**A Lesson Plan for Mid-term Review (Vocabulary)**

I. Brainstorm: Ask students to brainstorm the vocabulary of food (including restaurant dishes, vegetables, fruit and snacks as shown below).

1. 可乐 橙汁 鸡蛋 牛奶 牛肉 米饭 豆腐 春卷
2. 水果 苹果 香蕉 葡萄 桃子 柿子 李子 草莓 桔子 西瓜
3. 蔬菜 菜花 黄瓜 土豆 南瓜 萝卜
4. 零食 奶酪 糖果 薯片 香肠 面包 玉米 花生 火腿 饼干

II. Worksheet: Ask students to finish the worksheet and match characters with pinyin, for example:

1. 可乐\_\_B\_\_ A. shū cài
2. 水果\_\_D\_\_ B. kě lè
3. 蔬菜\_\_A\_\_ C. líng shí
4. 零食\_\_C\_\_ D. shuǐ guǒ

III. Writing: Ask students to write the characters on small cards (one character each card in different colors, e.g. the first character in red and the second in black for each word)

**食**

**菜**

**果**

**乐**

**零**

**蔬**

**水**

**可**

IV. Pair Work: Ask students to work in pairs and to match cards into words of two characters, for example:

**果**

**菜**

**食**

**零**

**蔬**

**水**

**乐**

**可**

V. Game: Playing cards

1. Shuffle the cards in a random order;

2. Each student draw seven cards;

3. Students try to find phrases in pair and collect them;

4. A student will deal a card and the next student will have the card to form phrases;

5. The student who has the most phrases wins.

VI. Assessment / Conclusion: Classify the phrases in four groups

Dishes

Vegetables

Fruit

Snacks