

Lesson Plan

Teacher's name: Lin Pin-Shiu

Grade level: 4, 5, 8

Language level: novice

Lesson title: Numbers

Step 1—Desired Results
Lesson goals <i>What should students know, understand, and be able to do as a result of the lesson?</i> Students will be able to identify Mandarin numbers from 1-200. Students will be able to understand the logic behind Mandarin numbers.
Essential Questions <i>What leading questions can you ask of students to get them to understand the Big Ideas?</i> <i>Do you remember how to count from 1-100 in Mandarin?</i> <i>How do you count all the way to 200 in Mandarin?</i>
Lesson Objectives Students can understand the logic behind Mandarin numbers. Students can say number 1-200 in Mandarin with the given examples.
Step 2—Assessment Evidence
Performance task — <i>What will students do to show what they have learned?</i> Students can understand what number it is when they see the number written in Mandarin or pinyin. Students can write down at least five numbers from 100-200 in Mandarin characters or pinyin, and are able to say out the numbers. Performance criteria — <i>How good is good enough to meet standards?</i> Students can reach 80% correction.
Step 3—Learning Plan
Materials needed Wordlist Paper Stationary
Learning activities <i>Step by step instructions from start to finish (including amount of minutes needed per activity), and detailed enough for another teacher to follow. What teaching methods/activities will you be using?</i> <u>I Do</u> The teacher demonstrates the pronunciation of numbers 1-11, 20, 30, 40, 50, 60, 70, 80, 90, 100, 101, 110, 200 in Mandarin. These numbers are shown in the wordlist and will serve as clues to say different numbers in Mandarin. To monitor how much the students understand, in between numbers, the teacher will ask students how do they say numbers that are not shown in the wordlist. For example, 12, 25, 102, 156...ect. <u>We Do</u> Class challenge 1: Count from 1-30 in Mandarin within a certain amount of time. - each student says one number in Mandarin until they reach 30. Class challenge 2: Count from 1-50 in Mandarin within a certain amount of time. - each student says one number in Mandarin until they reach 50. Class challenge 3: Count from 51-80 in Mandarin within a certain amount of time.

- each student says one number in Mandarin until they reach 80.
- Class challenge 4: Count from 51-100 in Mandarin within a certain amount of time.
- each student says one number in Mandarin until they reach 100.
- Class challenge 5: Count from 101-120 in Mandarin within a certain amount of time.
- each student says one number in Mandarin until they reach 120.
- Class challenge 6: Count from 120-150 in Mandarin within a certain amount of time.
- each student says one number in Mandarin until they reach 150.
- Class challenge 7: Count from 150-180 in Mandarin within a certain amount of time.
- each student says one number in Mandarin until they reach 180.
- Class challenge 8: Count from 181-200 in Mandarin within a certain amount of time.
- each student says one number in Mandarin until they reach 200.

You Do

Students write down five numbers from 100-200 in Mandarin characters or pinyin.

Step 4—Reflection

*What happened during my lesson? What did my students learn? How do I know?
What did I learn? How will I improve my lesson next time?*

95% of the students pay attention when it comes to classroom challenges. They were motivated to teach other how to say the numbers in Mandarin. This also helped them a lot in writing numbers in Mandarin characters or pinyin correctly.