**Backward Design Lesson Plan Template**

School: Batesville Primary School

Teacher Zhenglin Wang Grade level Pre-K

Lesson title Numbers

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| Step 1—Desired Results |
|  By the end of the class,students will be able to 1. Count 1-6 in Chinese;
2. Sing the numbers song;
3. Listen and read the numbers 1-6 in Chinese.
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| Step 2—Assessment Evidence |
| 1. Sing the numbers gesture song;
2. Listen and color the numbers worksheet.
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| Step 3—Learning Plan |
| 1.Greeting Say “Ni hao” to each other.2.Play “The Numbers song” First time play the song do the gestures and then get everyone to stand up and encourage to follow. 3.Teach numbers 1-6Put crayons on the table in front of students in a line. Then touch each crayon and slowly count (T: "1 ... 2 ... 3"). Do this two or three times. Then have the class all repeat as T count / touch each crayon. Finally, model this with a couple of ss – ask one or two kids to touch and count the crayons as the rest of the class watches .4. Practice numbers 1-6（1）Put the ss in pairs and give each pair a number of objects (e.g. 6 black crayon, 3 blue crayon, 2 red crayon, etc.). Have the ss practice counting and touching the objects. （2）Get a big box and have ss put the specific number of crayons back in the box. Have SS count the objects as they pick and put crayons in the box. Do this with everyone. (3) count the classmates together5.Sing "The Numbers Song" again with all the actions. Have ss show it in groups.6.Do "color 1-6" worksheet (1) Have SS listen and find out the numbers on the worksheet.(2) Have SS color the specific picture with a number and encourage each student to say the number as they are coloring.  |
| Step 4—Reflection |
| 1.When T give SS a lot of encouragement when they learn something new and try hard, SS will try harder;2.Show the worksheet by a projector for the SS will be better for them to understand and find out the clue. |