Outreach plan

Date: September 14th 2015

Time: 2nd period

Location: Highland Middle School – Social studies classroom

Audience: 7th grade students

Title: Beyond the Pyramids

Topic: The secrets beyond building the pyramids (how and why)

Presenter: Mohamed Kandeel

Objectives:

By the end of this outreach presentation, the audience would be able to:

1. recognize the importance of the great pyramids of Giza, Egypt.
2. identify the most logical theory of building the pyramids.
3. tell about some reasonable reasons for building the pyramids.

Aids:

authentic small statues, pens shaped like statues, tourist cards about pharaohs buildings, video about the theories of building the pyramids and sheets of paper to take register notes.

Assessment:

1. Ask students how and why the pyramids were built before and after showing the video.
2. Ask students to write down the most important information they got from the presentation.
3. Students write down all they have learned and what was first time to hear about.

 Introduction:

1. Give students a brief introduction about myself and the TCLP program.
2. Talk briefly about my outreaches and presentations as a part of my mission in my host school and host community.
3. Tell them about the topic of this presentation.

Warming-up:

1. Ask them how important do they think the pyramids are.
2. Give them two minutes of brainstorming to think about how and why were the pyramids built while I am distributing some statues, pens in the shape of statues and tourist cards on them.
3. Get them share their ideas with partners in groups.
4. Listen to some of their ideas.

Activities:

Step one: Free discussion

1. Talk briefly about Egyptology.
2. Talk about how ambiguous are the reasons for building the pyramids and the way they used too.
3. Talk about theories that touched on that topic.

Step two: Video

1. Introduce the video.
2. Ask them to take notes while watching
3. Play the video
4. Play it again and this time stop at important points giving explanation

Step three: discussion & review

1. Ask students to share the notes they wrote.
2. Make an open discussion about the video.
3. Get their questions answered about that topic.

Conclusion:

1. Ask students to write down three things they learned from the video.
2. Ask them to write the most important piece of information they got throughout the presentation.
3. Ask them to write what they want to know more about the pyramids.
4. Collect their paper of they learnt and want to know more for feedback.