**Lesson Plan**

**School: Ashford School**

Teacher’s name: Mona Ghareeb Grade level: 6-7-8

language level: Novice

Lesson title: Parts of the body

Time: Three classes

| **Step 1—Desired Results** |
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| **Lesson goals**  **Students will be able to :**   * identify parts of the body and the face in Arabic. * introduce and describe themselves in Arabic. * Use some adjectives to describe their faces.   **Essential Question:**  Student will ask and answer questions like:  NA  **Lesson Objectives:**  **Students will be able to :**   * Identify Arabic words about parts of the body and face.   راس- كتف - ركبه - رجل- عين - انف- فم - اذن - يد - لسان - شفه- اسنان - شعر   * use describing words   wide - narrow- red- brown - tall-short- ugly - beautiful- active - laze.  واسع - ضيق- قصير- طويل- اسود - بني - احمر - جميل - قبيح - نشيط/ه- كسلان/ه |
| **Step 2—Assessment Evidence** |
| **Formative assessment:**   * Play blooket * Group work assessment. * Gimkit   **Summative assessment**   * Ss will create a poster about parts of the face and describe it. * They record a video while they describe themselves in Arabic. |
| **Step 3—Learning Plan** |
| **Materials needed**  PPT  White sheets  Colors  Song  Flashcards  Laptops |
| **Learning activities**   * **Warm up**   Ss will listen to the following video  <https://www.youtube.com/watch?v=UIcOrc_Hf6I>  <https://www.youtube.com/watch?v=pcsJojuzbxQ>   * **Guided practice**   After watching the videos, T will display a PPT presentation about some words and phrases mentioned in these videos in Arabic.  Day 1: [Parts of the body 1](https://docs.google.com/presentation/d/1VodvekdnDMX-2dmToll3E3MnMElKxMiWC4d68olKHEE/edit?usp=sharing)  Day 2 :[Parts of the body 2](https://docs.google.com/presentation/d/1bF-HGW114QTI4zsZGDzPS5l4jghVbNYRNpr-GO5Psjo/edit?usp=sharing)  Day 3: [Describing words](https://drive.google.com/file/d/1hp6T49GW0yZRFeRj7yJJRyWNxCTCJy4C/view?usp=sharing)    **New vocabulary**: راس- كتف - ركبه - رجل- عين - انف- فم - اذن - يد - لسان - شفه- اسنان - شعر  واسع - ضيق- قصير- طويل- اسود - بني - احمر - جميل - قبيح - نشيط/ه- كسلان/ه   * **Independent practice:**     **Day 1) Activity 1 : Create your Monster**  students will be divided into groups and each group will have a dice and sheet entitled” Roll a monster” to create their monster. They write the body parts in Arabic.  [Roll a monster](https://drive.google.com/file/d/1UIu913cYf-Z2t2ShcCumuNLeoHpuhYmw/view?usp=sharing)  **Day 2) Activity 2 : Create your funny face**  Ss will get different faces and they will choose one they prefer and will create a funny face they like.   * [Face template](https://drive.google.com/file/d/1W8HjBn9hhz6xcaok7FYRwJ0WZN3bckJu/view?usp=sharing) * [Parts of the face](https://drive.google.com/file/d/1TaZQusw4jxKzfaNEG-yD08IEEOZ88Nsr/view?usp=sharing)   **Day 3) Activity 3 : Record a video / Speaking skill**  Ss will record a video and introduce themselves in arabic. they will describe themselves. I have shared a speaking rubric to let them know how grading will be.  **Assessment**  **Create and describe your avatar.**  <https://www.fotor.com/avatar-maker/>  **Ss will create an avatar, describe it in Arabic , and share their work with me.** |
| **Step 4—Reflection** |
| Ss enjoyed their projects and their art work, especially when I decorated the class door with their drawings.    students did a great job in creating a sunny face and described them in a funny way. They enjoyed this activity. |