**Backward Design Lesson Plan Template**

**School:Suder Montesorri Magnet School**

Teacher Xu Wenting Grade Novice

Lesson title Mandarin Chinese Phonetic Tones

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*  *1.Students can know the four tones in Mandarin Chinese .*  *2.Students can understand the the rules of how to read the four tones.*  *3.Students can read the sound a in four tones.*  *4. Students will have fun by singing a tone song.* |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*  *1.Students can read out the sound a in four tones with flash cards correctly.*  *2.Students can remember the rules of four tones.(flat,up,down-up,down)*  *3. Students can remember and sing the tone .* |

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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*   1. *Warm up*   *Review the words students learned last week:”老师”“中国”*  *Teacher tell students if you want to have good pronounciation of Chinese,you have to know the tone rules.*   1. *Lead in:*   *Watch and enjoy a tone song,students try to find out there are four tones in Mandarin Chinese.*   1. *Presentation:*   *Teacher writes the four tone marks on the board,and guide students to find the rules of four tones one by one.*  *1st tone:high and flat;*  *2nd tone:up like a question*  *3rd tone:first down,then up*  *4th tone:falling down sharply*  *Then students practice the four tones with final sound a.*   1. *Consolidation:*   *Game 1:Ball game*  *T: Now,let’s play some games.The first game is pass and say.I will say a sound and pass the ball to someone,the one who get the ball should say the next sound,if he/she is right,you can pass the ball to another one.But if you are wrong or you cann’t say it out ,you lose the game and stand out the circle.*  *Game 2:Help the sounds go to the right house*  *T:Good job,kids.You are amazing.Next,let’s help the sounds go to the right house.You see ,there are four tone houses and sound cards on each table.First step:all the group members read the sounds correctly;Then help the sound card go to the right house one by one;And if you have all the sounds in the right house,thumb up.Are you clear?* |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time?*  *Tones are very important for good Chinese pronounciation.Alll the kids enjoy the tone song and tone games.But EC kids are too young to master the tones quickly.E1 kids are very quick to master the tones and rules Some kids even can spell the Chinese sounds after learning the tone rules.* |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,