**Lesson Plan**

Teacher’s name: Mona Ghareeb Grade level: 6-7-8

language level: Novice

Lesson title: Numbers

| **Step 1—Desired Results** |
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| **Lesson goals**  What should students know, understand, and be able to do as a result of the lesson?  Students know the numbers from 10-100 and 20-30 in Arabic.  **Essential Question:**  Student will ask and answer questions like:   * How old are you? * What is your phone number?   **Lesson Objectives:**  Students will be able to :   * say the numbers from 10-100 * say the numbers from 20-30 * state their age and phone number in arabic. |
| **Step 2—Assessment Evidence** |
| **Performance task** — What will students do to show what they have learned?  **Performance criteria** — How good is good enough to meet standards?  Formative assessment:  Students will draw a picture and say the colors they used in Arabic. |
| **Step 3—Learning Plan** |
| **Materials needed**  PPT  online White sheets  video  Flashcards |
| **Learning activities**  Step by step instructions from start to finish (including amount of minutes needed per activity), and detailed enough for another teacher to follow. What teaching methods/activities will you be using?   * **Warm up (4 mins)**   T will turn on a video about numbers in arabic.  <https://www.youtube.com/watch?v=Qw08his-lx0>       * **Guided practice (10 mins)**   T will display cards about numbers and ask students about them after watching the video. T will paste a poster about numbers and present a PPT presentation to students. Students will repeat the words.  **Independent practice (10 mins)- activity 1**  Ss will play a blooket game as they will state the words in Arabic. The winning team will take 5 points.  **X-O game (7 mins)- activity 2**  Ss will be divided into two teams: a team entitled X and the other team entitled O. They will play the game with flashcards.  **Hot potato game (7 mins)- activity 3**  Ss will stand in a circle and have a box with flashcards. They will pass the box and once the music stops, they can pick up a card and say the number in arabic. the S ,who does not say the number correctly , will be excluded from the game.  <https://www.youtube.com/watch?v=JArZAErKBLc>  **Assessment (5 mins)**  Ss will answer a sheet about numbers on their google classroom. |
| **Step 4—Reflection** |
| What happened during my lesson? What did my students learn? How do I know?  What did I learn? How will I improve my lesson next time?  Students were so enthusiastic while they were playing a hot potato game. they discerned the numbers easily with such different practices. |