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| **2st Quarter Plan**  |
| **Theme/Topic:** Chinese Zodiac, Hobbies, Body parts, American food, Chinese food |
| **Goals** *(What should students know & be able to do by the end of the quarter?)***:**1. **Introduce their Chinese zodiacs.**
2. **Describe their hobbies.**
3. **Express body parts to teacher and peers.**
4. **Ask and answer questions about Chinese food and American food.**
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| **Summative Performance Assessment: create at least 1 performance task for interpretive, interpersonal, and presentational communication** |
| **Interpretive** (reading, listening, and/or viewing) | **Interpersonal**(Speaking and/or writing) | **Presentational**(Speaking and/or writing) |
| 1. **Ss will comprehend meanings through the context of animals, hobbies and food.**
2. **Ss will use visual support to predict meaning on animals, hobbies and food.**
3. **Ss will use own culture to derive meaning from texts.**
 | 1. **Ss will express themselves in animals, hobbies and food using words, phrases, simple sentences, and questions.**
2. **Ss will greet with family members, friends and ask animals, hobbies and food in simple conversation.**
3. **Ss will understand and produce words like animals, hobbies and food.**
 | 1. **Ss will communicate information on very familiar topics using a variety of words, phrases, sentences.**
2. **Ss will produce animals, hobbies and food in a conversation.**
3. **Ss will understand teacher’s facial expressions and body language on the target language.**
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| **Week 9- Week10** |
| **Weekly Can-Dos for Students:** | 1. Ss can say 12 words of Chinese Zodiac Animals in Mandarin.

鼠、牛、虎、兔、龙、蛇、马、羊、猴、鸡、狗、猪（rat, ox, tiger, rabbit, dragon, snake, horse, goat, monkey, rooster, dog, pig） 1. Ss can say the chant 《 上山打老虎》
2. Ss can use the sentence pattern:
3. “你属什么？” （What is your Chinense animal sign?）“我属…” (My Chinese animal sign is…)

Ss  |
| **Standards:**CommunicationConnectionsCultureComparisonsCommunities | Communication: Ss express self in conversations on greeting using 你属什么？我属…Ss may show awareness in understanding the difference of greetings in China. Connection: Ss have a basic idea of Chinese and American Zodiacs. Culture: Ss may show awareness in zodiacs in cultural differences.  |
| **Vocabulary:** | Vocabulary Focuses: 鼠、牛、虎、兔、龙、蛇、马、羊、猴、鸡、狗、猪  |
| **Materials Needed:** | TexTextbook and Workbook  *Integrated Chinese*Teacher-made Flashcards. |
| **Week 11-12** |
| **Weekly Can-Dos for Students:**  *(at least 1 & no more than 3)**Reference pg. 24-36* | At the end of the lesson, students: Say their hobbies in Chinese, for example; Can use the following sentence to ask and answer their hobbies. A: 你有什么爱好？ B: 我喜欢\_打篮球 ，你呢？ A: 我喜欢画画。 |
| **Standards:**CommunicationConnectionsCultureComparisonsCommunities | Communication：Ss will know the approximate pronunciation of hobbies. Ss will copy some character in composition book and vocabulary book.Connection:Ss will state the hobbies of family members in pictures and posters using words or memorized phrases. Culture:Ss learn Chinese hobiess to consolidate the knowledge of Basic Strokes. Comparison: Ss can experience different hobbies between two countries.  |
| **Vocabulary:** |  Vocabulary focuses: **听音乐，看书，下棋， 看电视，上网，打游戏，运动，** **跑步，滑冰， 滑雪，爬山, 做饭， 旅游** |
| **Materials Needed:** | Textbook and Workbook *Integrated Chinese*Teacher-made Flashcards.Presentation on the Computer and Projector |
| **Week 13-14** |
| **Weekly Can-Dos for Students:** *(at least 1 & no more than 3)**Reference pg. 24-36* | 1. Ss can say 8 words of Chinese food in Mandarin.

 包子、饺子、面、米饭、清蒸鱼、糖醋排骨、汤、筷子（steamed stuffed bun, dumplings, noodles, rice, steamed fish, sweet and sour spareribs, soup, chopsticks) 1. Ss can sing the song 《我有一个大农场》 （ I have a big farm）
2. Ss can use the sentence pattern:

“你想要什么？” （What would you like to eat?）“我想要…” ( I would like to eat…)Ss can have a simple conversation by using the sentence patterns |
| **Standards:**CommunicationConnectionsCultureComparisonsCommunities | Communication:1. Ss can say Chinese food.
2. Ss can memorize words and phrases when they hear them spoken.
3. Ss can order in Chinese restaurant.

Connection:Ss can connect the food with Chinese. Culture:Ss learn food and order in Chinese restaurant.  |
| **Vocabulary:** | Vocabulary focuses: 包子、饺子、面、米饭、清蒸鱼、糖醋排骨、汤、筷子 |
| **Materials Needed:** | Textbook and Workbook *Integrated Chinese*Teacher-made Flashcards |
| **Week 15-16** |
| **Weekly Can-Dos for Students:***(at least 1 & no more than 3)**Reference pg. 24-36* | 1. Ss will be able to say 8 American food (hamburger, sandwich, pizza, muffin, pancake, salad, hotdog, French fries) in Mandarin.
2. Ss will be able to say the sentence patterns:

 这是什么？这是\_\_\_\_\_\_。(What’s this? This is \_\_\_\_\_\_.)  你喜欢吃什么？我喜欢吃\_\_\_\_。(What do you like to eat? I like to eat \_\_\_\_\_.) 你不喜欢吃什么？我不喜欢吃\_\_\_。(What do you dislike to eat? I dislike to eat \_\_\_.) |
| **Standards:**CommunicationConnectionsCultureComparisonsCommunities | Communication:1.Ss can copy American food items. 2.Ss can memorize words and phrases when they hear them spoken. 3.Ss can explain American food to the peers. Connection:Ss can explain American food to the family members. Culture:Ss learn to use chopsticks.  |
| **Vocabulary:** | Vocabulary focuses: 这是什么？这是\_\_\_\_\_\_。你喜欢吃什么？我喜欢吃\_\_\_\_。 你不喜欢吃什么？我不喜欢吃\_\_\_ |
| **Materials Needed:** | Textbook and Workbook *Integrated Chinese*Teacher-made Flashcards |