**Lesson Plan**

Teacher’s name: Lin Pin-Shiu Grade level: 6 Language level: novice

Lesson title: My Monster

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| **Step 1—Desired Results** |
| **Lesson goals**  *What should students know, understand, and be able to do as a result of the lesson?*  Students will be able to identify and use the target sentence pattern(color的 body part). |
| **Essential Questions**  *What leading questions can you ask of students to get them to understand the Big Ideas?*  *How do you introduce your monster?* |
| **Lesson Objectives**  Students can use the sentence pattern (color的 body part) while presenting.  Students will be able to identify the target sentence pattern(color的 body part) when listening to the presentation. |
| **Step 2—Assessment Evidence** |
| **Performance task** *— What will students do to show what they have learned?*  Students can introduce their work with color and body parts.  Students can use the target sentence pattern to introduce their work.  **Performance criteria** *— How good is good enough to meet standards?*  Students can inrtoduce their work using at least 5 target sentence patterns.  Students can identify when their peers use the target sentence patterns. |
| **Step 3—Learning Plan** |
| **Materials needed**  Construction paper  Color pencils  Markers  Crayons |
| **Learning activities**  *Step by step instructions from start to finish (including amount of minutes needed per activity), and detailed enough for another teacher to follow. What teaching methods/activities will you be using?*  I Do  The teacher demonstrates the presentation: the presentation starts with a greeting (你好，我叫\_\_\_\_\_) and ends with saying thank you(謝謝).  Throughout the presentation, make sure students give feedback to the right presenter.  We Do  The teacher explains the feedback criteria: poster, eye contact, volume, clearness, use of sentence pattern, and suggestion.  The teacher helps students practice introducing their monsters in target sentence patterns.  You Do  Student presentation |
| **Step 4—Reflection** |
| *What happened during my lesson? What did my students learn? How do I know?*  *What did I learn? How will I improve my lesson next time?*  80% of the students can use the target sentence pattern to introduce their monsters.  Some students tend to mix up the order in the sentence. More explanation and examples should be given. |