**Backward Design Lesson Plan Template**

**School:Suder Montesorri Magnet School**

Teacher Xu Wenting Grade Novice

Lesson title Daily expressions in Chinese(早上好/下午好/晚上好/你好/再见/明天再见)

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|  Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?**1.Students can greet each other in Mandarin Chinese .**2.Students can know how to say goodbye in Mandarin Chinese.**3.Students will have fun by singing a goodbye song.* |
|  Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?**1.Students can remember different greetings with flash cards correctly.**2.Students can act and say the correct greetings and goodbye in Chinese.* |

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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?**1.Review**T:Good afternoon,boys and girls.同学们下午好。**Last week,we learned daily greetings in Chinese ,do you remember them?**Never mind,let’s review and sing greeting song together.**Pop quiz:How to say good morning/good afternoon/evening/hello in Chinese?**2. Presentation**T:Ok,now you know how to say hello at different time in your daily life.Today we are going to learn more daily expressions.**Look,what are they doing,can you guess?**Good job,they are saying goodbye to each other.**How to say goodbye in Chinese?Who can try?**Teacher can ask some kids to be little teacher.**Ok,except to say goodbye to your friends,would you say see you tomorrow to farewell your friends?**Ok,look,how to say see you tomorrow in Chinese?Who wants to try?**3.Practice**Game 1:Fly swatter**T: Now we have learned how to say hello and how to say goodbye in our daily life,that’s high frequent language we use every day.(边说边将词卡贴在白板上，早上好，下午好，晚上好，你好，再见，明天再见)**Now,it’s game time.Today we are going to play flyswatter game,you know who can touch the correct card quickest,who is the winner?Are you clear?Ok,who wants to try?**Game 2:Rotation station* *Red table is talking station,please act and talk the daily expressions with your friends.**Yellow table is line station,please line the word cards in a correct order.**Green table is act station. Act and say out the daily expression with your friends.**4.Sum up**T:Thank you kids, you all did a good job today.Last,let’s enjoy a goodbye song together.*  |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time?**I think daily expressions are very important for students.expecially the high frequent greetings and goodbye we say everyday.So I desighed some games and find a related a song for kids to learn and remember these languages.They enjoyed and had a lot of fun.* |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,