**Backward Design Lesson Plan Template**

**School: Mesita Elementary School**

Teacher Liang Yan Grade level Novice

Lesson title the poem of Thoughts on a Quiet Night

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*   1. *SWBAT understand the emotion of the poem.* 2. *SWBAT read the poem, sing it and dance to it.* |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*   1. *Students can illustrate the poem by using their own words.* 2. *Students can read the poem, sing it and dance to it.* |

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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*   1. *1.Greeting and Lead-in: Review how to say Happy Moon Festival in Chinese.* 2. *2.Briefly introduce the background of the poem, which is associated with the Moon Festival.* 3. *3.Let the students to say the words with the help of Pinyin on top of the Chinese characters.* 4. *4.Read the English Version of the poem emotionally, and let students discuss in groups and to share their ideas of the poem.* 5. *5.Show the video of the song .* 6. *6. Teach the students the dance movements step by step.* 7. *7. After several times’ repetitions, encourage students to be the leader of the dance practice.* |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.*  *Kids love the melody of the song and they are eager to dance to the music. But only less than half kids can say the poem correctly.* |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,