Chinese Language and Culture Lesson Plan

Teacher: Liu Lina  
Grade Level: 2nd and 3rd grade

**Objectives**

**Student work**

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| Interpersonal | Presentational | Interpretive |
| 1. The student will learn the new words about school and classroom. 2. The students will learn the short conversation about how to introduce the classroom. | 1. The students can say some things in the classroom in Chinese. 2. The students can introduce the classroom by the new words and the sentences. | 1. The students can introduce the classroom to the classmates even their family. |

**Domains of Language**

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| **Listening** | **Speaking** | **Reading** | **Writing** |
| 1. Vocabulary:   学校 教室 操场 餐厅 老师 学生 男生 女生 白板 彩笔 钟表 国旗 地图 门 窗 桌子 椅子 书包 书 本子 纸 铅笔 蜡笔 尺 胶水 灯   1. Sentence: 2. 这是什么？   这是\_\_\_\_\_.   1. 教室里有什么？   教室里有\_\_\_\_. (3rd) | 1. Vocabulary:   学校 教室 操场 餐厅 老师 学生 男生 女生 白板 彩笔 钟表 国旗 地图 门 窗 桌子 椅子 书包 书 本子 纸 铅笔 蜡笔 尺 胶水 灯   1. Sentence: 2. 这是什么？   这是\_\_\_\_\_.  (2)教室里有什么？  教室里有\_\_\_\_. (3rd) | 1.Vocabulary:  学校 教室 操场 餐厅 老师 学生 男生 女生 白板 彩笔 钟表 国旗 地图 门 窗 桌子 椅子 书包 书 本子 纸 铅笔 蜡笔 尺 胶水 灯   1. Sentence:   (1) 这是什么？  这是\_\_\_\_\_.  (2) 教室里有什么？  教室里有\_\_\_\_. (3rd) | Sentence:  教室里有什么？  教室里\_\_\_\_\_\_. (3rd) |

**Evidence of Learning – Assessment**

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| **Informal or Formal** |
| 1. The students can find the correct word-cards when they listen to the teacher. (2nd) 2. The students can introduce their classrooms to others. (3rd) |

**Teacher modeling of Communication followed by Student’s structured practice**

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| **Message Functions/Structures** | **Key Vocabulary/ Phrases** | **Strategies for Oral Practice** |
| 1. 今天星期几？   今天星期一。   1. 这是什么？   这是教室。   1. 这是谁？   这是老师。   1. 这是几？   这是5. | 1. 昨天 今天 明天 2. 星期一 星期二 星期三 星期四 星期五 星期六 星期天 3. 学校 教室 操场 餐厅 老师 学生 男生 女生 白板 彩笔 钟表 国旗 地图 门 窗 桌子 椅子 书包 书 本子 纸 铅笔 蜡笔 尺 胶水 灯 | 1. Find the correct picture: the teacher will read the words and phrases in Chinese and the students will find the correct picture in the powerpoint. 2. Word-Card: the students can review the words that we have learned last week and learn the new words through various ways. 3. Color the picture: the students will review the words through coloring the correct pictures. (2nd) 4. Introduction of my classroom: the students will draw a picture of the classroom and match the correct words and the introduce the classroom with the sentence”教室里有\_\_\_。” and “这是\_\_\_\_。”. |

**Technology:**

**Classroom Activities:**

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| 1. Learning words: the students will have a classroom travel to observe the classroom and then learn how to speak them in Chinese. 2. Review words: the students will review the words by word-cards. They can find the words when they listen to the teacher and they can have practice with each other by ask and answer. 3. Words practice: the students will review the words by color the correct pictures when listen to the teacher. (2nd) The students will review the words by matching the correct words in the short conversation.(3rd) 4. Introduction about my classroom: the students will draw a picture about the classroom and stick the Chinese characters in the correct items and then introduction to the other students and even to their family numbers.(3rd) |

**Extend the Learning: School-Home connection**

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| The students can introduction to their family. |

**End with Closure Activities**

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| **Exit Slip:**  The students will find a way to introduce their schoolbags by knowing how to introduce their classroom. |