**Lesson Plan**

Teacher’s name: Lin Pin-Shiu Grade level: 6 Language level: novice

Lesson title: My Family

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| **Step 1—Desired Results** |
| **Lesson goals**  *What should students know, understand, and be able to do as a result of the lesson?*  Students will be able to introduce their family members by using the sentence pattern 這是我的family member. |
| **Essential Questions**  *What leading questions can you ask of students to get them to understand the Big Ideas?*  *Who do you have in your family? Who do you live with?* |
| **Lesson Objectives**  Students can memorize at least 5 titles of their family members.  Students can use the sentence pattern (這是我的family member) while presenting. |
| **Step 2—Assessment Evidence** |
| **Performance task** *— What will students do to show what they have learned?*  Students can introduce their family member (the ones they live with)in Mandarin.  Students can identify if their peers use the sentence pattern to introduce their family members.  **Performance criteria** *— How good is good enough to meet standards?*  Students can inrtoduce 80% of their family members using the target sentence pattern. |
| **Step 3—Learning Plan** |
| **Materials needed**  Wordlist  Construction paper  Color pencils  Markers  Crayons |
| **Learning activities**  *Step by step instructions from start to finish (including amount of minutes needed per activity), and detailed enough for another teacher to follow. What teaching methods/activities will you be using?*  I Do  The teacher demonstrates the pronunciation of each family member, and invites students to reapeat the word.  The teacher explains the project of family poster, and shows students examples of the poster.  We Do  Students work on their family poster while the teacher walk around the classroom to make sure every student stays on track.  The teacher instructs students who finish early to practice introducing their work in target sentence pattern.  You Do  Student presentation. |
| **Step 4—Reflection** |
| *What happened during my lesson? What did my students learn? How do I know?*  *What did I learn? How will I improve my lesson next time?*  80% of the students can use the target sentence pattern to introduce their family members. Even when the student cannot use the sentence pattern correctly, they can introduce their family members using correct Mandarin.  Family could be a sensitive issue. Two students were too sad to work on their poster at the beginning, |