people will get acknowledge of the Chinese Program existing in Plantation Middle School, TCLP. Secondly, all the faculty and administration have put great emphasize on Chinese New Year Celebration that they have given endless help from preparation to event. Our music teacher Mr Donlap even helped us create music sheet of Dragon Dancing and organized students in helping with the music in Chinese New Year Celebration. Without the whole school’s help, the program would not be so successful. Thirdly, the students in Mandarin Program have already learnt certain aspects of language acquisition, skill, culture, such as Taiji, Kungfu, Chinese Painting, Chinese Calligraphy. They have increased understanding and interests in Chinese Culture. The other participants who are not from Chinese Program have greatly expected to enroll in Chinese Language Learning in the upcoming years.

1. Describe lessons learned from implementing this program. Explain what was successful within the project and what you could be done, if the project were to be replicated, to improve its results.

Successful lessons from implementing this program :

1. The teacher has implied student-based learning method and project-based learning method to motivate students’ learning curiosity and ability to study a foreign language.
2. The teacher has developed a detailed lesson plan, curriculum and agenda to guarantee the project process.
3. Performance and cultural station have both greatly enriched students acknowledgement about Chinese Culture and language acquisition in Mandarin.
4. Positive influence has been greatly increased to PLMS, Broward County and TCLP.

Reflective lessons what I could be done from implementing this program:

1. Some of the presentation board is not well organized. More instructions should be given to students. For example, the topic Chinese Myths and Legends, students feel too hard so that he didn’t put a lot of activities in it.
2. More student-leaders should be given the authority to help organize the activity.
3. More pictures and videos should be made in each time’s presentation.
4. Survey to the students should be made more systematic and scientific.
5. Awards should be given to some extent to learners in the celebration.
6. Some language acquisition task is too difficult that the student-helpers do not have enough time to master it. Therefore, their effect of presenting the language acquisition will be affected negatively.

Project Impact:

1. How many individuals benefited from this program (e.g: number of individuals trained)?

Around 3500 individuals have benefited from this program.

1. What did your project accomplish?

The students have been able to master language acquisition related to certain perspective of Chinese Culture. Secondly, they have learnt how to discuss the differences between Chinese culture and Western culture. Students can further learn the diverse cultural value and traditions through a series of analysis and discussions in order to erase some misconceptions that our learners might have about Chinese and their culture. Thirdly, it has greatly increased the school and TCLP reputation in Broward County. They are more curious about Chinese Culture which promote interest and enthusiasm in a new language and culture.

1. Describe any future plans related to this project.
2. Most of the materials we have purchased can be maintained through years that it guarantee follow-up activities to let Chinese Program continue yearly.
3. Capstone project and post-project activities will be given to elementary schools/ high schools to have more influence about Chinese Learning to the whole community. Not only PLMS will be beneficial, but also the whole community.
4. Some backup materials and courses about Chinese Culture with visual and audio presentations for yearly to show in the whole community.
5. The project has been broadcasted in the BECON TV which guarantee it can have a big influence no matter this school year but also in the following years.

**Agenda of Chinese New Year Celebration**

***Support for this project was provided by the Teachers of Critical Language Program’s Critical Language Projects. The program is sponsored by the Bureau of Educational and Cultural Affairs of the U.S. Department of State（ECA） and is administrated by American Councils for International Education：ACTR/ACCELS. ECA and American Councils are not responsible for the views expressed herein.***

**Date: March 7th 1:30-3:00, 7th /8th grade**

**March 8th 2:30-3:45 6th grade**

**Place: KIVA in PLMS**

**Attendances: Faculty Staff in PLMS; 6th, 7th, 8th grade students; parents and students in Mirone Lake Elementary School, Peters Elementary School**

**Section 1: Performance (30mins, 2:30-3:00)**

1. **Principal Opening Speech**
2. **Shadow Puppet Play**
3. **Dragon Dance, Lion Dance**
4. **Fan Dancing**
5. **Ribbon, fan dancing**
6. **Singing: Jasmin Flower 茉莉花**

**Singing: I wish you good luck 恭喜，恭喜**

**Section2: Culture Activity (45mins, 3:00-4:00)**

**Station1: Chinese Zodiac Animals**

**Station 2: Dragon Symbolism**

**Station 3: Chinese Currency**

**Station 4: Chinese Painting, Chinese Carving**

**Station 5: Chinese Traditional Festival**

**Station 6: Chinese Calligraphy**

**Station 7: Chinese** **Lantern, Firecrackers**

**Station 8: Chinese Paper-cutting**

**Station 9: Dough people, Chinese Inventions**

**Station 10: Hands-on Craft**

**Station 11: Chinese Game: Majiong, Chess**

**Station 12: Chinese Music**

**Station 13: Chinese Sports: Shuttercock, table tennis, wooden beyblade**

**Station 14: Chinese Food**

**Station 15: Chinese Character**

**Station 16: Number(Chinese Abacus)**

**Station 17: Chinese Kungfu, Taiji**

**Station 18: Chinese Clothes**

**Station 19: Chinese mascot：Panda**

**Station 20: 3D Model presentation about China**

**Station 21: Guangzhou(Hometown of Cantonese)**

**Station 22: Chinese Ethic Groups**

**Station 23：Chinese Geography and Chinese History**

**Station 24: Chinese Political System**

**Station 25: Chinese Myths and Legends**

**Station 26: Shadow Puppet Play**

**Station 27: Chinese Reading Club**

**Station 28: Voting Station**

**Agenda of Chinese New Year Celebration**

**Student Distribution**

**Section 1: Performance**

1. **Host: (2)Boy: Donovan Girl: (p4) Boland （Backup: P4:Kenia, Nicholas）**

**Materials: Chinese New Year Celebration Script, Chinese Traditional Consume**

1. **Principal Opening Speech**
2. **Shadow Puppet Play: Damian, Marloon, Brandon**

**Materials: Shadow Puppet Play**

**Content: Say hello to Chinese New Year Celebration**

1. **Dragon Dance:**

**Students 5: (p4) Leader: Leora**

**Anderson, Ken, Cecilia, Mary-Lynn**

**Materials: Chinese Traditional Consume, Dragon Consume**

**Lion Dance: Students 3: Nicholas, Juan, Donovan**

**Materials：Chinese Traditional Consume, Lion Consume**

**Music: student: (p4): Nia, (p1) Woodchel, (p3) Jameel, Chelsa, Vitoria**

**Materials：Red top school uniform, Music Sheet(Provided by Mr Dunlap)**

**Copper Gong: (p4) Keidan (Backup:(p3 Vitoria)**

**Materials: Red top school uniform, music sheet (Provided by Mr Dunlap)**

1. **Fan Dancing (2)（p3）Students 3：Lea, Anya, Jeselle (Leader: Vitoria)**

**Materials: Chinese Fan, self prepared consumes**

**6） Ribbon Dancing+ Fan Dancing (p4) Students 4: Leader: Kenia, Kenia, Giana, Tyana, Kyleigh, Boland.**

**Materials: Ribbon, fan, Chinese Traditional Consume**

1. **Chinese Singing(Single):**

**Aeysha Haroon(p2) Jasmin Flower 茉莉花**

**Materials: Music, Chinese Traditional Consume**

1. **Chinese Singing(Group Singing) I wish you good luck恭喜**

**Students 15: Sixth Grade Students**

**Leader: Sandy, Allena**

**(p2) Sandy, Eva, Brandon, Jorden, Jessica, Allena, Sofia, Aaliyah, Damian, Jashaun, Dashanti, Paris, Emmanuel**

**Materials: red top school uniform**

**Chinese Culture Activity1: Chinese Zodiac Animals**

**Student(1) : (p1)Tamar (Backup: P4: Cecilia)**

**Project: Chinese Zodiac**

**Forms: Calligraphy, quiz, puzzle, vocabulary learning, matching activities.**

**Contents: Let Ss know their zodiac and teach them to read, write their zodiac, quiz, puzzle, story-telling.**

**Materials: construction paper, scissors, rice paper, ink, brush pen, zodiac wheels, color pens/pencils.**

**Language Acquisition: Learn to read 12 zodiac. 鼠 mouse,牛 cow, 虎 tiger，兔rabbit，龙dragon，蛇snake，马horse，羊sheep/goat，猴monkey，鸡chicken，狗dog，猪pig**

**Videos: Youtube: The myth behind the Chinese Zodiac, Animal of the Chinese Zodia(Hello China#37), The story of the Chinese Zodiac(A puppet show)**

**Printed materials:**

**一月Zodiac Animals: 十二生肖，Find and Color: Who are the winners? Compare: Are they the same or different. Vocabulary Review: Who am I? What can the animals do? Reading: Chinese Zodiac Personality Traits. Writing Activity: What zodiac animal sign do they have? Word Search: Zodiac Animals, Word Search: Zodiac Animals, Cut and Paste: What is the Next Zodiac Animal? Matching Activity: Zodiac Animal Matching, Art Project: Chinese Zodiac Lantern, Zodiac Wheels, 林老师：生日年份对照表**

**Chinese Culture Activity 2: Dragon Symbolism**

**Student(1) :p1）Leila (Backup: P4: Boland)**

**Project: Dragon**

**Materials: glitter, color pens, construction paper, scissors, red sticks, dragon pattern, color pens/ pencils**

**Forms: Craft works**

**Language Acquisition: 龙 Dragon, the history and symbolism of dragon in China , Dragon dancing: 舞龙**

**Videos: Youtube: Understanding Chinese Dragons-Alsom are they real? Chinese Dragons VS Western Dragons, How to make a Chinese dragon, How to make a dragon head for Chinese New Year, How to draw Chinese Dragon, CBeebies: How to make a Chinese Dragon**

**Contents:1. The Chinese dragon represents wisdom, strength, benevolence, and good fortune. Invite your students to learn more about this symbol by creating a miniature version of a Chinese dragon and reading stories about dragons. Begin by passing out the**[**Dragon Symbolism Reproducible**](https://www.scholastic.com/content/dam/teachers/articles/migrated-files-in-body/china_repro_2_0.pdf)**, featured below. Have students decorate their dragons with bright colors and glitter. Next help kids to fold a piece of 8" x 11" paper in half vertically and cut along the fold. Accordion-fold each piece and join together to create the animal's body. Attach the head at one end and the tail at the other. Tape chopsticks to the head and tail. Finally it becomes a shadow puppet play.**

**Forms: Craft work**

**Craft works: Teacher prepare the printable dragon paper, then the students make the dragon in group.**

**Printed materials: Art Project: Dragon Puppet, Dragon Paper**

**Chinese Culture Activity 3: Chinese Currency**

**Student(2) : (p4)Rosy (Backup: P4 Leora)**

**Project: Chinese Currency**

**Materials: glitter, color pens, construction paper, copy paper, scissors, copy Chinese Currency**

**Forms: Craft works**

**1,Make red envelope(with copy currency)**

**Language Acquisition: 元 yuan, 角 cent, 分 . 红包 red envelope，fortune cookie 幸运曲奇**

**Contents: With this activity, children will learn about Chinese currency, the yuan, and make a red packet, a traditional New Year's gift of money. First have students visit**[**ChinaTour.com**](http://www.chinatour.com/tools/currency.htm) **to see what Chinese currency looks like. They will find that most notes show farmers and workers from different ethnic groups, which symbolizes the union of different Chinese cultures. When finished, have each child fold a piece of red construction paper into an envelope shape. Copy the groups' bills to put into students' red packets. Use the packets to practice counting, making change, and other math skills.**

**Printed Materials: January Art Project: Red Envelope， 林老师：庆祝中秋(color printing),**

**2. Paper Fortune Cookie**

**Student (1) Rosy**

**Project: Chinese Currency**

**Materials:** **color pens, glues , construction paper, copy paper, computer, scissors**

**Forms: Paper Fortune Cookie**

**Language Acquisition: paper fortune cookie, traditional Chinese food**

**Chinese Culture Activity 4: Chinese Painting**

**Student (2): (p4) Jada, Yolanda, (p3) Chelsa**

**Project: Chelsa: Chinese Painting (Plants)**

**Yolanda: Chinese Carving**

**Jada: Chinese Painting (Animals)**

**Materials：brush pens, tissue paper, construction paper, scissors, rice paper, colors, cups, carving tools, carving paper, red paint.**

**Forms: Painting, Carving**

**Language Acquisition: 墨 ink, 毛笔 brush pens, 墨砚 ink stone,中国画 Chinese painting, 纂刻 Carving, 猪年 pig year, 百家姓 100 family names, 姓名 name, 虾shrimp, 公鸡 rooster, 猫 cat, 马 horse, 竹子 bamboo, 植物plants.**

**Learners learn to paint shrimps, rooster, flowers, cats, horses, bamboos, plants.**

**Contents:**

**Chinese Painting (Chelsa, Jada) Students learn to paint famous painters’ painting Qi Bai Shi and Xu Bei Hong. Plants especially flowers and bamboos are emphasized.**

**Videos: Youtube: Chinese Calligraphy Learning, Chinese calligraphy lesson: the eight basic Chinese strokes(English explanation),Chinese Calligraphy Lesson-Basic Brush Strokes(Eng),introduction to Chinese Calligraphy, An introduction to Chinese Calligraphy, Chinese calligraphy practice, Making a Chinese Name Seal for Antonio Guerreiro, a Martial Art Teacher in Brazil**

**Instruction:**

**Dip a brush pen into water, blot on a towel, dip the pen into ink, and blot again.**

**Paint on white paper. Do not sketch first; landscapes are traditionally done quickly.**

**Mount the painting on construction paper. Secure a flat stick at the top and bottom and attach a piece of string for hanging.**

**Chinese Carving (Yolanda)**

**1. Make sure your design of the seal with your Chinese Name is inside of the box.**

**Make sure strokes are thick and big. Do not trace the box.**

**2. Flip over the tracing paper. Tape it on the smooth side of the foam board. Trace the artwork in reverse side. Make sure lines are think and big enough.**

**3. Tear off the design and tapes. Fix the strokes by thicken and deeper them. If the strokes are too thin, the ink will cover it and won’t show on the paper.**

**4. Evenly brush ink on the plate. Put plate face up on table, then carefully put white paper on top.**

**Use roller lightly roll over the plate. Do not press too hard.**

**5. Put paper on top of the foam. Use brayer to add pressure and even out the ink.**

**6. Peel the paper off the foam plate and let dry.**

**Printed Materials: Chinese Calligraphy, Carving making. Copy materials from Chinese Calligraphy. Chinese Carving Instruction**

**Chinese Culture Activity 5: Chinese Traditional Festival**

**Student (2): Lucky(p4)**

**Lucky: Chinese Lantern Festival, Photo taking**

**Language Acquisition: Lantern Festival 元宵节, take photo拍照, rice dumpling 汤圆**

**Forms: Instagram photo making frame, pig-making crafts, Lantern Festival Reading, Vocabulary matching: paper rice dumpling**

**Materials: Instagram photo making frame, pig-making crafts, Lantern Festival Reading Materials, Vocabulary matching: paper rice dumpling**

**Printed Materials: January Word Search: Chinese New Year, vocabulary words, The Lantern Festival, 林老师 Vocabulary of Lunar New Year, 林老师：元宵节团圆，吃汤圆**

**Chinese Culture Activity 6: Chinese Calligraphy**

**Student (2): (p4) Gordon, (p4) Alejandra, (p4) Benjamin**

**Project: Alejandra: Calligraphy**

**Gordon: Chinese Empire History**

**Benjamin: Chinese Food (Southern Part)**

**Materials: Red Couplet Paper, Red Paper for Writing, Calligraphy Ink (Black and golden), Calligraphy brushes****; magic brush-writing practice cloths; glue; scissors, bottles**

**Language Acquisition:**

**墨 ink, 毛笔 brush pens, 书法 Chinese Calligraphy, 春联 Red Couplets, Spring festival-related Words and Phrases, 福 luck, 春 spring**

**Forms:**

1. **They will know about the evolution of Chinese calligraphy.**
2. **They will be able to hold a writing brush and write in a right gesture.**
3. **They will be able to do the calligraphy practice.**

**Alejandra: Writing Red Couplets: character 福and春. Invite children to try their hands at Chinese calligraphy and create red couplets, special New Year's decorations. Then give each child a square of red paper. Have kids fleck their papers with gold crayon, then use black paint to copy one of the characters from the Chinese Calligraphy Reproducible on their red couplets(chun lian). The squares of paper should be turned to be diamond-shaped.**

**Gordon: Teach learners how to write calligraphy on the red couplet or fan.**

**Benjamin: Teach learners how to write calligraphy on magic cloth.( Make sure kids not use the ink to destroy the magic cloth)**

**Printed Materials: September Art Project: Fan with Chinese Poem , January: Art Message: Lucky Messages for New Year, July: Reading: Chinese Calligraphy and painting, 林老师p203-205,**

**Chinese Culture Activity 7: Chinese Lantern+ Firecrackers**

**Student (1) : (p2) Jordan （Backup: Leora）**

**Project: Emperor, Queen, Prince, Princess.**

**Materials: Color pens, glues construction paper, scissors, computer, yarn**

**Forms: Paper cutting , Riddle Game: Riddles for Lantern Festival**

**Language Acquisition: 灯笼 lantern, Spring festival-related Words and Phrases.**

**1.Make Lantern:**

**Contents: To mark the end of your unit, students can make their own lanterns. To make a lantern, roll a piece of lightweight yellow paper into a long cylinder and tape it. Then fold a piece of red paper that is the same size in half. Draw a line about 1" from the unfolded edge and make cuts about 1/2" apart from the folded edge to the line. Open the paper, wrap the uncut ends around the yellow cylinder, and then glue it on. Cut one more strip of red paper and attach it to the top as a handle. Next, have students brainstorm one fact they have learned about China and on a note card write a riddle based on that fact. Then invite children to parade through the school with their lanterns and gather back in your classroom for a riddle-review game with their questions.**

**(See video: How to make Chinese Lanterns: Easy DIY/CRAFT FACTORY)**

**2. Make firecrackers:**

**Materials: color pens, glues , red construction paper, red copy paper, computer, scissors**

**Forms: Pretend Firecrackers,**

**Language Acquisition: 爆竹 pretend Firecrackers**

**Contents: Make totally pretend firecrackers with the versatile and easily available paper rolls.**

**Printed Materials: January Riddle Game: Riddles for Lantern Festival, Art Project: Firecrackers, Art Project: Chinese New Year Lantern.**

**Chinese Culture Activity 8: Chinese Paper Cutting**

**Student(2) (p3) Samantha, Lucilida**

**Project: Samantha: Paper Cutting**

**Lucilida: Chinese Dancing**

**Materials: color pens, glue , construction paper, copy paper, display boards, color pens**

**Forms: Paper cutting 窗花**

**Language Acquisition：Chun 春 ，Fu 福，Golden Fish 金鱼, Flowers 花 and patterns.**

**Contents: Learners use red construction paper to cut out.**

**Printed Materials: January: Art Project: Lucky Words Paper Cuts , Art Project: Chinese Lantern Paper Cut, March: Art Project: Paper Cuts, 林老师：剪纸，**

**Videos: 4 amazing paper cutting ideas/ how to make simple and easy paper cutting design/ China’s Master Paper cut Artist/ A China Icons Video, paper cutting/ an introduction( Hello China), How to make simple easy paper cutting flower designs/ paper flower/ DIY, How to make a paper lotus, DIY paper cutting# How to make easy and quick paper cutting flower. The art of paper-cutting by capitalland., Chinese paper cutting -1 butterfly jianzi**

**Chinese Culture Activity 9: Dough People, Chinese Inventions**

**Student(2) Lewis, Philippe**

**Project: Lewis: Dough people**

**Philippe: Chinese Food (Northern Part)**

**Materials: color pens, color pencils, glues, scissors, dough, clay, wooden sticks, construction paper(pink),**

**Videos from Youtube( Paper Pig Puppet Craft-Easy Pig DIYS, easy dragon corner bookmark DIY Chinese New Year Dragon Craft, 5 min diy-Chinese Name Bookmark**

**Forms: dough people, pig-shaped crafts, Peking Opera Making**

**Language Acquisition: dough people 泥人, Chinese Inventions 四大发明, pig 猪, flower花, monkey king 孙悟空.**

**Contents: Make characters in Road to the West by clay and dough.**

**Printed materials: Reading: Four Great Inventions from Ancient China, Quiz: Four Great Inventions from Ancient China, Crossword Puzzle: Chinese Inventions, Word Search: Chinese Inventions, Guess and Write: Things that came from China, July: Peking Opera: Introduction and Face painting,**

**Chinese Culture Activity 10: Hands-on Craft**

**Student(3): (p1)Jasmin, Naomie, Yessenia**

**Project: Jasmin, Yessenia, Naomie : Lunar New Year Symbolism, Chinese Knot, Customs**

**Videos: Youtube: How to make a Chinese rattle drum, Boland gu: Chinese toy pellet drum, DIY Musical#Instrument Toy Rattle Drum, Elegant Chinese Fans-Loads of Tingles, How to make a Chinese Fan-Arts and Crafts, How to make a hand fan with paper, DIY craft tutorial-Lunar Chinese New Year craft, How to Tie a Decorative Chinese Good Luck Knot. Make the paper orange. How to make origami Orange for kids paper, How to tie a decorative Chinese good luck knot with paracord, Learn how to tie a paracord Chinese Button Globe Knot, Chinese traditions: Chinese Knots, How to tie a Good luck knot=Chinese knots tutorial, Chinese Knot making, How to make a goldfish for Chinese New Year out of red packets**

**Materials: color pens, glues , scissors, wool, sticks, stickers, decorations, construction paper, copy paper, yarn, red packets, paper plates, small bells, ribbon, loaded stapler, masking tape, knot, yarn, black pens, golden pens, tape**

**Forms: hand fan, fire dragon bookmark, decorative Chinese Knot, paper plate goldfish, Beijing Opera Mask, Chinese New Year words and vocabularies games, construction paper(orange and red), 5 mini diy-Chinese Name bookmark, Pig corner bookmark diy-how to make a corner bookmark-pig diys**

**Language Acquisition: 扇 fan,橙 bowl of oranges, 书签 bookmarks, 中国结 Chinese Knot, gold fish 金鱼, Chinese rattle drum 中国敲鼓**

**Contents:**

**Naomie: paper fan: Paint and cut the paper hand fan. Make bookmarks with new year wishes or words. Make Chinese rattle drum.**

**Jasmin: Paper Orange: Oranges are passed out freely on Chinese New Year because they represent luck and wealth. Chinese Knot: Tie a Decorative Chinese Good Luck Knot, Beijing Opera mask .**

**Yessenia: Goldfish: Goldfish are considered very fortunate in China especially in New Year to signify abundance and are usually depicted in pairs. New Year Words and Vocabularies Quiz and puzzle. Chinese New Year**

**Printed Materials:**

**January mini-book: Chinese New Year Celebration, bookmarks.**

**Chinese Culture Activity11: Chinese Game**

**Student (2)(p1) Sebastian, Woodchel**

**Project: Sebastian: Chess(Wu Zi Qi and Xiang Qi), Woodchel: Majiong**

**Materials: Ping Pong, Majiong, Chess, Majiong Board, Ping Pong Board, Printed Paper,**

**Language Acquisition: Xiang Qi象棋, vocabularies inside Xiang Qi（车, 马, 象，士，将, 相, 砲，卒）Wei Qi/ Wu Zi QI 围棋，五子棋, Mahjong 麻将**

**Students learn to express different leisure life in an active way. Students can understand Chinese Geography by online games.**

**Forms: Sebastian: Teach Chinese Chess**

**Woodchel: Teach Mahjong , Ping Pong**

**Videos: Youtube: five-in-a-row(gomoku)game, How to Play Go, Go-Basic Rules, Video Tutorial for the Game of Go-part 1, How to play Chinese Chess-xiangqi, How to win at Xiangqi/Chinese Chess, Chinese Chess Strategy for Beginner-Lesson, How to play Mahjong, Learn how to play mahjong in 2.5 minutes, Let’s learn Mahjong, Mahjong basics.**

**Printed Materials: Mahjong 1-8, Mahjong-Chinese-International(BEST), Mahjong-2016-Instructions-1, Chess 1-8, Chinese Chess**

**Chinese Culture Activity12： Chinese Music**

**Student(2) (p2)Sandy, Allena (Backup: p3 Keidan, Nia)**

**Project: Sandy: Chinese Ancient Music**

**Allena: Chinese Modern Music, famous stars**

**Language acquisition: songs 歌, music 音乐, drum 鼓, copper gong 铜锣, clapper 快板, Wish you good luck 恭喜 gong xi, Hua Mu Lan 花木兰**

**The vocabularies inside the song Wish you good luck**

**Materials: Computer, music, video, big board, color pens, pencils, drums, copper gong, clappers, big board, mask, washable lines**

**Sandy: Forms: Learn the rhythm of Chinese Drums, Copper Gong, Clappers (Chinese Hip Hop)**

**Allena: Teach learners Chinese Songs《恭喜 Gong Xi》**

**Printed Materials: January Rhyme: Gong Xi! March: Reading: Hua Mu lan, Mini book Hua Mulan, Clappers( Tongue Twitter on Numbers)**

**Videos: gongxi gongxi 2019, Learn how to sing the Chinese New Year Song gong xi gong xi，Kuai Ban(Chinese Clappers):Sampeler for aspiring players, Chinese Reasoning-Kuaiban Folk Performance-Columbus School of Chinese Presiden Chris Stellato, Chinese folk dance：Clapper and Fan,**

**Chinese New Year Drum Performance 2013, Drum Performance at Beijing Drum Tower, Jigu the Thunder Drums of China, Chinese Drum Performance, 2012 Chinese Spring Festival-Jiangzhou drum music, tutorial Chinese Lion Dance Drumming for Beginners-Nov 8 2015**

**Chinese Culture Activity 13: Chinese Sports**

**Shuttercock, PingPong: Student(1)（p2）Andrew ( Backup: P4Juan)**

**Wooden Beyblade: Student(1) (p2) Emmaunuel**

**Project: Andrew: Chinese Ancient Sports**

**Emmannuel: Chinese Modern Sports**

**Language Acquisition: 毽子 shuttercock, 乒乓球 ping pong(Table tennis), Wooden Beyblade**

**Materials: shuttercock(3 sets),pingpong(a set, 6 balls, a table, line) , wooden Beyblade (1 set), bingo chips, colored markers**

**Forms: Teamwork: Shuttercock: Learn to cooperate together in a group to play shuttercock.**

**ping pong: Learn how to play ping pong with the understanding of Table tennis.**

**wooden beyblade: Learn how to pull the string around the wooden top, hit it with the stick and watch it as it turns.**

**Student learn how to play in a team.**

**Videos: Youtube: The rules of table tennis(ping pong), Beyblade Metal Fusion Wooden Battle Royale Battle Series 1**

**Printed Materials: Shuttlecock, Table tennis，Wooden Beyblade**

**Chinese Culture Activity 14: Chinese Food**

**Student (2) p2 Paris, Jessica (Backup : p4 Kenia, Giana )**

**Project: (p2) Paris: Beijing Roast Duck, Dumplings**

**(p2) Jessica: Chinese Food (Western Part)**

**Form: Dumpling making(clay) tea making, quiz, survey**

**Materials: Dumpling making materials(clay), tea serving materials, cup, fork, chopsticks, tissue paper, napkin, copy papers, red tape, permanent markers.**

**Language acquisition: Beijing Roast Duck 北京填鸭，dumplings 饺子，Tang Hu Lu (a kind of sweet)糖葫芦, Hotpot 火锅，Dim Sum 点心，Chinese food 中国菜，Chinese Tea Ceremony 中国茶道， chopsticks 筷子, fork 叉, knife 刀 restaurant 餐厅，order food 点餐，pay the bill 卖单，menu 菜单，recipe 菜谱，supermarket 超市,market 菜市场**

**Printed Materials: January Vocabulary Flash Cards: Popular Food for Chinese New Year, Survey: What food do you like to eat during Chinese New Year? January Vocabulary Flash Cards: Popular Food for Chinese New Year, Survey: What food do you like to eat during Chinese New Year? May: 中国菜, Vocabulary List：Western Style Breakfast, Vegetables, Meat and seafood, Vocabulary Flash Cards: Chinese Food，Integrated Activity: Ordering Food from a Chinese Menu, Quiz: Tea Drinking, Mini-book: My Tea Book**

**Videos: How to correctly brew Chinese Tea, The Chinese Tea Company-Brewing Puer Tea, Etiquettes you may not know about Chinese Tea drinking, Traditional Chinese Tea Ceremony, The most basic Chinese Tea Ceremony, How to make Chinese Dumplings(recipe), How to make Chinese Dumplings from Scratch, How to make dumplings and wonton part1, Chinese Dumpling Guide: 11 Must try dumplings, How to use chopsticks- In about a minute, Chopsticks: Chinese VS Japanese VS Korean, How to use Chopsticks, How to hold chopsticks correctly, chopsticks vs forks.**

**Chinese Culture Activity 15: Character Character**

**Student(1) : (p1)Jade (Backup: P4 Nicholas)**

**Project: Chinese Character Development**

**Materials: character puzzle, character bingo, copy paper, black or blue pens.**

**Forms: Learn how to recognize words, radicals, images by bingo, practice writing characters with the pens.**

**Language Acquisition: Learn Characters by puzzle, bingo. (Provided by Jade)**

**Printed materials: January Let’s write! , Bingo**

**Videos: Youtube- Part1- Introduction to Chinese Characters, Chinese is NOT picture writing!- History of Writing Systems, 3 tips for memorizing Chinese Characters, Basic Chinese Character parts-movement radicals, 36 Chinese Character,Fun and Easy Chinese Characters**

**Chinese Culture Activity16: Number (Abucus)**

**Student(1):(p2) Eva (Backup: P4 Ken)**

**Project: Number: Zhao Xin**

**Eva: 3D Model of the Forbidden City**

**Materials: paper, abucus**

**Language Acquisition: abucus 算盘, number 数字，zero 零，one 一，two 二，three 三，four 四，five 五，six 六，seven 七, eight 八, nine 九，ten 十**

**Forms: Abucus learning, jump the house, number bingo, game, quiz.**

**Videos: youtube: Chinese Numbers: Learn How to Count 0-10 in Mandarin, Number Song, Basic Songs**

**Printed Materials: January game： Chinese New Year Dragon Board Game, October Number Chart: Numbers 1-10, Trace, write and match, art project: Dancing with the snake, Number Game: Dice Fun, 林老师：算盘**

**Chinese Culture Activity17: Kungfu, Taiji**

**Student (2) (P1) Santiago, Latrell, (p4) Nicholas**

**Project: Santiago: Kungfu, Latrell: Taiji**

**Form: Learn to play Kungfu, taiji by steps.**

**Materials: Kungfu Clothes, taiji Clothes**

**Language Acquisition: Kungfu 功夫, Jacky Chen 成龙，Bruce Lee 李小龙，Taiji 太极**

**Videos: Youtube( Provided by Snatiago, Latrell)**

**Chinese Culture Activity18: Chinese Clothes**

**Student(1) (p2) Sofia (Backup: p4 Cecilia)**

**Project(Sofia): Chinese Ancient Clothes**

**Project(Zhao Xin): Famous Chinese Women**

**Form: Learn to make Chinese Qipao by paper cutting, try Chinese Clothes . Try Chinese Clothes and take pictures**

**Language Acquisition: ancient clothes 古代服饰，qipao 旗袍，Han Clothes 汉服，Qin Clothes 秦装，Tang Clothes 唐装，Chinese Women 华裔女性，**

**Materials: Ancient Clothes, scissors, construction paper, copy paper, glues, color pens or pencils, Chinese Clothes (Kungfu Clothes, Qi Pao, Han Clothes) , hangers**

**Videos: Youtube Chinese Fashion Through the Dynasties, Getting to know the Chinese Traditional Clothing-Hanfu**

**Printed materials: March Picture Cards: Famous Chinese Women, online search: Famous Chinese Women, 林老师Clothes，林老师：中国纸艺汉服**

**Chinese Culture Activity19 : Panda**

**Student(1) : (p2)Dashanti (Backup: P4: Anderson)**

**Form: Paper cutting panda, Quiz about panda, Vocabulary learning of Panda.**

**Project：Facts about Panda**

**Materials：glues, copy paper, construction paper, stickers, color pens, color pencils, stabler.**

**Language acquisition: panda, 熊猫，giant panda 大熊猫，bamboo 竹子，Sichuan 四川，black 黑，white 白**

**Videos: Giany Panda Breeding Center, Chengdu, China in 4k, It is a pandaful life! How Panda is saving the giant panda from extinction. Giant Panda: a Chinese symbol for peace, China’s panda diplomacy,explained.**

**Printed Materials: November Quiz: Giant Panda, Reading: Facts about the giant panda, Word Search: Giant Panda, Word Search: Giant Panda, Reading: Facts about the Giant Panda, Crossword Puzzle: Giant Panda, Reading Facts: About the Giant Panda, Vocabulary Chart: Giant Panda, Art Project: Make a paper giant panda.**

**Chinese Culture Activity20: Presentation about 3D model about China.**

**Student 3: P3 Lea, Anya**

**Chinese Culture Activity 21: Guangzhou （Hometown of Cantonese）**

**Student 1: (p3) Jameel Backup: p4 Kenia**

**Project(Jameel): Amazing Guangzhou**

**Project(Zhao Xin): Cantonese-the dialect popular in America**

**Form: Learners learn by quiz about Canton and a bite of Cantonese Food.(Food, travel, specialty, Cantonese)**

**Materials: Quiz about Guangzhou, Try Cantonese, flyers about Guangzhou, 3D model about Guangzhou: Yue xiu Park, byobu, tea cup, tea pot,**

**Language acquisition: Guangzhou（Canton）广州，Cantonese 粤语, Cantonese food 粤菜，Canton Tower 广州塔，Yue Xiu Park 越秀公园, Five Goat Statue 五羊雕像**

**Form: Food, travel, specialty, Cantonese**

**Videos: Guangzhou: The southern gateway to China 4k Aerial Photography , China, Chinese Street Food Tour in Guangzhou , 5things to do in Guangzhou, Canton Fair, African Lives in Guangzhou, China. Guangzhou: The real home of Cantonese Food, Living in China: Guangzhou Life**

**Printed materials：**[**https://www.lonelyplanet.com/china/guangdong/guangzhou**](https://www.lonelyplanet.com/china/guangdong/guangzhou)

[**https://www.arrivalguides.com/en/Travelguides/Asia/China/Guangzhou**](https://www.arrivalguides.com/en/Travelguides/Asia/China/Guangzhou)

**Guangzhou Fact sheet: (**[**https://www.tripchinaguide.com/article-p228-guangzhou-fact-sheet.html**](https://www.tripchinaguide.com/article-p228-guangzhou-fact-sheet.html)**), Guangzhou Flash Cards(https://www.tripchinaguide.com/article-p228-guangzhou-fact-sheet.htm)**

**Chinese Culture Activity 22: Chinese Ethnic Groups**

**Student 1: (p3) Prince( Backup: P4 Kyleigh )**

**Project: Chinese Ethic Groups**

**Language Acquisition: ethic group 少数民族, Han 汉族**

**Forms: Learners learn quiz about Chinese Ethnic Groups.**

**Materials: coper paper**

**Printed materials:**

**Videos: Youtube Chinese are all the same? The many ethnic groups in the people’s republic of China, the 10 largest Chinese ethnic groups, 1.3 billion: Breaking down the Han Chinese Ethnicity, A tour of Chinese Ethnic Minorities, Legend behind Chinese Ethnic groups**

**Chinese Culture Activity23: Chinese Geography and Chinese History**

**Student(1): (p2) Aaliyah (Backup:P4 Giana)**

**Project : Aaliyah: Chinese Agriculture Map , Chinese Travel Map**

**Materials: Construction paper, quiz paper, scissors, glue stick**

**Form: Student learn the Geography, History by map puzzle, quiz.**

**Videos: Youtube: Geography of China, Geography now! China, China/ People republic of China/ China Geography, The animated history of China, 2,00 Years of Chinese History, History Summarized: Ancient China, All China’s dynasties explained in 7 minutes, Chinese History Documentary, The origins of civilization-China, Best Documentary 2016 china the great Chinese history. Great wall of china/ an introduction, China: Chinese Cities Map Quiz(https://www.jetpunk.com/quizzes/map-quiz-chinese-cities)**

**Language Acquisition: map 地图, country 国家, the Great Wall 长城, agriculture 农业, travel 旅游**

**Printed Materials: September Reading: An imaginary trip to China, coloring activity map of China.**

**A 12-Day Tour of China, Quiz Facts: About China, October: Reading: Great Wall, Quiz: Facts about the Great Wall, Word Search: Great Wall , March: find and write: where are these countries? Questions and answers: Would you like to visit these countries? Greeting: Say Hello in different countries. Word Search: Countries around the world. Vocabulary list: Continents, Find and write: On which continent do these countries belong to? Lanforms, Write and circle: Lanforms and our world. Crossword Puzzle: Landforms, Map exercise: Locate Places on a World map circle**

**Chinese Culture Activity 24: Chinese Political System**

**Student (1) : (p3) Marley (Backup: P3 Victoria )**

**Project: Marley : Chinese Political System**

**Materials: Construction paper, quiz paper, scissors, glue stick**

**Form: Student learn the political system by the quiz.**

**Videos: How does China’s government work? Explained: China’s communist party, A tale of two political system, china-world power again/DW documentary**

**Language Acquisition: Politics 中国政治，Chinese Communist Party 中国共产党, chairman 主席, Xi Jin Ping 习近平**

**Printed Materials: Package of Chinese Political System**

**Chinese Culture Activity 25: Chinese Myths and Legends**

**Student(1) (p2) Jashaun (Backup: P4 Tyana)**

**Project: Show four most famous legends of China.**

**Material: Board, books, videos**

**Language Acquisition: myths 神话，legends 传说**

**Videos: Chinese Myths and Legends(audiobook), 9 most powerful gods in Chinese Mythology, story of Chinese New Year-legend of nian, dragons, Chinese mythology creation story explained in animation,**

**Form: Story-telling, quiz about Chinese Legends**

**Printed Materials:**

[**https://study.com/academy/practice/quiz-worksheet-ancient-chinese-mythology.html**](https://study.com/academy/practice/quiz-worksheet-ancient-chinese-mythology.html)

**Chinese Myths and Legends**

**Chinese Culture Activity26: Shadow Puppet Play**

**Student(4) (p2)Brandon, Damian, Marloon**

**(Backup: P4 Anderson, Donovan)**

**Project: Brandon: Journey to the West**

**Damian: History of Shadow Puppet Play**

**Marloon: china, silk**

**Materials: Shadow Puppet Play: Stick, shadow puppet, cloth, light**

**Form：Story telling, Shadow puppet play making materials.**

**Language Acquisition: shadow puppet play 皮影戏，Monkey King 美猴王(孙悟空), Journey to the West 大话西游, china 瓷器, silk 丝绸**

**Printed materials: December Reading: Monkey King, Multiple Choice: Monkey King, Word Search: Monkey King, Mini-book: a journey to the west, art project: Monkey King Mask, June: Reading: story of the Silkworm, Quiz: Story of the silkworm, Sequencing: How to make silk, 林老师：Journey to the west, 林老师：p208-209**

**Videos: Shadow Puppetry/ A Chinese folk art(hello china), Chinese shadow puppetry, Legend Summarized: The monkey king(journey to the west), Journey to the west/ Chinese novel(hello china)**

**Chinese Culture Activity 27: Chinese Reading Club**

**Student(1) Marloon(p2)**

**Materials: Books with English translation, Printed materials**

**Form: The participants can come to the station who can read the materials freely.**

**Station 28: Vote for your five favorite stations and three favorite performances.**

**Student (2): (p4) Lucky Lopez (p4) Cecilia, Mirones**

**Materials: Voting paper, crayon, color pencils, fortune cookies, white rabbit candies, fortune candies, double lucky red bags, red envelope, Chinese Knot**

**Form: The participants who vote for five favorite stations and three favorite performances can get the gift: red bag/red envelope with fortune cookies, white rabbit candies or fortune candies.**