Chinese Lesson Plan

Teacher Wu Jiaman Grade level \_\_\_\_G1-4, 7-8\_\_\_\_\_\_\_

Lesson title family members

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*   1. Ss can recognize the vocabulary of family members, including: 爸爸（dad），妈妈 (mom)，奶奶 (grandmother)，爷爷(grandfather)，姐姐(older sister)，哥哥(older brother)，弟弟(younger brother)，妹妹(younger sister)， 2. Ss can ask and answer using the following sentences patterns: 这是谁？这是……Who is this? This is… |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*  1. Ss will recognize the Chinese characters by finding out the correct cards when hearing the word.  2. Ss can sing a song of family members.  3. Ss can ask and answer questions about family members.  4. Ss can say them in Chinese when they see these characters. |

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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*  Step 1 T shows the development of the character “家”and “豕”, then learn the meaning “家人” to lead in the topic Family Members.  Step 2 For younger kids, T teaches Ss the vocabulary by showing pictures with Chinese characters and pinyin on them. And ask them to say all those words with me. For older kids, Ss are given a family picture with characters and pinyin on it, and asked to work in groups to figure out how to pronounce the words by themselves.  Step 3 Game: T put a magnet on one of the words; Ss repeat words after T except for the word with a magnet. If a student repeats the word, other Ss will say “Boom” to him.  Step 4 T point to a picture and ask “这是谁？Who is this?” and Ss answer with the sentence pattern “这是……This is…”  Step 5 Learn to sing a song—Who is this?  Step 6 T explain the composition of the characters and ask Ss to write them down.  Step 7 Card games. Ss work in groups and find out the character card when hearing the word in Chinese.  Step 8 Ss draw a family picture with the characters next to the family members. |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.*  Ss enjoy the games and the song very much. But for some of them, recognizing the characters is too difficult for them, maybe I need to make the game easier for them by replacing the character cards with picture cards. |