**Teacher:** Eman Farag.

**School:** Brooklyn Emerging Leaders Academy High School, Brooklyn, New York. **Grade Level:** 9th, 10th, 11th & 12th.

**Lesson Title:** Introduction to the Arabic Alphabet, Part 2.

**Dates:** 11/04/2022 & 11/07/2022

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| **Step 1—Desired Results** |
| **What should students know, understand, and be able to do as a result of the lesson?**  **By the end of this lesson, Students should be able to:**  **Communication:**  **1-**Read, write, pronounce Arabic diphthongs; ***ay*** & ***aw***.  **Culture:**  **1-**Students will learn the difference between the diphthongs in Arabic and English.  **Connection:**  **1-**Students will connect the Arabic diphthongs with the English ones, and will use the diphthongs to write different Arabic words.  **Comparison:**  **1-**Students will make a comparison between the Arabic diphthongs and the English ones.  **Essential Question:**  **1-**How many diphthongs in English and Arabic?  **2-**How Arabic diphthongs are written?  **Lesson Objective:** Students will be able to:  **(1)** Read, write, pronounce Arabic diphthongs; ***ay*** & ***aw***. |
| **Step 2—Assessment Evidence** |
| **Performance task:**  **What will students do to show what they have learned?**  **1-**Students will read, write, pronounce, and connect the new diphthongs correctly.  **2-**Students will connect the new diphthongs and write new words correctly.  **3-**Students will answer different activities in the book correctly. |

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| **Step 3—Learning Plan** |
| **Materials:**   1. Blackboard. 2. Textbook. 3. Laptop and projector. 4. PowerPoint presentation. 5. Laminated Arabic Alphabet Poster. 6. Audios.     **Key Language:**  بين - بيت  يوم - موت  **Learning Activities*:***    **Warm-Up: (5 minutes)**  -Teacher asks students to mention all the consonants and vowels they learned so far and write them in their notes.  **Introducing *Arabic diphthongs*  (10 minutes)**  **-**Techer explains Arabic diphthongs and writes them on the board.  -Then, students go to google classroom, and play the audio for the diphthongs and listen to them.  **Guided Practice & Independent Practice:**  **Activity (5 minutes)**  **-**Students read the explanation, P.61.  **Activity (10 minutes)**  **-**Students listen to the audio for activity 30, p. 62, on google classroom.  **Activity (10 minutes)**  -Teacher reads the words in activity 31, p. 63, and students repeat after her. Then, teacher chooses some students to read those words.  **Independent Practice:**  **Activity (10 minutes)**  -Students answer activity 28, pp. 60 & 61. Students practice writing *waaw* in words. Teacher checks for each student to make sure they write the words correctly.  **Activity (10 minutes)**  -Students answer activity 29, pp. 61. Students listen to the dictation words and write them down. Teacher checks for each student to make sure they write the words correctly.  **Activity (10 minutes)**  -Teacher reads the explanation about diphthongs, P.63, and explains it.  **Wrap-Up: (5 minutes) Exit Ticket**  **-**Teacher asks students: What is the most important thing you learned in today's class? |
| **Step 4—Reflection** |
| **What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time?**  Students did very well in this lesson, and answered all the activities correctly. |