**Backward Design Lesson Plan Template**

**School: \_Tonopah Valley High School**

Teacher \_Shen Yan Grade level \_Novice 2

Lesson title Chinese money 人民币 ren ming bi

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*1. Students will know how to recognize different Chinese bill.
2. To know the value and the name of each bill.
3. To be able to buy stuff by using RMB.
4. To know the basic language about selling and buying.
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| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*1. Students will add the different Chinese bills which are presented on slides, then tell the amount of the money, if their answers are right, it means they know the value of each bill.  2. Group activity, garage sale. Each group gets 186 yuan 8 mao. Each group is given a shopping list. They need to buy all the stuff on the list. Each group have something to sell, and you need to price your goods, also you can change their prices according to the market.The first group gets all the stuffs on the list and spend the least amount of money wins the game! All the conversation in this activity should be in Chinese.  |

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| Step 3—Learning Plan |
| *Learning activities - Answers the question, how do I teach it?*1. Present different Chinese bills, including the front and the back. 2. Present the name of each bill.3. Present some bills on slides and make students to add them together and then write down the amount of the money. 4. Divide students into groups and give each group a shopping list, and ask them to buy the stuff on the list with Chinese money. |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.*Students like the garage sale activity. They can ask and answer about the prices in Chinese. They love bargaining in Chinese as well. During this activity, students experienced how to buy something using RMB.  |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,