TCLP 2019/2020

Capstone Project



Manal Salem Exchange teacher (2019- 2020) .Nicotra Early College Staten Island, New York

My capstone:

- 1- Curriculum for Arabic 1.
- 2-Lesson plans package for Arabic 1.
- 3 -Outreach item bank.
- 4- Outreach presentation package.
- 5- Teaching Aids and activities.
- 6- Arabic language book section in the library.
- 7 -A package of Kahoot activities ready to use.
- 8- Food Days



The capstone in details:

It is the first year for Arabic at Nicotra Early College, so I tried to create a curriculum that would be applicable for coming teachers to use, accompanied by a package of google slides for all the lessons delivered Plus a package of technological projects to leverage teaching with technology. I also created a bunch of assessment activities and quizzes. For the cultural aspect which is the other facet of the TCLP and which I am smitten with, I also provided the school with google slides for the presentations about culture. Also I have provided the school with TPR lessons.

Introduction and Course description:

Arabic I established the foundation for students to use Arabic effectively as a means of practical communication. There is a strong emphasis on Arabic as a foreign language of choice in diplomacy, finance, travel, politics and law. Students will have a good understanding of the geographic location of Arabic speaking countries throughout the Middle East and an overview of their culture and history. The study of Arabic will encourage the students to develop respect for other cultures and will provide skills needed to facilitate studies of more languages. . Students will develop the four basic language skills of listening, speaking, reading and writing in units with themes on aspects of life in Arabic speaking countries. The foreign language goals are written for the level at which the student is enrolled. Grammatical structure, vocabulary and pronunciation will be incorporated in all the goal areas. Course title: Arabic I The course addresses the following: Communication Students will use language for communication in "real life" situations. Students are asked to communicate in oral and written form, interpret oral and written messages, show cultural understanding when they communicate, and present oral and written information to various audiences for a variety of purposes. Cultural understanding is an important part of world languages education. Students will experience Arabic culture to develop a better understanding and appreciation of the relationship between the language and culture, as well as the student's native culture. Students become better able to understand other people's points of view, ways of life, and contributions to the world. Connections Arabic instruction must be connected with other subject areas. Content from other subject areas is integrated with Arabic instruction through lessons that are developed around common themes. Comparisons Students are encouraged to compare and contrast languages and cultures. They discover patterns, make predictions, and analyze similarities and differences across language and culture.

<u>Capstone Abstract #1 (Curriculum for Arabic 1)</u>

This is the first year for the program in my school. I created a curriculum, guidelines, lesson plans and material to help - both- the students & the teacher that the school will hire next year to have rich and authentic resources that they can use at least as guidelines. I've designed the curriculum during the first week after distributing some surveys to my students asking about what they studied last year & the new topics that they would like to learn this year.

Capstone Abstract #2 (Lesson plan)

- <u>1- Introduction.</u>
- 2- My family.
- <u>3- Jobs.</u>
- <u>4- Hobbies.</u>
- <u>5- Food.</u>
- <u>6- Celebrations.</u>
- <u>7- Colors.</u>
- 8- The time.
- <u>9- Feelings.</u>
- <u>10- House.</u>
11- My School.
12 - Body Parts1.
<u>13 Body Parts 2.</u>
14 - Describing People1.
15- Describing People2.

Capstone Abstract # 3& 4 (Outreach Item Bank & presentations)

I have done several outreach activities in both my schools and the community. My school has elementary and Middle divisions. For everyone; whether students, parents, teachers and people from the community, idioms or proverbs, songs, music, art, calligraphy (I have the authentic natural tools that we use in Egypt & will leave them here in the school with some other traditional clothes, souvenirs from our Egyptian ancient or Islamic culture.) The members can read & write some Arabic words also now they know a lot about Islam & Arab countries in Africa and Asia.

Capstone Abstract # 5 (Teaching Aids and activities)

Things that I've left in the school:

- 1. Arabic I curriculum.
- 2. lesson plans & presentations.
- 3- Outreach presentations
- 4. weekly quizzes & monthly tests (hard copies, Google classroom & on the school website as well as online resources).
- 5. Flash cards.
- 6. posters & Maps.
- 7. Arabic letters and numbers.
- 8- keyboard stickers
- 9. Souvenirs from Egypt
- 10. Worksheets & handouts.
- 11- An English Arabic dictionary.

Capstone Abstract # 6 (Arabic Language book section in the school library)

I've bought some Arabic books & magazines as a personal contribution from me to the school, the administration & the language department approved the idea and encourage me to create this section the help the coning teacher and the students to use these books as resources & also read the short stories and the novels for fun and entertainment not as academic use only.

Capstone Abstract # 7 (Kahoot activities)

Kahoot!

Kanoot!
1- Places at school
2- <u>School supplies</u>
3- <u>House</u>
4- <u>seasons</u>
5- months
6- Telling the time
7- colors
8- Days of the week
9- <u>Shapes</u>
10- <u>Food</u>
11- <u>Fruit</u>
12- <u>food</u>
13- Family members
14- <u>numbers</u>
15- Arabic letters and sounds
16-jobs
17-Means of transportation
18- <u>Animals</u>
19-Adjectives

Capstone Abstract # 8 (Food Days)

Food is one of the most interesting ways to attract people & talk about culture. Thus, I've cooked for the whole staff three times & 6 times for my kids. Now, they all remember the names of my dishes and ask for more from time to time. The pictures & the memories are still unforgettable.