

Teacher: Amany Malek _____ Grade level : Introduction to Arabic

Unit title: Greetings and Introductions Age Group: Grade 7 Date: 3-2
numbers

Step 1—Desired Results

Standard Outcomes for Learning (ACTFL Standard 1.1) – Answer's the question, what should students know, understand, and be able to do as a result of the lesson?

Understands words, phrases, and formulaic language that have been practiced and memorized to get meaning of the main idea from simple, highly-predictable oral or written texts, with strong visual support.

Objectives:

By the end of the lesson, students will be able to:

- 1- Revise greetings and introductions
- 2- Count from 1 to 5 in Arabic

Recycle words and phrases:

- 1- أهلا
- 2- أنا اسمي
- 3- وأنت؟
- 4- وانت؟
- 5- مع السلامة
- 6- pleasure to meet you
- 7- بخير
- 8- سعيد
- 9- حزين
- 10- لست بخير

كيف الحال؟
happy for female
sad for female
boy
girl

the students' Arabic names

new words and phrases?

Numbers
zero
1 through 5

Step 2—Assessment Evidence

-Ss should be able to count from 1 to 12 and form numbers using clay

Step 3—Learning Plan

Learning activities - Answer's the question, how do I teach it?

Material needed:

A power point presentation
small golf balls
Sheets of paper (assignment class 4)
Number sheets for coloring

What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.

Warm up: (5 mins)

The teacher welcomes her students in Arabic saying hello in Arabic. .T reads the objectives of her SS. T reminds her Ss of some of the basic sentences for classroom language. A student takes attendance.

T tells her Ss that on Friday, they will have a quiz
Next week, they will have a project to do next week.

Revision: 20 (revising for next week)

1-(making the puzzle, then name puzzle second)

Competitions between students who can write their names in Arabic faster.
(for class 4)

2- the song

- T starts the lesson with the following song. اقفز - اقفز. Ss listen and do the same.
- The next step T gives her Ss some orders to do. Without speaking, Ss should perform the orders.
- <https://www.youtube.com/watch?v=mBf2LkZizFo>

3- Jeopardy:

T revises greetings and introductions by playing geopardy with the students.

Presentation (10 minutes)

T asks her students to listen to the numbers and repeat. T uses video to present Arabic numbers from 1 to 5. Ss are asked to repeat.

https://www.youtube.com/watch?v=XCp_1eTPnrM

Practice:

Activity 1: juggle the ball:10

each student is given a small ball. he throws the ball up in the air and counts with zakarya from 1 to 5.

Activity 1: Touch the tissue (10 minutes)

In this game the students should listen and memorize their numbers. I will divide the class into 3 teams, each team consists of 5 students. One will do the counting on the board. Each one of the 3 teams has already known his/her own number. Then I will stand in front of the class and have a tissue in my hand. When I say the number, the one who run quickly and touch the tissue first is the winner. I repeat all the numbers and the team who gets more points is the winner.

Activity 3: Finish making cards for week 15 :(the rest of the class)

T ask her SS to make their own cards for the basic greetings and numbers.

Exit ticket:(5 minutes)

On their way out of the classroom, Ss will say goodbye in Arabic to the teacher.

Step 4—Reflection

Adapted from Tomlinson and McTighe, Integrating Differentiated Instruction + Understanding by Design

Teacher: Amany Malek _____ Grade level : Introduction to Arabic

Unit title: Greetings and Introductions Age Group: Grade 7 Date: 4-2
numbers

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Objectives:

By the end of the lesson, students will be able to:

- 1- *Revise greetings and introductions*
- 2- *Count from 1 to 5 in Arabic*
- 3- *Sing a song about Arabic numbers*

Recycle words and phrases:

- 1- أهلا
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Step 2—Assessment Evidence

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Step 3—Learning Plan

Learning activities - Answer's the question, how do I teach it?

Material needed:

A power point presentation
small golf balls
Number sheets for coloring (extra)
a tissue
number cards

What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.

Warm up: (5 mins)

The teacher welcomes her students in Arabic saying hello in Arabic. .T reads the objectives of her SS. T reminds her Ss of some of the basic sentences for classroom language. A student takes attendance.

T tells her Ss that on Friday, they will have a quiz
Next week, they will have a project to do next week.

Revision: 5(revising for next week)

T plays with her students Sam yaqool (like simon says).

Presentation (10 minutes)

T asks her students to listen to the numbers and repeat. T uses video to present Arabic numbers from 1 to 5. Ss are asked to repeat.

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each student is given a small ball. he throws the ball up in the air and counts with zakarya from 1 to 5.

Activity 2: Listen to the Song: 10

<https://www.youtube.com/watch?v=gr3XKopIsVA>

Activity 3: Shape numbers with their bodies:

T writes the numbers on the board and draw stars under each number. T asks her Ss to help her how to shape the numbers with their bodies so they can do that while performing the song.

Activity 4: Touch the tissue (10 minutes)

In this game the students should listen and memorize their numbers. I will divide the class into 3 teams, each team consists of 5 students. One will do the counting on the board. Each one of the 3 teams teams has already known his/her own number. Then I will stand in front of the class and have a tissue in my hand. When I say the number, the one who run quickly and touch the tissue first is the winner. I repeat all the numbers and the team who gets more points is the winner.

Activity 5: Finish making cards for week 15 :(the rest of the class)

T ask her SS to make their own cards for the basic greetings and numbers.

Exit ticket:(5 minutes)

On their way out of the classroom, Ss will say goodbye in Arabic to the teacher.

Step 4—Reflection

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numbers

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the students' Arabic names

new words and phrases?

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1 through 5

6 to 10

Step 2—Assessment Evidence

-Ss should be able to count from 1 to 12 and form numbers using clay

Step 3—Learning Plan

Learning activities - Answer's the question, how do I teach it?

Material needed:

A power point presentation

small golf balls

Number sheets for coloring (extra)

a tissue

number cards

What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.

Warm up: (2 mins)

The teacher welcomes her students in Arabic saying hello in Arabic. .T reads the objectives of her SS. T reminds her Ss of some of the basic sentences for classroom language. A student takes attendance.

T tells her Ss that on Friday, they will have a quiz

Next week, they will have a project to do next week.

Revision: 5(revising for next week)

T plays with her students Sam yaqool (like simon says).

Presentation (10 minutes)

T asks her students to listen to the numbers and repeat. T uses video to present Arabic numbers from 1 to 10. Ss are asked to repeat.

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Activity 2: Listen to the Song: 10

<https://www.youtube.com/watch?v=gr3XKopIsVA>

Activity 3: Shape numbers with their bodies:

T writes the numbers on the board and draws stars under each number. T asks her Ss to help her how to shape the numbers with their bodies so they can do that while performing the song.

Activity : Exchange cards: (10 minutes) extra

T gives each student a number card. Students are asked to listen to the song and dance with it. When the teacher say stop, they find the nearest partner, say the numbers on their cards and exchange cards.

<https://www.youtube.com/watch?v=DzfEtIOkM9c>

Activity 4: Touch the tissue (10 minutes)

In this game the students should listen and memorize their numbers. I will divide the class into 3 teams, each team consists of 5 students. One will do the counting on the board. Each one of the 3 teams teams has already known his/her own number. Then I will stand in front of the class and have a tissue in my hand. When I say the number, the one who run quickly and touch the tissue first is the winner. I repeat all the numbers and the team who gets more points is the winner.

Activity 5: Finish making cards for week 15 :(the rest of the class)

T ask her SS to make their own cards for the basic greetings and numbers.

Exit ticket:(5 minutes)

On their way out of the classroom, Ss will say goodbye in Arabic to the teacher.

Step 4—Reflection

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new words and phrases?

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1 through 12

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Step 3—Learning Plan

Learning activities - Answer's the question, how do I teach it?

Material needed:

A power point presentation

small golf balls

Number sheets for coloring (extra)

a tissue

number cards

cards for hopscotch

What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.

Warm up: (5 mins)

The teacher welcomes her students in Arabic saying hello in Arabic. .T reads the objectives of her SS. T reminds her Ss of some of the basic sentences for classroom language. A student takes attendance.

T tells her Ss that on Friday, they will have a quiz

Next week, they will have a project to do next week.

Revision: 5(revising for next week)

T plays with her students Sam yaqool (like simon says):
greetings, introductions and movements

1- T asks her students to listen to her saying numbers. When she says number 1 for example. They should stand separately as ones. T uses this game to revise the numbers from the last lesson.

Presentation (10 minutes)

T revises numbers from 1 to 10. T presents the new numbers 11- 12.
<https://www.youtube.com/watch?v=R4OdbmZebdA>

Practice:

Activity 1: juggle the ball:10

each student is given a small ball. he throws the ball up in the air and counts with the teacher from 1 to 12.

T asks certain students to count any numbers by using their golf ball.

Activity 3: Shape numbers with their bodies:

T writes the numbers on the board and draw stars under each number. T asks her Ss to help her how to shape the numbers with their bodies so they can do that while performing the song.

Activity 4: Count around the classroom: (10 minutes)

T asks her students to count around the classroom when number 3 comes the student should say haza instead of the three and fai instead of 6. Who forgets to say these terms is out of the game.

Activity 5: Hop scotch: (20 minutes)

T has prepared beforehand the cards with Arabic numbers for the game. T pretends that she does not know the game and aska her students to help.T divides the class into two teams. Students need to do 2 things to get a point for their teams. First, they should hop and say the numbers in Arabic. If a student did not know the numbers his team should help him to win their team a point.

Activity 5: Finish making cards for week 15 :(the rest of the class)

T ask her SS to make their own cards for the basic greetings and numbers.

Exit ticket:(5 minutes)

On their way out of the classroom, Ss will say goodbye in Arabic to the teacher.

Step 4—Reflection

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