**Lesson Plan**

School: Edward. E Sadlowski Elementary School

Teacher:Wu Jiaman

Gradelevel: 1st grade

Lessontitle: Qingming Festival

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*  *By the end of the lesson, students will be able to:*   1. *Know the meaning and celebrations of Qingming Festival;* 2. *Be able to read and write the name of the festival, 清明节;* 3. *Design their own mini kites.* |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*   1. *Students can answer questions about the Qingming Festival.* 2. *Students can read and write the name of the festival.* 3. *Students can design mini kites by themselves.* |

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| Step 3—Learning Plan |
| Learning activities - Answer the question, how do I teach it?  Step1 Warm-up  Greetings: 你好！同学们好！老师好！  Step2 Introduce the festival   1. Students share their experience to the cemetery. 2. Show pictures to arouse their curiosity. Introduce the date of the festival and why it is celebrated. 3. Show a video and ask students to observe what people were doing on this day and guess the reason behind. Discuss and predict the questions on the worksheet: What do people do? What do people prepare for the festival? Then watch another video and check for their understanding. 4. Resource:   Video: https://www.youtube.com/watch?v=NjSl9xdCvgQ&list=LL&index=2  Worksheet: https://lcr2021.s3.us-west-1.amazonaws.com/wp-content/printable/activity-packs/holidays/2021-qingming-activity-pack-sc.pdf  Step3 Design a mini kite   1. Students color and decorate their mini kites.   Step 4 Vocabulary   1. Teach students to read the name of the festival 2. Students practice writing the characters by themselves. |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.*  *At first I was a bit worried about the topic of death. But it turned out that these young students shared their experience with me, where they got connected with the festival. They also enjoyed coloring the kites a lot. One of the students showed me proudly how well she could write the characters. I was glad. The worksheet is very helpful in the lesson.* |