**Lesson Plan**

School: Edward. E Sadlowski Elementary School

Teacher:Wu Jiaman

Gradelevel: 1st-8th grade

Lessontitle: Mid-Autumn Festival

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*  *By the end of the lesson, students will be able to:*   1. *Know the legend, traditional food and celebrations of Mid-Autumn Festival;* 2. *Be able to make lanterns;* 3. *Compare the similarities and differences between Mid-autumn and Thanks giving day.* 4. *Learn vocabulary about the festival中秋节、嫦娥、月亮、月饼、灯笼* |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*   1. *Students can answer questions about theMid-Autumn Festival.* 2. *Students can tell the legend of Change, the story of Mid-Autumn Festival.* 3. *Students can make lanterns by themselves.* 4. *Students can read the vocabulary in Mandarin 中秋节、嫦娥、月亮、月饼、灯笼。* |

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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*  *Step1 Warm-up*  *Greetings: 你好！同学们好！老师好！*  *Step2 Introduce the festival*   1. *Introduce the date of the festival, why it is celebrated and compare it with Thanksgiving.* 2. *Show the picture of Change, the goddess of the moon, to arouse their curiosity.* 3. *For younger students, show pictures of a storybook and tell them the story. After that, show them the video of the legend. For older students, give them questions about the story and show them the video of celebration. Ask them questions about the story, discuss and share opinions and then watch the video of the legend.*   *Step3 Introduce the traditional food*   1. *Show pictures of mooncakes and discuss the fillings.* 2. *Watch a video to find out how it is made.*   *Step4 Make lanterns*   1. *Introduce the tradition of watching lantern shows on the festival.* 2. *Show the students how to make lanterns and they make them by themselves.*   *Step5 Quiz*  *Ask questions related to the festival and what they learned today to check their understanding.* |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.*  *The students are interested in the story of the festival and the traditional food mooncake. It’s a pity that I don’t have any mooncakes to let them try. They also enjoyed making lanterns a lot. I was surprised at their creativity to decorate their lanterns.* |