

Lesson Plan

Teacher's name: Lin Pin-Shiu

Grade level: 6

Language level: novice

Lesson title: My Mandarin Name

Step 1—Desired Results
Lesson goals <i>What should students know, understand, and be able to do as a result of the lesson?</i> Students will be able to recognize and write their Mandarin Names.
Essential Questions <i>What leading questions can you ask of students to get them to understand the Big Ideas?</i> How do you say your Mandarin name? What does your Mandarin name look like? How do you write/compose your Mandarin name?
Lesson Objectives Students will be able to use pipe cleaners craft to compose their own Mandarin name.
Step 2—Assessment Evidence
Performance task — <i>What will students do to show what they have learned?</i> Students can answer to their Mandarin names. Students can pronounce their Mandarin names. Students can compose their Mandarin names. Performance criteria — <i>How good is good enough to meet standards?</i> Students can answer to their Mandarin names with three calls. Students can say their Mandarin names with help. Students can compose at least 80% of their Mandarin names with pipe cleaners craft
Step 3—Learning Plan
Materials needed Pipe cleaners craft Tape Scissors Construction paper
Learning activities <i>Step by step instructions from start to finish (including amount of minutes needed per activity), and detailed enough for another teacher to follow. What teaching methods/activities will you be using?</i> <u>I Do</u> Review class expectation: respect, responsible, safe and awesome. Review simple classroom languages: 排隊、老師好、起立、坐下、請、謝謝、對不起 Present the structure of Mandarin names: Last name + first name Show students how to pronounce their Mandarin names. <u>We Do</u> Practice the pronunciation Know himself/herself is being called: students stand up within three calls when they hear their Mandarin names. Practice the sentence pattern: 你好，我叫_____。

You Do

Compose Mandarin names with Pipe cleaners craft

Journal: students write down new things they have learned from this class.

Step 4—Reflection

What happened during my lesson? What did my students learn? How do I know?

What did I learn? How will I improve my lesson next time?

80% of students can answer to their Mandarin names within three calls.

Methods to stick pipe cleaners craft onto the piece of paper could be improved.

Students may need more knowledge of Mandarin pronunciation (pinyin) before they can say their Mandarin names.