LILAChinese Lesson Plan

Teacher Wu Jiaman Grade level G1-8

Lesson title Chinese New Year project

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*   1. Students know how Chinese people celebrate Chinese New Year. 2. Students know the origin of Chinese New Year by understanding the story about Nian. 3. Students know Chinese New Year is related to 12 zodiacs, and they get to know 2022 is the Year of Tiger. 4. Students make some crafts and decorations to celebrate Chinese New Year |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*   1. *Students will share some traditions about how people celebrate Chinese New Year.* 2. *Students will introduce the story about Nian to others and explain the origin of Chinese New Year* 3. *Students will learn to sing New Year song—Happy New Year新年好.* 4. *Students will greet each other by using:*新年好！新年快乐！春节快乐！恭喜！ |
| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*  Step 1:  (1)Students listen, watch and try to follow the song “XinNianHao” together.  (2)Greeting: Students in pair to greet each other: XinNianHao! XinNianKuai Le!  Step 2:  (1)Show students pictures of Chinese New Year. Ask them questions: what color can you see in the picture? Why do Chinese people use it to celebrate New Year?  (2) Play a video “Nian” to enhance the understanding about Spring Festival. And answer the following questions:  A. What’s the name of the monster?  B. What things can scare the monster away?  (3)Students answer questions and summarize what they have learned.  Step 3:  (1)Watch a video about Chinese New Year. And answer the following question:  How do Chinese people celebrate Chinese New year?  (2)Students share what they learnt from the video and ask questions they do not understand or want to have a further exploration about the festival.  Step 4:  (1) Introduce the year of tiger and ask students what do they know about Chinese zodiac signs.  (2) Brainstorm what animals are in the zodiac.  (3) Watch the story of the great race to know the order of animals.  (4) Find out their own zodiac signs, learn to say and write them in Chinese and learn about the personalities of different zodiac.  (5) Make a rocking tiger with a paper plate.  Step 5: Optional activities  (1) Write the character “Fu” with calligraphy  (2) Make fire cracker decorations  (3) Make paper lanterns  (4) Make papercutting of “chun” decoration  (5) Make orange decoration |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know?*  *What did I learn? How will I improve my lesson next time?*  Students are really curious about the story Nian and want to know if Nian is real or not. They want to know how people celebrate Chinese New Year and even want to go to China to celebrate this festival. They enjoy singing the song, too. They will keep learning Spring Festival. I am sure they will gain more since they would like to inquire and explore more! |