**Lesson Plan**

**School: Ashford School**

Teacher’s name: Mona Ghareeb Grade level: 6-7-8

 language level: Novice

Lesson title: Parts of the body

Time: Three classes

| **Step 1—Desired Results** |
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| **Lesson goals****Students will be able to :*** identify parts of the body and the face in Arabic.
* introduce and describe themselves in Arabic.
* Use some adjectives to describe their faces.

**Essential Question:** Student will ask and answer questions like:NA**Lesson Objectives:** **Students will be able to :*** Identify Arabic words about parts of the body and face.

راس- كتف - ركبه - رجل- عين - انف- فم - اذن - يد - لسان - شفه- اسنان - شعر * use describing words

wide - narrow- red- brown - tall-short- ugly - beautiful- active - laze.واسع - ضيق- قصير- طويل- اسود - بني - احمر - جميل - قبيح - نشيط/ه- كسلان/ه |
| **Step 2—Assessment Evidence** |
| **Formative assessment:*** Play blooket
* Group work assessment.
* Gimkit

**Summative assessment*** Ss will create a poster about parts of the face and describe it.
* They record a video while they describe themselves in Arabic.
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| **Step 3—Learning Plan** |
| **Materials needed** PPTWhite sheets Colors Song Flashcards Laptops   |
| **Learning activities*** **Warm up**

 Ss will listen to the following video  <https://www.youtube.com/watch?v=UIcOrc_Hf6I> <https://www.youtube.com/watch?v=pcsJojuzbxQ> * **Guided practice**

 After watching the videos, T will display a PPT presentation about some words and phrases mentioned in these videos in Arabic.Day 1: [Parts of the body 1](https://docs.google.com/presentation/d/1VodvekdnDMX-2dmToll3E3MnMElKxMiWC4d68olKHEE/edit?usp=sharing) Day 2 :[Parts of the body 2](https://docs.google.com/presentation/d/1bF-HGW114QTI4zsZGDzPS5l4jghVbNYRNpr-GO5Psjo/edit?usp=sharing) Day 3: [Describing words](https://drive.google.com/file/d/1hp6T49GW0yZRFeRj7yJJRyWNxCTCJy4C/view?usp=sharing)   **New vocabulary**: راس- كتف - ركبه - رجل- عين - انف- فم - اذن - يد - لسان - شفه- اسنان - شعر  واسع - ضيق- قصير- طويل- اسود - بني - احمر - جميل - قبيح - نشيط/ه- كسلان/ه* **Independent practice:**

 **Day 1) Activity 1 : Create your Monster**students will be divided into groups and each group will have a dice and sheet entitled” Roll a monster” to create their monster. They write the body parts in Arabic.[Roll a monster](https://drive.google.com/file/d/1UIu913cYf-Z2t2ShcCumuNLeoHpuhYmw/view?usp=sharing) **Day 2) Activity 2 : Create your funny face** Ss will get different faces and they will choose one they prefer and will create a funny face they like. * [Face template](https://drive.google.com/file/d/1W8HjBn9hhz6xcaok7FYRwJ0WZN3bckJu/view?usp=sharing)
* [Parts of the face](https://drive.google.com/file/d/1TaZQusw4jxKzfaNEG-yD08IEEOZ88Nsr/view?usp=sharing)

**Day 3) Activity 3 : Record a video / Speaking skill** Ss will record a video and introduce themselves in arabic. they will describe themselves. I have shared a speaking rubric to let them know how grading will be.**Assessment** **Create and describe your avatar.** <https://www.fotor.com/avatar-maker/> **Ss will create an avatar, describe it in Arabic , and share their work with me.** |
| **Step 4—Reflection** |
|  Ss enjoyed their projects and their art work, especially when I decorated the class door with their drawings. students did a great job in creating a sunny face and described them in a funny way. They enjoyed this activity. |