**Backward Design Lesson Plan Template**

**School:Suder Montesorri Magnet School**

Teacher Xu Wenting Grade Novice

Lesson title Glimpse of China and get to know Chinese Class routines and rules

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*  *1.Students will be able to know the general facts of China via a video.*  *2.Students can recognize the name of China and Beijing in Chinese.(中国，北京)*  *3.Students will be able to remember the routines and rules in Chinese classroom.*  *4. Students will have fun by singing a song related with classroom rules.* |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*  *1.Students can remember, read out the words about China on the flash cards correctly.(中国、北京)*  *2. Students can finish a pop quiz related with the informations of China.*  *3. Students can remember and sing the song realated with routines and rules in Chinese classroom.* |

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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*   1. *Warm up*   *Use pictures to show teacher’s name（文婷老师）,home city（南昌） and home country. （中国）*  *Students get to know their new Chinese teacher and remember her name.*   1. *Lead in:*   *Hi,boys and girls.I am your new Mandarin Chinese teacher.My first name is Wenting.My last name is Xu.You can call me Ms.Wenting or 文婷老师.Repeat after me.老师，文婷老师。*   1. *Presentation:*   *Teacher presents a world map and a Chinese map to let students know the position of these two countries：China and U.S.And teach students to remember the name of China in Chinese.*  *Then students watch a video of China to know some basic informations about China,such as the capital city:北京。And students learn to read the word 北京with flash card.*   1. *Consolidation:*   *Students do a pop quiz to consolidate the words today.*   1. *TPR singing: “Classroom rules”*   *Teacher and students sing and dance together to know what the rules and expectations in Chinese classrooms.*  *6.Group discussion:*  *Why are we here?*  *What do we need to do together?*  *How can we make that happen?*  *Students discuss and remember the class routines and expectations togegher.* |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time?*  *Since this is the first class,a lot of teachers suggest me it is very important for me to teach students class routines and rules in the classroom.Then the kids know what they can do and should do in the classroom.And the teaching will be smoother in the future.*  *During the class,students were active in pop quiz and singing time.We really have fun in our first class.* |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,