

## Lesson Plan

<b>Teacher:</b> Wanlin Lin (Butler Academy, SC)	<b>Lesson title:</b> This is my hand.	<b>Ss level:</b> Grade k-4
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**Objective(s):** By the end of this lesson, students will be able to (SWBAT)...

- (content) Understand the sentence pattern “这是\_\_\_\_( This is\_\_\_\_.)”, “我的\_\_\_\_ ( My\_\_\_\_.)”, “你的\_\_\_\_ ( Your\_\_\_\_.)”, “是( Yes.)” and “不是( No.)”
- (language) Use the sentence “这是\_\_\_\_( This is\_\_\_\_.)”, “我的\_\_\_\_ ( My\_\_\_\_.)” to introduce their body parts. And will be able to use “是( Yes.)” and “不是( No.)” to answer the questions.
- (skills) Can identify the new vocabulary “头(head), 肩膀(shoulder), 膝盖(knees), 脚(feet), 眼睛(eyes), 鼻子( nose), 嘴巴( mouth), 耳朵( ears).

<b>Assessment(s)</b> )  Diagnostic  Formative  Summative	<p><i>What will students do to show their progress towards or mastery of the objectives?</i></p> <p>1.Students will introduce their body parts with the sentence pattern “这是____( This is____.)”, “我的____ ( My____.)”, “你的____ ( Your____.)”, “是( Yes.)” and “不是( No.)”</p> <p>2.Students can understand the teacher's question and point to the right body parts.</p> <p>3.Students can sing the song “头(head), 肩膀(shoulder), 膝盖(knees), 脚(feet)”.</p>
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### Lesson Sequence

Activity Name	Activity Steps and Description	Time	Materials
<b>Warm-up</b>	1. Greet each other and the teacher by saying Nihao! 2. The teacher points to the body parts 头(head), 肩膀(shoulder), 膝盖(knees), 脚(feet) repeatedly. 3. Ask students to stand up in Mandarin. And follow the instructions to point to the right body parts.	5 mins	
<b>Activity 1</b> (encounter new material)	1. Play the song “头(head), 肩膀(shoulder), 膝盖(knees), 脚(feet)” and ask students to follow the movements in the video. 2. Ask students, do they know how to say the parts in our face?	15min s	YouTube video1. <a href="https://www.youtube.com/watch?v=jkflbxubQ8o">https://www.youtube.com/watch?v=jkflbxubQ8o</a>

	<p>3. Play the YouTube video 2. to introduce the different parts of our face.</p> <p>4. Every new part show up the teacher will stop the video and ask students to draw the part on the board.</p> <p>5. Keep repeating the instructions till four parts 眼睛( eyes), 鼻子( nose), 嘴巴( mouth), 耳朵( ears) are introduced.</p>		<p>YouTube video 2.  <a href="https://www.youtube.com/watch?v=hNAyCAGkUmg">https://www.youtube.com/watch?v=hNAyCAGkUmg</a></p>
<p><b>Activity 2</b> (engage with new material)</p>	<p>“The four corners activity”</p> <p>All the students will stand in the middle of the classroom. And the four corners of the classroom each stand one body part on our face. When the teacher starts to play the music, the students start to walk, when the music stops, students need to go stand at a corner. The teacher will ask a student to pick up a word card, whoever stands in the same corner, will be out of the game.</p>	10 mins	<p>Word cards Slides</p>
<p><b>Activity 3</b> (apply new material)</p>	<p>“ I can touch my eyes”</p> <p>The teacher will put students in two teams. When the slides show a new word, students need to point to the right part.</p>	5 mins	<p>Slides</p>
<p><b>Closing</b> (reflect on learning)</p>	<p>Play the song “头(head), 肩膀(shoulder), 膝盖(knees), 脚(feet)” to review all the body parts in this Mandarin class.</p>	5mins	<p>YouTube video1.  <a href="https://www.youtube.com/watch?v=jkflbxubQ8o">https://www.youtube.com/watch?v=jkflbxubQ8o</a></p>
<p><b>Teacher’s Notes and Reflections</b></p>	<p>Most of the students are familiar with the song, so it’s easy for them to translate it to Mandarin. I use a lot TPR teaching method to help students to understand what I said and it works really well.</p>		