October 18, , 2016 **MingusUnion High School**

**Teacher Yu Aihua Grade level Chinese 1**

**Lesson title Countries, Colors and Introductions**

|  |
| --- |
| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*   1. The students should be able to make a short conversation freely and independently in Mandarin Chinese, concerning the topics of greetings, questions and answers about names, favorite countries, colors and numbers. 2. The students should be able to say out the colors of the national flags in different countries. 3. Do surveys to practice introduction of family and interest in fruit. |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*  1. The students will start a short conversation in groups to practice the greetings.  2. The students will go over the meanings of certain Chinese characters of  countries, and colors.  3. The students will introduce themselves and interview others. |
| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*  1. Warm up. (5 minutes)  Daily routine greetings and small talk in Mandarin Chinese between the  teacher and students as they come into the classroom and are seated.  2. Question and answer. (5 minutes)  Practice the questions and answers in their handouts, first the teacher ask,  the students answer, and then in groups between the students themselves.  *Questions in the handouts are those about the date and day of today, their name,*  *nationality, colors and interest in fruit.*  3. Say out the colors of the national flags in different countries on the poster.  (5 minutes)  4. Game for oral communication. (15 minutes)  The students will find their partner and introduce themselves. When they heard the signal, they change their partner and introducing themselves to others.  5. Presentation game (20 minutes)  A.) students will be given examples of how to do the interview.  B.) Students interview as many as possible within the given time.  C) Each group makes a presentation  6. Questions for summary. (5 minutes)  A.) What countries have you learned in Chinese ?  B.) How do you express where you are from in Mandarin?  C.) borrowed words |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know?*  *What did I learn? How will I improve my lesson next time?*   1. The students did a good job in the oral presentation by standing in a circle and doing introductions. 2. It is comparatively easier for them to grasp the pronunciation of countries but not the Chinese characters. But I will ask them to memorize only some of the easy names of countries.   3. It is a pity that we had no time left for the summary of the questions, but we ill finish it next period.  4. The next step is to help them learn about Chinese characters in an interesting way. |