Lesson Plan

Frederick Douglass High School

Teacher: **Yasser Beshay** Grade level **Novice grade**

Lesson: Seasons and Weather

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| Step 1—Desired Results |
| ***Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?***   1. Students have to name and write the four seasons in Arabic. 2. Students have to tell about their favorite season using I like أنا أحب 3. Students have to name the seasons and suitable weather 4. Students write the four seasons and weather types. |
| Step 2—Assessment Evidence |
| ***Performance task—What will students do to show what they have learned?***   1. Everybody has to say the four seasons in Arabic. 2. On the Whiteboard, everyone writes his favorite season. 3. Using cards, students match the seasons and weather in Arabic. |
| Step 3—Learning Plan |
| ***Learning activities - Answer’s the question, how do I teach it?* :**   1. **The seasons:**   **I introduce the seasons of the year using PowerPoint.**  **الصيف – الخريف – الشتاء – الربيع**  **I write them on the board. Students read from their paper and from the board. After repetition, everyone tell me the seasons. They copy them on whiteboard. Then I call and they write what I call.**   1. **Favorite season:**   **I ask them and they ask each other about their favorite season and its weather: I like Spring. انا احب الربيع**  **On the Whiteboard, they write their favorite season and say the weather: I like ……**   1. **Using worksheets, students draw their favorite season and write it in Arabic.** |
| Step 4—Reflection |
| ***What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time?***  The activities of rearranging days and rearranging the lyrics of the song were very successful. Working on rearranging while listening to the song was very useful and helped them in finishing the activity well and improving their pronunciation as well. |