Highland Middle School

Teacher **Mohamed Kandeel** Grade level **Novice grade 6th**

Lesson title **\_Numbers and days**

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| Step 1—Desired Results |
| ***Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?***1. Students have to sing the songs of numbers and days.
2. Students have to recognize the Arabic writing of the numbers and days.
3. Students have to count up and down from 1 to 20.
4. Students recognize the numbers and days they hear in videos.
5. Students say the new vocab of ( peace – doves – soldier – country – brave ).

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| Step 2—Assessment Evidence |
| ***Performance task—What will students do to show what they have learned?***1. Students sing the songs of the numbers and the days
2. Students hit the number or the day, which I say, on the board using fly swatter.
3. I ask students to count up and down and miss such a number.
4. Through videos, students figure out what days or numbers they heard.
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| Step 3—Learning Plan |
| ***Learning activities - Answer’s the question, how do I teach it?***1. **Song:**

**Ask students to ask the songs of the days and the numbers.****They act while singing.**1. **Fly swatter:**

**Hanging up cards of the words for days and figures for numbers. Students hit the one I say. The faster is the winner. It is played in pairs.**1. **Counting:**

**Students line up in two rows. I tell them to skip such a number.** **They count up and down. We repeat it many times.**1. **Videos:**

**I show students videos about days and numbers. They write the numbers and days they hear.**1. **Song vocab:**

**Get students know new 5 vocab in the alphabet song****( peace – doves – soldier – my country – brave )****سلام – حمام – جندى – وطنى – شجاع** |
| Step 4—Reflection |
| ***What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time?*** Time was enough to cover the activities. Students liked the activities and the songs. Few students didn’t like the song as they don’t like singing. |