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| **2st Quarter Plan** | | | |
| **Theme/Topic:** Chinese Zodiac, Hobbies, Body parts, American food, Chinese food | | | |
| **Goals** *(What should students know & be able to do by the end of the quarter?)***:**   1. **Introduce their Chinese zodiacs.** 2. **Describe their hobbies.** 3. **Express body parts to teacher and peers.** 4. **Ask and answer questions about Chinese food and American food.** | | | |
| **Summative Performance Assessment: create at least 1 performance task for interpretive, interpersonal, and presentational communication** | | | |
| **Interpretive**  (reading, listening, and/or viewing) | | **Interpersonal**  (Speaking and/or writing) | **Presentational**  (Speaking and/or writing) |
| 1. **Ss will comprehend meanings through the context of animals, hobbies and food.** 2. **Ss will use visual support to predict meaning on animals, hobbies and food.** 3. **Ss will use own culture to derive meaning from texts.** | | 1. **Ss will express themselves in animals, hobbies and food using words, phrases, simple sentences, and questions.** 2. **Ss will greet with family members, friends and ask animals, hobbies and food in simple conversation.** 3. **Ss will understand and produce words like animals, hobbies and food.** | 1. **Ss will communicate information on very familiar topics using a variety of words, phrases, sentences.** 2. **Ss will produce animals, hobbies and food in a conversation.** 3. **Ss will understand teacher’s facial expressions and body language on the target language.** |
| **Week 9- Week10** | | | |
| **Weekly Can-Dos for Students:** | 1. Ss can say 12 words of Chinese Zodiac Animals in Mandarin.   鼠、牛、虎、兔、龙、蛇、马、羊、猴、鸡、狗、猪  （rat, ox, tiger, rabbit, dragon, snake, horse, goat, monkey, rooster, dog, pig）   1. Ss can say the chant 《 上山打老虎》 2. Ss can use the sentence pattern: 3. “你属什么？” （What is your Chinense animal sign?）“我属…” (My Chinese animal sign is…)   Ss | | |
| **Standards:**  Communication  Connections  Culture  Comparisons  Communities | Communication: Ss express self in conversations on greeting using 你属什么？我属…  Ss may show awareness in understanding the difference of greetings in China.  Connection: Ss have a basic idea of Chinese and American Zodiacs.  Culture: Ss may show awareness in zodiacs in cultural differences. | | |
| **Vocabulary:** | Vocabulary Focuses: 鼠、牛、虎、兔、龙、蛇、马、羊、猴、鸡、狗、猪 | | |
| **Materials Needed:** | Tex  Textbook and Workbook  *Integrated Chinese*  Teacher-made Flashcards. | | |
| **Week 11-12** | | | |
| **Weekly Can-Dos for Students:**  *(at least 1 & no more than 3)*  *Reference pg. 24-36* | At the end of the lesson, students:  Say their hobbies in Chinese, for example;  Can use the following sentence to ask and answer their hobbies.  A: 你有什么爱好？  B: 我喜欢\_打篮球 ，你呢？  A: 我喜欢画画。 | | |
| **Standards:**  Communication  Connections  Culture  Comparisons  Communities | Communication：  Ss will know the approximate pronunciation of hobbies.  Ss will copy some character in composition book and vocabulary book.  Connection:  Ss will state the hobbies of family members in pictures and posters using words or memorized phrases.  Culture:  Ss learn Chinese hobiess to consolidate the knowledge of Basic Strokes.  Comparison:  Ss can experience different hobbies between two countries. | | |
| **Vocabulary:** | Vocabulary focuses:  **听音乐，看书，下棋， 看电视，上网，打游戏，运动，**  **跑步，滑冰， 滑雪，爬山, 做饭， 旅游** | | |
| **Materials Needed:** | Textbook and Workbook *Integrated Chinese*  Teacher-made Flashcards.  Presentation on the Computer and Projector | | |
| **Week 13-14** | | | |
| **Weekly Can-Dos for Students:**  *(at least 1 & no more than 3)*  *Reference pg. 24-36* | 1. Ss can say 8 words of Chinese food in Mandarin.   包子、饺子、面、米饭、清蒸鱼、糖醋排骨、汤、筷子  （steamed stuffed bun, dumplings, noodles, rice, steamed fish, sweet and sour spareribs, soup, chopsticks)   1. Ss can sing the song 《我有一个大农场》 （ I have a big farm） 2. Ss can use the sentence pattern:   “你想要什么？” （What would you like to eat?）“我想要…” ( I would like to eat…)  Ss can have a simple conversation by using the sentence patterns | | |
| **Standards:**  Communication  Connections  Culture  Comparisons  Communities | Communication:   1. Ss can say Chinese food. 2. Ss can memorize words and phrases when they hear them spoken. 3. Ss can order in Chinese restaurant.   Connection:  Ss can connect the food with Chinese.  Culture:  Ss learn food and order in Chinese restaurant. | | |
| **Vocabulary:** | Vocabulary focuses: 包子、饺子、面、米饭、清蒸鱼、糖醋排骨、汤、筷子 | | |
| **Materials Needed:** | Textbook and Workbook *Integrated Chinese*  Teacher-made Flashcards | | |
| **Week 15-16** | | | |
| **Weekly Can-Dos for Students:**  *(at least 1 & no more than 3)*  *Reference pg. 24-36* | 1. Ss will be able to say 8 American food (hamburger, sandwich, pizza, muffin, pancake, salad, hotdog, French fries) in Mandarin. 2. Ss will be able to say the sentence patterns:   这是什么？这是\_\_\_\_\_\_。(What’s this? This is \_\_\_\_\_\_.)  你喜欢吃什么？我喜欢吃\_\_\_\_。(What do you like to eat? I like to eat \_\_\_\_\_.)  你不喜欢吃什么？我不喜欢吃\_\_\_。(What do you dislike to eat? I dislike to eat \_\_\_.) | | |
| **Standards:**  Communication  Connections  Culture  Comparisons  Communities | Communication:  1.Ss can copy American food items.  2.Ss can memorize words and phrases when they hear them spoken.  3.Ss can explain American food to the peers.  Connection:  Ss can explain American food to the family members.  Culture:  Ss learn to use chopsticks. | | |
| **Vocabulary:** | Vocabulary focuses: 这是什么？这是\_\_\_\_\_\_。你喜欢吃什么？我喜欢吃\_\_\_\_。 你不喜欢吃什么？我不喜欢吃\_\_\_ | | |
| **Materials Needed:** | Textbook and Workbook *Integrated Chinese*  Teacher-made Flashcards | | |