**Lesson Plan**

| **Teacher:** Wanlin Lin (Butler Academy, SC) | **Lesson title:**  This is my hand. (3rd Class) | **Ss level:** Grade k-4 |
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| **Objective(s):** By the end of this lesson, students will be able to (SWBAT)…* (content) Understand the sentence pattern “这是\_\_\_\_\_( This is\_\_\_\_.)” ,“我的\_\_\_\_（ My\_\_\_\_.)”, “你的\_\_\_\_（ Your\_\_\_\_.)”, “是( Yes.)” and “不是( No.)”
* (language) Use the sentence “这是\_\_\_\_\_( This is\_\_\_\_.)” ,“我的\_\_\_\_（ My\_\_\_\_.)” to introduce their body parts. And will be able to use “是( Yes.)” and “不是( No.)” to answer the questions.
* (skills) Can identify the new vocabulary “头(head), 肩膀(shoulder), 膝盖(knees), 脚(feet), 眼睛( eyes), 鼻子( nose), 嘴巴( mouth), 耳朵( ears).
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| **Assessment(s)**DiagnosticFormativeSummative | *What will students do to show their progress towards or mastery of the objectives?*1.Students will introduce their body parts with the sentence pattern “这是\_\_\_\_\_( This is\_\_\_\_.)” ,“我的\_\_\_\_（ My\_\_\_\_.)”, “你的\_\_\_\_（ Your\_\_\_\_.)”, “是( Yes.)” and “不是( No.)”2.Students can understand the teacher's question and point to the right body parts.3.Students can sing the song “头(head), 肩膀(shoulder), 膝盖(knees), 脚(feet)”. |
| **Lesson Sequence** |
| **Activity Name** | **Activity Steps and Description** | **Time** | **Materials** |
| **Warm-up**  | 1. Play video and ask Ss to point to the body parts when singing the song.2. Play “ Teacher Says” to review all the words that Ss learned from last class. | 5 mins | YouTube video<https://www.youtube.com/watch?v=jkfIbxubQ8o> |
| **Activity 1**(encounter new material) | 1. Introduce the sentence“是( Yes.)” and “不是( No.)” and use gestures to let Ss easily understand the meaning of the sentence.2. Ask Ss to pick up a flashcard and the teacher can ask Ss “这是你的\_\_\_吗? ( Is this is your\_\_\_?)”Ss need to understand the questions and respond it with “是( Yes.)” or “不是( No.)”3. When Ss are familiar with the sentence pattern, the teacher starts to ask students to answer the questions in complete sentences “是( Yes.)” or “不是( No.)”这是我的\_\_\_ ( This is my\_\_\_\_)” to make the sentence longer and to help Ss to express themselves more precisely.  | 15mins | Google SlidesFlashcards |
| **Activity 2** (engage with new material) | “ Is this your head?”Ask Ss to make a circle and they take turns to ask the next students questions. For example, the first students will ask “这是你的\_\_\_吗? ( Is this is your\_\_\_?)” and point to the next student’s one body part. And the next student needs to answer the complete sentence“是( Yes.)” or “不是( No.)”这是我的\_\_\_ ( This is my\_\_\_\_)”. | 15mins | Slides |
| **Closing** (reflect on learning) | Play the song “头(head), 肩膀(shoulder), 膝盖(knees), 脚(feet)” to review all the body parts in this Mandarin class. | 5mins | YouTube video<https://www.youtube.com/watch?v=jkfIbxubQ8o> |
| **Teacher’s Notes and Reflections** | This is the third class of the “This is my head” unit. Most of the students are familiar with the vocabulary of the body parts. But students need a lot of time to practice the longer sentences. They have no problem on recognize the sentences “是( Yes.)” or “不是( No.)”, but when it comes to a complete sentence, it’ll be hard for them to remember all the words in the sentence. The teacher needs to focus more on drilling the new sentence patterns. |