**School: Roosevelt High School**

Teacher Yasser Gawargy Grade level: novice (10th – 12th) graders

Lesson title: Places at School

|  |
| --- |
| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*  *By the end of the lesson students should be able to do the following tasks:*  *Speaking*   * *Describe their school.* * *Talk about some activities they do at school.* * *List places and tell when they go to them (revision of days and time).*   *Reading*   * *Read names of rooms in the school.* * *Read some names of their teachers.*   *Writing*   * *Spell and copy words they are learning / do a spelling bee.*   *Project*   * *Do a project describing their dream school.* |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned*   * *Connect two – three words to from a meaningful sentence.* * *Respond to questions using thumbs up or thumbs down* * *Match the words to the picture* * *One word summery* * *Spelling bee* * *Project* |

|  |
| --- |
| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*  *Vocabulary list 1: rooms in the school (class – library – computer room – art room – music room - rest room – cafeteria – play ground)*   * *Teacher elicits list of words which students already learnt to talk about their daily routine and their free time. Ex (I read – I write – I study – I color – I draw- I eat)* * *Teacher shows the pictures of rooms inside the school.* * *Students use the previously taught words and connect them to the new vocabulary list. Ex: (I read in the library- I color and draw in the art room – I eat in the cafeteria)*   *Spelling bee*   * *Teacher divides the class into four groups.* * *Each group has a set of alphabet cards.* * *Students put the cards together to make the word they hear from the teacher. Ex: class- library – school – playground* * *Students who get most of the words correct are winners.*   *Fly Swatter Game:*   * *Teacher divides students into pairs and they compete to point at the word the teacher says; the student who points first is the winner.*   *Project:*   * *Students do a project drawing their school.* * *Students write their favorite classes and favorite teachers.* * *Students make their own schedule.* |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time?*  *How to improve my lesson:* |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,