**Backward Design Lesson Plan Template**

**School:Suder Montesorri Magnet School**

Teacher Xu Wenting Grade Novice

Lesson title Daily expressions in Chinese(早上好/下午好/晚上好/你好/再见/明天再见)

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*  *1.Students can greet each other in Mandarin Chinese .*  *2.Students can know how to say goodbye in Mandarin Chinese.*  *3.Students will have fun by singing a goodbye song.* |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*  *1.Students can remember different greetings with flash cards correctly.*  *2.Students can act and say the correct greetings and goodbye in Chinese.* |

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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*  *1.Review*  *T:Good afternoon,boys and girls.同学们下午好。*  *Last week,we learned daily greetings in Chinese ,do you remember them?*  *Never mind,let’s review and sing greeting song together.*  *Pop quiz:How to say good morning/good afternoon/evening/hello in Chinese?*  *2. Presentation*  *T:Ok,now you know how to say hello at different time in your daily life.Today we are going to learn more daily expressions.*  *Look,what are they doing,can you guess?*  *Good job,they are saying goodbye to each other.*  *How to say goodbye in Chinese?Who can try?*  *Teacher can ask some kids to be little teacher.*  *Ok,except to say goodbye to your friends,would you say see you tomorrow to farewell your friends?*  *Ok,look,how to say see you tomorrow in Chinese?Who wants to try?*  *3.Practice*  *Game 1:Fly swatter*  *T: Now we have learned how to say hello and how to say goodbye in our daily life,that’s high frequent language we use every day.(边说边将词卡贴在白板上，早上好，下午好，晚上好，你好，再见，明天再见)*  *Now,it’s game time.Today we are going to play flyswatter game,you know who can touch the correct card quickest,who is the winner?Are you clear?Ok,who wants to try?*  *Game 2:Rotation station*  *Red table is talking station,please act and talk the daily expressions with your friends.*  *Yellow table is line station,please line the word cards in a correct order.*  *Green table is act station. Act and say out the daily expression with your friends.*  *4.Sum up*  *T:Thank you kids, you all did a good job today.Last,let’s enjoy a goodbye song together.* |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time?*  *I think daily expressions are very important for students.expecially the high frequent greetings and goodbye we say everyday.So I desighed some games and find a related a song for kids to learn and remember these languages.They enjoyed and had a lot of fun.* |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,